

Italian

Today we were revising lots of different words of objects found around a house, as well as numbers and colours. We also coloured in a picture of the hungry caterpillar according to the key given of the body parts. Finally, we labelled each of the body parts that we had coloured.

Summer Fair

Today we participated in the School Council and Year Six Summer Fair after lunch. It was so much fun and there were lots of exciting games to have a go at playing and stalls to visit. We thoroughly enjoyed our time and it was a great way to end our week.

Physical Education

This week we were developing our hopping, jumping and leaping for distance as part of our Athletics half term's topic. We were focusing on bending our knees, swinging our arms, looking forwards as we jumped and landing with control.

Year 6 Production

On Tuesday afternoon we were treated to the dress rehearsal performance by Year Six of their End of Year Production. Their singing was fantastic and we were really impressed at how they could remember so many words!

St. Francis of Assisi

On Tuesday, we had a visit from the Trust Academy School Improvement leader who gave an assembly about the travelling St. Francis of Assisi. Each class will have the opportunity to write a prayer of thanks throughout the week.

Religious Education

This week we continued our Religious Education topic of 'Dialogue and Encounter.' We were understanding how the sign of the cross is actually a form on prayer in itself and looked further into the Christian belief that making the Sign of the Cross expresses. We also were learning about another faith, Judaism, and recognised different features of Jewish religious life, particularly how they worship and the items in a Synagogue.

Maths

We have been learning about telling the time, looking at the different parts of a clock and how to tell the time to the hour and to half past. We then practised this further by drawing the hands on an empty clock remembering the small hand is the hour and the big hand shows minutes.

Talk on Tuesday

As part of our Oracy 21 project, we were discussing this week's 'Talk on Tuesday' question: are footballers paid too much money? We debated reasons why we think they are paid too much and reasons why they might not be.

Year 1 Summer Term 10.07.2026



Golden Book

This week the Golden Book has been awarded to

George



For his enthusiasm and love for learning, particularly with his participation in Religious Education and continuing with his improved handwriting.

Spellings and Homework

The children are to revise the words that are attached to the end of this signposts document. These will be used to finalise their end of year spelling assessments.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea, ie as ee, tch and adding -ed, -s and -es and adding -er, -est, -ing and -er, air, ear, ce, se, ore and adding -un.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

History

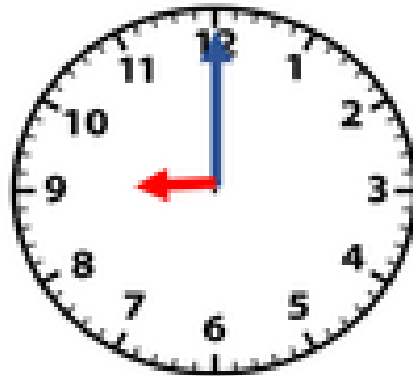
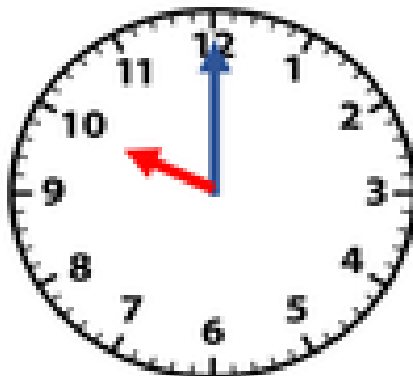
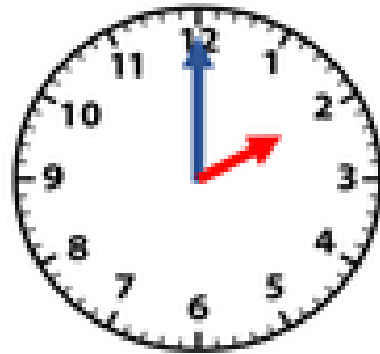
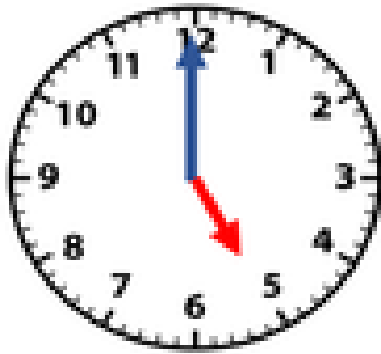
We continued half term's topic of 'Toys.' We were using words that related to the passing of time. We matched words relating to the passing of time to a relevant picture and used these words in a sentence.

