

Reception Curriculum Meeting

Teacher: Mrs Blackwell

LSA: Mrs Amodeo





St Francis of Assisi
CATHOLIC ACADEMY TRUST

Whole School Expectations

- All children (and parents) have a responsibility to live out our school Mission Statement:
'We come to school to live and learn happily together by loving ourselves and each other as Jesus teaches us.'

- Children are also expected to follow the school's Golden Rule:
'Treat others as you would like to be treated.'
- Children are expected to follow our class rules as well as our school rules. Class rules were created by the children on our first day and which they have all signed.
- At the end of last year, our previous Chaplaincy Team created a set of whole school values:
Trust, Perseverance, Friendship, Respect.
Four children's designs from different year groups were chosen by the Chaplaincy Team to represent each value. Children are going to be working towards and celebrated for achieving these each week.





Religious Education

- As a Catholic School, we teach Religious Education for 10% of curriculum time as stated in the Religious Education Directory (RED). This equates to two and a half hours each week. Relationships Education (RSE) and PSHE (Personal, Social, Health Education) is also taught as a separate lesson each week.
- You receive information each week about what your child has been learning in Religious Education and RSE/PSHE in your class signposts which is on our school website. Please dedicate time to read this every week and talk to your child about their learning. You will also receive information on your child's progress in your October and July parent consultations, as well as your mid-year full school report, in which you will be given specific Religious Education targets to work on with your child at home.
- We will be sending out a parent information letter on Friday too, informing you of everything that the children experience within our school with regards the teaching and learning of Religious Education and other Catholic Life events that they regularly participate in.
- In a few weeks, a parent questionnaire will also be sent to complete online. We would appreciate it if as many of you would complete this as possible please.
- Each half term you will receive a piece of Religious Education homework based on an upcoming liturgical event, our Religious Education half term branch of learning or our Catholic Social Teaching half term's unit. This is optional; however, it is a great way to work with your child on a fun activity that always produces beautiful work.





Relationships Education (RSE) and PSHE

- There have been updates to Relationships Education from September 2026.
- You can access the Ten Ten Resources which we use (as well as the **PHSE Jigsaw** units of work) via an Online Parent Portal with the following login details:
<https://www.tentenresources.co.uk/parent-portal/>
- Username: st-augustines-en11
- Password: spring-forward
- We will be sending out a parent consultation letter to inform you of the curriculum details that your children will be taught for Relationships Education. Please read it and then send in any comments or questions to participate in the consultation fully.



Expectations

- Children should be dressed smartly in full school uniform: No trainers or light up shoes. Shoes must be Velcro until children can do up their own laces.
- Hairstyles including coloured extensions, hair pieces etc. are not acceptable, neither is gelled hair. Hair that is below the collar must be tied back at all times, with a plain navy or black hair band for both boys and girls. Boys should have a standard school haircut, not fashion related haircuts.
- Earrings are to be plain studs (no coloured, large, decorative studs, hooped or dangly earrings).
- ***Please refer to our School Uniform Policy which can be found on our website for further uniform details.***

Independence

- Children need to be independent in the Reception classroom.
- Independence skills include:
 - Taking off/putting on own coat, cardigan, jumper or shoes
 - Unpacking/packing away belongings
 - Managing own clothes when going to the toilet
 - Using a knife and fork at lunchtime
 - Tidying up after themselves

Independent Toileting

- Children need to be able to manage their toileting needs independently.
- While we will assist when toileting accidents happen, independent toileting is one of the most important skills a child needs in a busy Reception classroom.
- Independent toileting means:
 - Recognising the need to go to the toilet and navigating the toilet independently
 - Manage clothing such as pull down and pull up trousers, or tights on their own
 - Wipe themselves independently
 - Flush the toilet and thoroughly wash and dry their hands using soap and water

Independent Toileting

How you can help at home:

- Buttons and zips can be tricky. Let your child practice these at home.
- Ask your child to practice wiping themselves. Teach them to check the toilet paper until it comes away clean.
- Ensure flushing the toilet and handwashing is a non-negotiable step every single time they use the toilet
- Reassure your child that it is always ok to tell an adult if they have had an accident or need assistance

Daily Timetable

- Reception go to all assemblies as well as whole-school Mass in the Church.
- Children complete Literacy, RE and Phonics lessons in the morning as well as Child Initiated Learning to apply the skills they have been taught in lessons.
- Children complete a second Phonics session and a Maths lesson as well as Child Initiated Learning in the afternoon.
- We follow the Twinkl Phonics scheme. The formal teaching of Phonics will begin just before half term, once I have completed the baseline assessments.
- PSHE and Wellbeing lessons and assemblies will also be taking place over each half term.

Signpost

- Every Friday afternoon, I will upload a Signpost to our class page on the school website.
- The Signpost will detail your child's learning during the week. It also contains Parent information that you may need to be aware of.
- Please read this weekly so you know what is happening in the classroom!

PE

- PE takes place twice a week on a Monday and Tuesday.
- Children will come to school dressed in their full PE kit on these days. ***Please label every item of clothing!***
- ***Please note that I will not start PE lessons until I feel the children have settled well into the daily routine. Until further notice, children are to wear their full school uniform on these days.***

Snack, Lunch and Water

- Fruit is provided each day for the children.
- Packed lunches should be healthy and nutritious. Children will bring home any food they have not eaten.
- Please ensure your child brings in a drinking bottle filled **only** with water each day. Please put your child's name on their bottle.
- We have our own toilets in the classroom. Children are able to use them whenever they need to.

Homework

- Homework will begin at the end of this half term, once I have carried out my baseline assessments.
- This will initially consist of the Phonics sounds that had been taught that week. This is to ensure the consolidation of the sounds taught and to practice cursive letter formation.
- Homework will be sent out on a Friday and is to be returned on a Wednesday.

Reading

- When Reading books are given, these will be changed on Monday and will be kept for the whole week – this is to ensure fluency and understanding.
- Books will need to be brought into school every day so that we are able to read and record when we have read with your child in school.
- Shared reading should take place at home every day for approximately 10- 15 minutes. Please provide a comment in your child's Reading Record to inform us how your child has got on.
- School Library visits also take place once a week on a Friday. Please ensure your child brings their Library book back each week so that it can be changed.
- Please ensure reading at home becomes part of your regular routine. I will ask for a meeting if this is not happening. Reading together at home creates a love for reading which in turn creates a good learner and writer!

Prayer Book

- We have a class Prayer Book. This will be sent home every Friday with the child who is celebrated in the Gold Book.
- Please talk to your child about a short prayer they would like to say/write. Feel free to scribe for your child at this point in the year and encourage them to draw a picture to go with their prayer.
- The Prayer Book will need to be returned by Wednesday of the following week. I will share your child's prayer with the rest of the class.
- Thank you for your support in ensuring this happens.

School Trip

- I am planning a trip in the Summer term. This will be linked to a topic we have covered in class.
- Payments for the trip will be made through Arbour.
- Details will be sent to you in due course.

Meetings

- Parent Consultations will take place in October and July.
- If there is anything that needs to be discussed before this, you can book an appointment directly with me or through the office.
- Thank you for your co-operation and I look forward to working with you throughout the year.

Label Everything!

PLEASE LABEL ALL ITEMS OF CLOTHING,
BAGS, LUNCH BOXES AND BOTTLES!

Any questions?

