English

This week, we continued our book about Puffin Peter, thinking about what a sentence should start and end with and how to check if a sentence makes sense. We practised how to edit and improve sentences to check for any errors such as missing capital letters at the beginning of a sentence or full stops at the end.

Science

This week, we continued our topic
'Seasonal Changes.' We identified the
differences between the four
seasons, giving an example of
something related to each season. We
grouped objects according to which
season they are often found in.

PE

We have continued our topic of Target Games this week in P.E. We were trying to score a bullseye with underarm throws of a beanbag into a small target on the floor. We then had a hanging target of a hoop into which we were trying to score points by throwing a beanbag through it, again using an underarm throw.

Italian

Today, we revised and went over different instructions from last week. We were then learning the numbers to ten, singing songs to help us remember the words for each number.

Saint Francis of Assisi

Tomorrow is Saint Francis of Assisi's feast day. Today we celebrated this by painting an animal of our choice onto a stone. We will then varnish these next week once they are dry. They will help us to remember how Saint Francis is the patron Saint of animals.

Maths

We have been learning a lot about ordering and sequencing numbers. We have used number lines to help us order an amount of objects. We are really concentrating on making sure we are also forming all of our numbers correctly, especially numbers 2, 3, 5, 7 and 9.

PSHE

We have been learning about recognising the choices we make and understanding the possible consequences we may face.

Year 1 Autumn Term 03.10.2025



Golden Book

This week, the Golden Book award goes to

Ileana

For always having beautiful presentation in every single piece of work she completes and trying her absolute best at all times – fabulous work ethic and learning attitude!



Spellings and Homework

Please note the additional Religious Education homework attached to this signpost this week.

- Boy
- Joy
- Toy
- Enjoy
- Coin
- Join
- Point
- Soil
- Have
- Like

The children are to write these words into a sentence.

This week we have continued our Phase 5 phonics sounds:

oy and oi.

We will also continue practising our Phase 5 sounds ai and ay.

Other Homework:

Please also remember to read and to record this in their reading record book. Books are changed on a Monday and Wednesday.

Geography

This week, we continued our topic of 'Our Local Area.' We continued to think about what we see in our local area. We particularly focused on the different symbols we would find on a map and drew these onto our own map drawing of our local area.

<u>Music</u>

This week in Music we were learning about how we can change sounds. We considered how we could change the dynamics of a sound to make it long or short (length), fast or slow (tempo) and quiet or loud (pitch).

RE

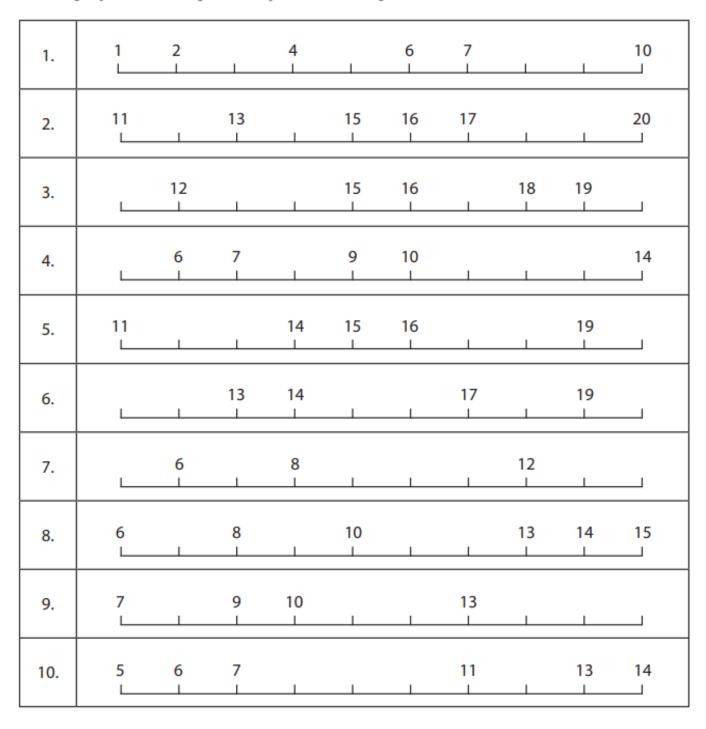
This week we continued our Religious Education topic of 'Creation and Covenant.' We thought about how God is present in the world around us even though we cannot see Him. We went on an Awe and Wonder walk around the playground and field to find examples of creation and how we might sense His presence. We the drew a detailed sketch of this in our books.

Daily Mile Fun Run

Unfortunately, due to the continuous rain all day, this has been postponed until next Monday 6th October.
Please wear your P.E. kit again on Monday.

Filling in Missing Numbers on a Number Line

The number lines below are not quite complete. See if you can use a number square or your knowledge of the number system and fill in the missing numbers.



Creation and Covenant

This half term we have been learning about Creation and Covenant as you will be aware from our weekly signposts. Religious Education homework for this half term will focus on our learning from this week. The children went on an Awe and Wonder walk and found examples of God's creation in our playground and school field; we thought about how we can feel his presence through His creation. To link with this, please take an Awe and Wonder walk in your local park or your garden and find an example of God's creation (e.g. conker, twig, leaf, flower, grass,). Attach the creation collected to an A4 or A3 piece of white paper and then your child is to design the rest of what might be found with that item or around it, e.g. for a stick, the rest of the tree could be drawn; a leaf could be part of a flower or a tree; a flower could be part of an entire garden. Be as creative as you can. You can use any media to complete the rest of the picture such as: chalk, crayon, felt tip, coloured pencils, paint, collage, stickers. This Religious Education homework is due by Monday 20th October.