



St. Augustine's Catholic Primary School

Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism is not exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups

Leadership		
Hazard	Who is at Risk?	Actions at St Augustine'
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	Values are displayed in each classroom on displays and on our website Values include a commitment to tolerance, diversity and mutual respect
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders stay up to date with local developments and risks.
Training and capability		
Hazard	Who is at risk	Actions at St Augustine's

School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<ul style="list-style-type: none"> • All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. • All staff have Prevent training with certificates in personal file in the front office. Staff members are aware that they can go to DSLs or chair of governors for advice, support, and to escalate concerns
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<ul style="list-style-type: none"> • All governors have read our child protection policy and Keeping Children Safe in Education. <ul style="list-style-type: none"> • All governors complete yearly Prevent training
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<ul style="list-style-type: none"> • School values and commitment to safeguarding are included in job advertisements. • Safer recruitment procedures are followed – for example; <ul style="list-style-type: none"> • Safeguarding statement in advertisements • CVs checked for gaps • Interviews include questions and scenarios to check alignment with values
Working in Partnership		
Hazard	Who is at risk	Actions at St Augustine's
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<ul style="list-style-type: none"> • We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. • All staff completed online Prevent Training

		<ul style="list-style-type: none"> • The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. • Records of referrals are uploaded to CPOMS, and referrals are followed up appropriately. • Include details of referrals and record-keeping process.
Speakers and events		
Hazard	Who is at risk	Actions at St Augustine's
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> • The materials that visiting speakers deliver are linked to the values of our curriculum and approved prior to delivery • Visitors are never left alone with pupils
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	<ul style="list-style-type: none"> • All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred
School curriculum and culture		
Hazard	Who is at risk	Actions at St Augustine's
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<ul style="list-style-type: none"> • Opportunities to promote Gospel, school and British values are clearly identified within all curriculum areas. • Use RE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies •
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<ul style="list-style-type: none"> • Our behaviour policy clearly sets out that hateful behaviour is not tolerated.

		<ul style="list-style-type: none"> • Staff know how to respond to witnessing harassment and abusive behaviour. • Pupils are encouraged to challenge harassment or abusive behaviour among their peers. •
British values are not promoted outside of the classroom	Pupils and staff	<ul style="list-style-type: none"> • Our curriculum has been designed to be diverse and inclusive with content that reflects the diverse nature of • the school • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school
IT and internet safety		
Hazard	Who is at risk	Actions at St Augustine's
Pupils use the school network or school hardware to access extremist material	Pupils	<ul style="list-style-type: none"> • Our online safety/IT/child protection policy makes reference to the risks of online extremist material; <ol style="list-style-type: none"> 1. Online safety policy 2. Acceptable use policy 3. Anti-bullying policy • Pupils are encouraged to report any material they come • across online which makes them worried or uncomfortable.

		<ul style="list-style-type: none"> IT safety and monitoring systems, for example: The school IT network has appropriate filters to block sites deemed inappropriate or unsafe School email accounts are monitored by IT staff
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<ul style="list-style-type: none"> The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.
School security		
Hazard	Who is at risk	Actions at St Augustine's
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<ul style="list-style-type: none"> All visitors to the school must be signed in at reception and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times