

English

This week, we have been using the book 'Litte Red and the Very Hungry Lion' as the stimulus for our lessons. We first used our prediction and Oracy 21 talking skills to think and explain about what might happen in the story. We then wrote sentences using the word 'because' about the story.

Science

This week we began our new topic of 'Seasonal Changes.' We were describing how the day length varies and changes that take place from winter to spring. We found out about what happens to the length of days and nights in spring. We explained what we usually wear during spring.

P.E.

We have begun this half term's new topic of 'Sending and Receiving.' We were learning to send a tennis ball, by rolling it along the floor accurately. We also practiced accurate receiving by having our hands ready to retrieve the ball.

Computing

This week we continued our topic of 'Grouping data.' We thought about how to describe an object in different ways. We looked carefully at objects, describing the properties that we could see. We then found objects that also had the same or similar properties.

Italian

This week we were continuing with different types of weather by reading and recognising the words. We learned a song with actions to help us to remember each type of weather chose the correct word for pictures shown.

Religious Education

This week we started with our half termly Catholic Social Teaching lesson about 'Dignity of Workers.' We found out about how dignity means being treated fairly. We thought about how we should be treated with dignity in the job we want to have when we are older. We also began our new Religious Education topic about 'To the Ends of the Earth.' We sequenced the story of Jesus from the Gospel of Luke in Acts 1 by ordering and retelling the key events from his life.

Maths

We have been learning about problem solving and data and statistics. We have used data being shown on a table and graph to help answer questions about the information. This has included being able to find the difference between two columns of data groups.

P.S.H.E.

This week we began our new topic of 'Relationships.' We identified members of our own family and explained how it feels to belong to a family and care about the people who are important to us.

Year 1 Summer Term 17.04.2026



Golden Book

This week, the Golden Book award goes to

Gabrielus

for the great improvement in his pencil grip so his handwriting is of a better fluency and style in letter formation.



Spellings and Homework

- Field
- Shield
- Priest
- Brief
- Relief
- Belief
- Piece
- Babies
- Friend
- Also

The children are to revise these words and write them into a sentence.

This week we have learned the Phase 5 sound 'ie' as 'ee.'

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

Geography

We began our new half term topic of 'Wonderful Weather.' We understood what four types of weather is like in our country and about how our weather changes throughout each season of the year.

Music

We began this half term's topic of 'Fantasy and Adventure.' We were listening to music and making comparisons. We listened to two different pieces of music called arias from opera called 'The Magic Flute' which is a musical play. An aria is a special type of song.

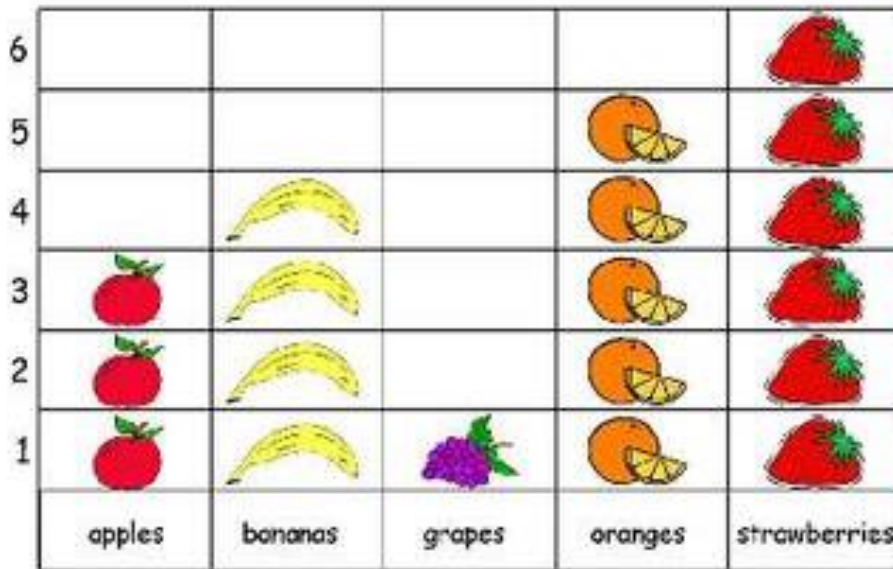
Design and Technology

We began this half term's new topic of 'Moving Pictures.' We explored and evaluated existing products, looking closely at books which have moving parts. We spoke about which parts move and how it works. We also explained what effect the moving part has.

Date: _____

Unit: Picture-graph

Miss Apple asked class 1 to bring in a fruit for morning break. This graph shows the fruit the children had brought.



Types of fruits

1. How many children brought apples? _____
2. Which was the most popular fruit? _____
3. Which fruit did only one child bring? _____
4. How many bananas were brought? _____
5. How many children brought oranges? _____
6. How many fruits were brought in altogether? _____
7. How many more children brought in strawberries than grapes? _____
8. How many fewer children brought in apples than oranges? _____
9. What is the difference between the most and least popular fruit? _____
- 10 (a). Which two fruits brought in total 7 children?
_____ and _____
- (b) Can you find a second way?
_____ and _____