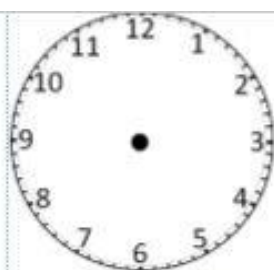
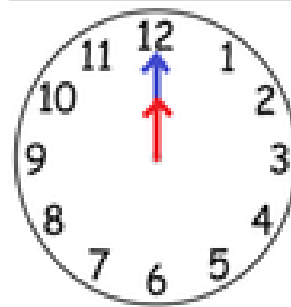
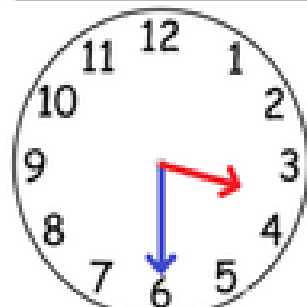
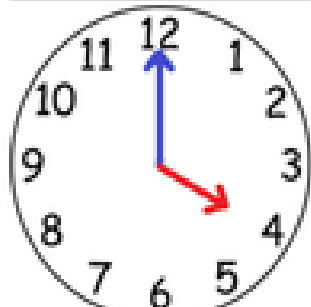
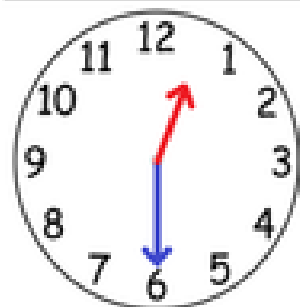
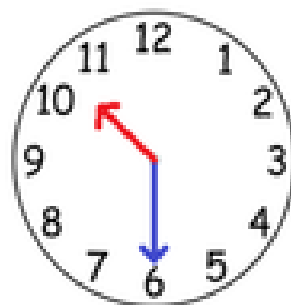
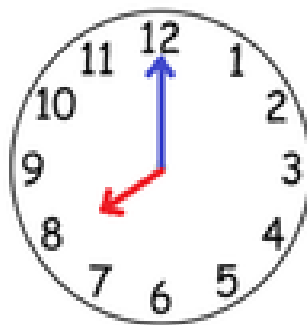
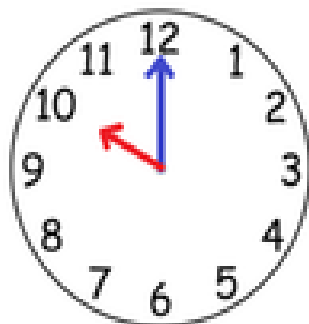
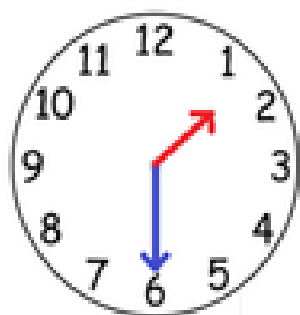
Transition Day

Yesterday, we had our Transition Day and moved into Year Two for the morning until lunch time. It was a great opportunity to spend time in our new classroom and meet our class teacher, Mrs Isolda (Miss Stone) and our Learning Assistant, Mrs Solazzo.

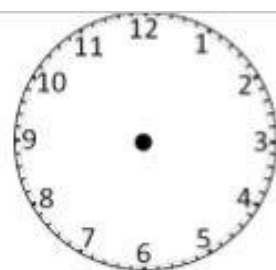
Art

We continued this half term's topic of 'Landscapes and City Scapes.' We created a mosaic collage landscape, using small pieces of coloured paper and sticking them onto a page. We then looked at the similarities and differences between Van Gogh, Monet and Metzinger.

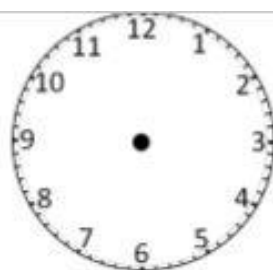




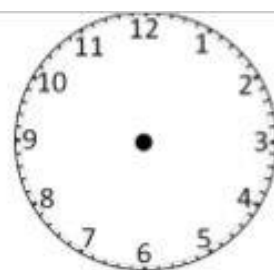
Half past 2



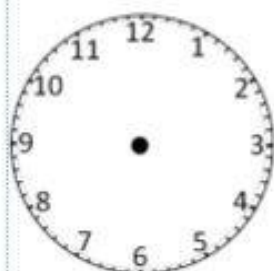
Half past 10



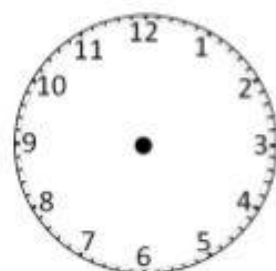
Half past 6



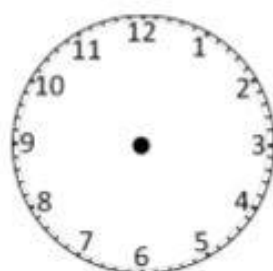
Half past 8



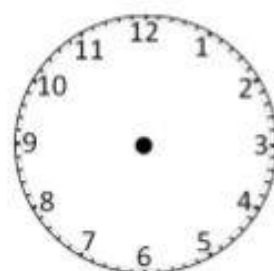
4 o'clock



12 o'clock



7 o'clock



1 o'clock

Nina has made a mistake.

Explain her mistake.

It's 11 o'clock so both hands should be pointing at 11.



Please may you practise the following spellings with your child as part of their end of year assessments.

Spellings:

Decodable:

Field

Yelled

Boats

Wishes

Louder

Coldest

Pitch

Looking

Teacher

Spare

Bear

Give

Horse

Breeze

Voice

More

Unseen

Common exception words:

Friend

More

Also

Before

Once

January

Please

February

Live

April

Coming

July

Monday

Scissors

Tuesday

Castle

Wednesday

Beautiful

Brother

Treasure