

English

This week, we have continued working on the topic of Fiction and the story of Paddington Bear. We have been looking at different types of writing, including invitations. We used this to write our own invitation to our family, inviting them to be part of a sponsored readathon.

Italian

Today we were reinforcing our understanding of the days of the week and different foods in Italian. We used the story of 'The Very Hungry Caterpillar', reading the story first and then identifying in Italian what days of the week the caterpillar ate certain foods.

Physical Education

This week we began this half term's topic of 'Athletics'. We were moving at different speeds over different distances. We looked at how to take bigger strides when running faster and a slower pace for longer distances.

Computing

This week we completed our topic of 'Data and Information'. We were thinking about how we can group data into creating a route. We identified how there can be several possible solutions to a problem and planned two different programs to show this.

Phonics

All of the children have complete their Phonics Screening Check this week. They were very excited to show off their phonic knowledge with both read and alien words. Their score will be given at parent consultation.

Religious Education

This week we continued our new Religious Education topic of 'Dialogue and Encounter.' We first of all thought of five ways in which the Church invites everyone to be part of a Christian community and why this is important. We then thought about how people are part of the Church and the Christian community. We were focusing upon our Year Six school Chaplaincy Team. We interviewed them with questions we had come up with as a class.

Maths

We have been learning about scaling to extend our understanding of multiplication and measuring using a ruler. We increased items bought or needed by the scale factor of two. We also learned how to correctly use a ruler to measure the length of something and draw lines accurately.

Talent Show

This week we were treated to watching the second round of the Saint Augustine's Got Talent show. We then used our voting slips to decide who we would like to see perform again.

Year 1 Summer Term 12.06.2026



Golden Book

This week, the Golden Book award goes to

Luisa

for always putting such enthusiasm into her work, making such great progress in all subjects since September and her fantastic artistic talent!



Spellings and Homework

- Horse
- Mouse
- Dance
- Chance
- Voice
- Please
- Else
- Promise
- April
- July

The children are to revise and write these words into a sentence.

This week we have learned about 'ce' and 'se' as 's'.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea, ie as ee, tch and adding -ed, -s and -es and adding -er, -est, -ing and -er, air and ear.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

History

This week we continued this half term's topic of 'Toys.' We were finding out about toys from the past using different sources to help us to ask and answer questions. We worked out how the toys were played with.

Music

This week we continued this half term's topic of 'At the Seaside.' We were learning how to follow a visual score. Images were used as a graphic score to show when to start playing, how long to play for and when to stop, following the teacher's direction as the conductor.

Art

This week we continued this half term's new topic of 'Landscapes and City Scapes.' We were using pastels to create a colourful sky, outline of a building and the reflection of the building in water as a cityscape. We also described the work of the artist Monet.

Summer Writing Competition

Summer 2026



The Academy Trust are holding a Summer Writing Competition that we will be writing next Thursday 18th June and Friday 19th June.

Everyone will be writing a story about the same genre of narrative, the theme of which is detailed below:

The Door That Was Not There Yesterday

A mysterious door has appeared somewhere unexpected such as in the playground, library, tree trunk, school hall or even while you are on holiday!

The children will be writing a story about discovering and entering the door and where it leads to...

In order to prepare for this in advance, please speak and discuss with your child their ideas about where it may lead to, what might happen and what characters might be in the story. Also, talk about some high-level words they could try to use to make their story even more interesting.

Please note that this is a speaking and listening activity with you for homework and they are not being asked to write the story as part of their homework!

Measuring Length and Height

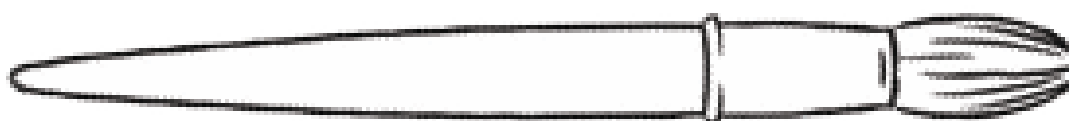
To measure length and height in centimetres.

Use the ruler to measure the **length** or **height** of these objects. They are not to scale.



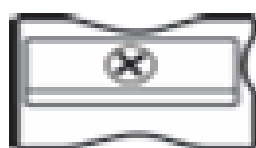
cm

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



cm

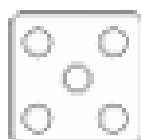
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cm

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

cm



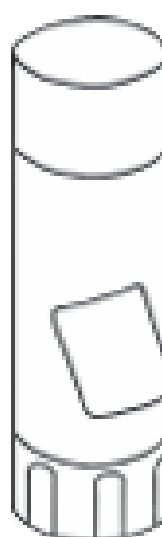
0 1 2 3 4 5 6 7 8 9 10

cm



0 1 2 3 4 5 6 7 8 9 10

cm



0 1 2 3 4 5 6 7 8 9 10

Measuring Length and Height

Use your ruler to measure the **length** of these lines. Remember to write the units (cm) in your answer.

A _____

cm

B _____

C _____

D _____

Finish this sentence:

The **longest** line is _____. The **shortest** line is _____.

Use your ruler to measure the height of these lines.



E

cm



F



G



H

Finish this sentence:

The **tallest** line is _____. The **shortest** line is _____.
