

English

This week, we have primarily been completing our Phonics Screening Check and Spellings assessments to show how well we have remembered our Phase 5 sounds. We had a spelling test to see how many of the common exception words we could spell as well as a reading paper with questions.

Science

This week we completed our topic 'Animals Including Humans.' We were sorting animals according to criteria given. We identified each animal and described the similarities and differences between animals. We then chose our own ways of how to sort the animals.

P.E.

We completed this half term's topic of 'Team Building.' We were playing small sided games in pairs or groups of four. This included chain tag, arches, in and out and balance chain. We focused on how we can keep together as a team to be successful.

Computing

We completed this half term's new unit called 'Programming - Moving a robot.' We also celebrated Internet Safety Day, looking at the good and the bad uses of a Voice Assistant. We had different scenarios and we had to decide if it was a good or bad use of a voice assistant.

Italian

This week we learned more about Carnevale, looking at the different costumes and masks that are used. We chose our favourite costume and mask and said why we like it in Italian.

Religious Education

We completed our Religious Education topic about 'Galilee to Jerusalem.' We first heard the story about Jesus welcoming the little children. We then took part in Godly Play, where the story was acted out with lots of different props. This helped us to think about how the children felt before and after meeting Jesus and questions they might ask and what Jesus might have said.

Maths

We have been primarily been completing Maths assessment papers so we could show how much of our learning we remembered from this half term. This has included number and place value, addition and subtraction, fractions, measurement and geometry including time and coordinates.

P.S.H.E.

We completed this half term's topic 'Dreams and Goals.' We thought about one of our personal successes that we have achieved this half term and how this made us feel.

Year 1
Spring Term
13.02.2026



Golden Book

This week, the Golden Book award goes to **Sienna K** for always being a kind and caring friend and for her consistent quality and quantity of written work that she produces.



Spellings and Homework

- Why
- What
- When
- White
- Whisper
- Which
- While
- Wheel
- Work
- House

The children are to write these words into a sentence.

This week we have continued our Phase 5 sounds of 'wh' as 'w.' We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe and ow.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

Please see NEW RE homework.

Geography

We completed this half term's topic of 'Our Country.' We followed compass directions naming the 4 points. We also began to recognise map symbols, explaining what they show.

Music

We completed this half term's topic of 'Dinosaurs.' We were composing and performing music using a graphic score. We followed the graphic score playing the dynamic of the sound louder or quieter depending on if the image was big or small. We also played at the right tempo.

Design and Technology

We completed this half term's topic about Fabric Bunting. We were joining fabrics and choosing different joining techniques that would suit our product. We then used a design criteria to evaluate our product to say what worked well and how we would improve it.

Look at this picture. Write some sentences about what you can see.



Example: The pumpkin is orange and round.

Section 1

Put the numbers in order, starting with the lowest.

11 6 5 8

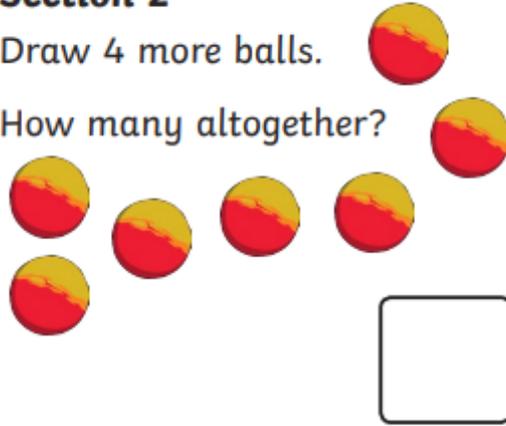
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Section 2

Draw 4 more balls.

How many altogether?



Section 3

$8 + 2 = \square$

$7 - 5 = \square$

$5 + 6 = \square$

Section 4

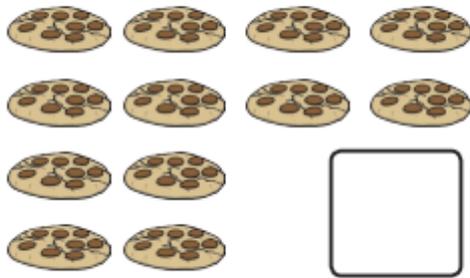
Nina eats 6 sweets. How many sweets are left?



Section 5

Group the cookies in twos.

How many groups are there?



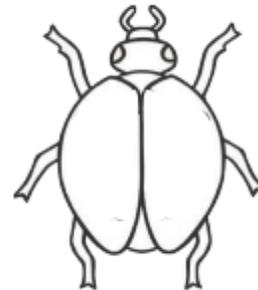
Section 6

Tick the coins which add to 11p.



Section 7

Draw 8 spots onto the ladybird. An equal number on each side.



Section 8

Fill in the missing number.

12, 14, , 18, 20



Section 1

Which number is 5 more than 7? Tick the answer.

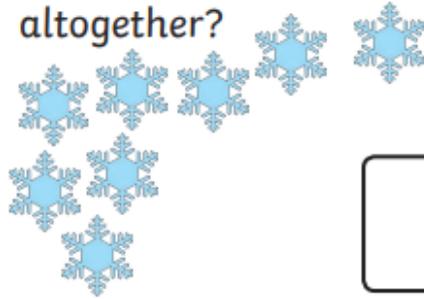
12 **14** **10**



Section 2

Draw 4 more snowflakes.

How many do you have altogether?



Section 3

$$7 + 4 = \square$$

$$9 - 6 = \square$$

$$4 + 8 = \square$$

Section 4

Aliyan spends 6 £1 coins.

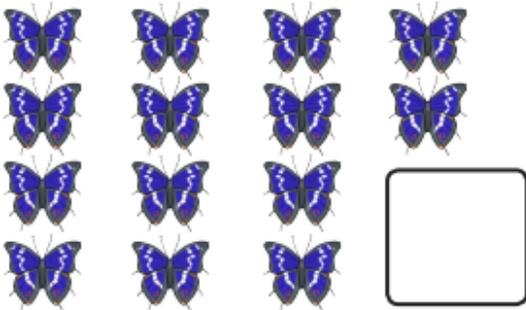
How much does he have left?



Section 5

Group the butterflies in twos.

How many groups are there?



Section 6

Circle the even numbers.

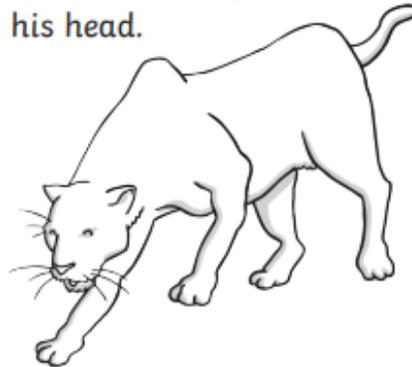
14 5

11

18 8

Section 7

Draw 11 spots onto the leopard, putting at least 2 on his head.



Section 8

What is the missing number?

20, 30, 40, ?, 60, 70.



RELIGIOUS EDUCATION HOMEWORK FOR THIS WEEK - OPTIONAL

This year, from 10th January 2026 until 10th January 2027, Pope Leo has declared to be the Year of Grace to commemorate St. Francis of Assisi who is celebrating 800 years of being a saint.

We will be celebrating this at school and would like your ideas of how we could celebrate this.

Please write any ideas below that you have and the staff and Mrs Walsh at St. Augustine's will take them on board and choose a selection.

Name _____