

English

This week, we have been continuing our topic from the book 'Stanley's Stick'. We have been concentrating on adjectives to help describe his stick. We wrote sentences to describe what his old stick looked like and sentences for Stanley's new stick. We then wrote sentences for our own stick.

Maths

We have been working on subtraction of numbers using a variety of methods such as counting back on a number line, using the part-whole method and also beadstrings. We focused on subtracting 1-digit numbers from 2-digit numbers to 20, including having to cross 10. We subtracted the ones first.

Spellings and Homework

- City
- Circle
- Face
- Mice
- Pencil
- Germ
- Gentle
- Huge
- Age
- Many
- Laughed

The children are to write these words into a sentence.

This week we have continued our Phase 5 sounds of 'c' as 's' and 'g' as 'j'.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow and wh.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

Science

This week we began our new topic of 'Plants.' We were describing and comparing plants, seeds and bulbs. We named different plants, seeds and bulbs then observed and compared different plants. We also thought of questions to ask about the seeds and bulbs.

P.S.H.E.

We began this half term's topic of 'Healthy Me.' We have been focusing on the differences between something being healthy and unhealthy and how we keep healthy.

Year 1

Spring Term

27.02.2026



P.E.

We have begun this half term's topic of 'Invasion Games.' We were astronauts in space and had to make sure a playground ball, which was the meteor, would not crash. We dribbled the ball, stopped it with our foot on top and also around cones.

Computing

We began this half term with our Internet Safety lesson. We looked at how being safe online is similar to staying safe in real life. We used the concept of traffic lights for us to decide when something is safe and we can go like green or to stop like red.

History

We began our new half term topic of 'Significant Explorers.' We understood and explained what makes a person significant, as well as talked about the different reasons why someone is important.

Golden Book

This week, the Golden Book award goes to

Rocco

for the super effort he has been putting into reading with fluency, including knowing common exception words by sight.



Music

We began this half term's topic of 'Carnival of the Animals.' We were identifying how music can represent different moods and characters. We thought about how certain animals might sing the same line of a song back. We then had to guess the animal that was singing in a song.

Intra-House Football Tournament

This week we took part in the Years One and Two Intra-House football tournament. Well done to Blue House for winning the tournament today 2-1!

Art

We began this half term's topic of 'Portraits.' We developed a wide range of art techniques in order to draw and create a self-portrait. We drew our face as an egg shape and added our eyes, nose and mouth in the right place. We also chose the right colours to use.

Religious Education

We began this half term with our Catholic Social Teaching lesson about Community and Participation. We thought about how we can better participate in our local community and wrote a pledge about what we chose. We also began his half term's Religious Education topic of 'Desert to Garden.' We heard about Jesus being tempted in the desert from the Gospel of Luke and wrote our own Lenten promise about how we will fast and pray more.

1) $12 - 3 = \square$

\swarrow \searrow
 \square \square
 2 1

2) $18 - 9 = \square$

\swarrow \searrow
 \square \square
 8

3) $13 - 5 = \square$

\swarrow \searrow
 \square \square
 3

4) $15 - 7 = \square$

\swarrow \searrow
 \square \square
 5

5) $12 - 8 = \square$

\swarrow \searrow
 \square \square
 2

6) $11 - 5 = \square$

\swarrow \searrow
 \square \square
 1

7) $14 - 7 = \square$

\swarrow \searrow
 \square \square
 4

8) $12 - 9 = \square$

\swarrow \searrow
 \square \square
 2

9) $17 - 8 = \square$

\swarrow \searrow
 \square \square
 7

10) $15 - 9 = \square$

\swarrow \searrow
 \square \square

11) $16 - 8 = \square$

\swarrow \searrow
 \square \square

12) $11 - 7 = \square$

\swarrow \searrow
 \square \square

13) $14 - 8 = \square$

\swarrow \searrow
 \square \square

14) $12 - 6 = \square$

\swarrow \searrow
 \square \square

15) $13 - 9 = \square$

\swarrow \searrow
 \square \square

Children need to look at the ones column of the two digit number that is being subtracted from and then partition the one digit number first by taking away the ones digit from the two digit number to make the benchmark of 10 and then to subtract what is left to take away of the one-digit number.

For example $13 - 4$ would be $13 - 3 - 1 = 9$ (The four has been partitioned into the 3 and then the remaining 1).

WORLD BOOK DAY HOMEWORK BY WEDNESDAY 4TH MARCH

On World Book Day, during our English lesson, Year One will be retelling and writing about the scene where the playing cards are painting the roses red and where Alice meets the Queen of Hearts who finds out the roses have been painted red... "Off with their heads!"

Please watch the following video clip with your child a couple of times and discuss in detail what is happening so the children are able to retell the main setting, the main characters and the events of that scene in the story in order with you.

<https://www.youtube.com/watch?v=ddHitprS2w>

If you have the book Alice in Wonderland, you may also in addition like to read this part of the book and see what is the same and what is different between the book and the video clip!

RELIGIOUS EDUCATION HOMEWORK FOR THIS WEEK - OPTIONAL

This year, from 10th January 2026 until 10th January 2027, Pope Leo has declared to be the Year of Grace to commemorate St. Francis of Assisi who is celebrating 800 years of being a saint.

We will be celebrating this at school and would like your ideas of how we could celebrate this.

Please write any ideas below that you have and the staff and Mrs Walsh at St. Augustine's will take them on board and choose a selection.

Name _____