

## English

This week, we concluded our topic about 'Recounts' using the book 'Ruby's Worry.' We planned our own recount about a worry. Using this plan, we wrote a recount, like 'Ruby's Worry', remembering all our punctuation, finger spaces and phonics. We then published our work for our special Red Books.

## Science

This week we continued our topic 'Animals Including Humans.' We were able to identify body parts of the human body. We then named parts of the human body by adding labels to show where they are. We also thought about what job each of our body parts have.

## P.E.

We continued this half term's topic of 'Team Building.' We were following a leader, matching their movements around the playground, taking turns in pairs. We then had to mirror the leader of our pair, copying their action as quickly as possible.

## Computing

We continued this half term's new unit called 'Programming - Moving a robot.' We compared 'forwards' and 'backwards' movements using a BeeBot, starting a sequence from the same place. We also predicted the outcome of a sequence involving 'forwards' and 'backwards' commands.

## Italian

This week we learned about the names of different parts of the body. We heard and joined in with a song to help us remember each of the words and then labelled a body map.

## Religious Education

We continued our Religious Education topic about 'Galilee to Jerusalem.' We first heard about the story of 'Jesus' call to the fishermen' and how they immediately followed Jesus and left everything behind. We also found out about the story of Zacchaeus, writing speech bubbles to show what he would say before meeting Jesus and how he changed after meeting Jesus.

## Maths

We have been primarily learning the days of the week. We were putting them in the correct order, starting from any day in the week. We worked out what the day was 'yesterday' and 'tomorrow' for any day of the week. We also worked out what day it would be 3 days later from any day of the week.

## P.S.H.E.

We continued this half term's topic 'Dreams and Goals.' We thought about how to tackle any new challenges that we may face and understood this might stretch our learning and take time.

## **Year 1 Spring Term 30.01.2026**

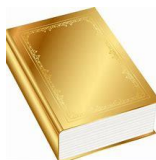


## Golden Book

This week, the Golden Book award goes to

**Olivia**

for her great improvement in her writing across all subjects, in particular using her phonics to write a lot more independently.



## Spellings and Homework

- Awful
- Saw
- Draw
- Fork
- Short
- Sport
- Autumn
- August
- Who
- Why

The children are to write these words into a sentence.

This week we have continued our Phase 5 sounds of 'au' and 'aw' as 'or.'

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a\_e, o\_e and oa, e\_e, ea, ee, ou, ow, ch, ur, ue, oo, ew and y.

### **Other Homework:**

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

**Please see attached R.E. homework.**

## Geography

We continued this half term's topic of 'Our Country.' We identified key features of the countries of the UK, researching facts about the countries. We also observed aerial view photographs.

## Music

We continued this half term's topic of 'Dinosaurs.' We were gaining an understanding of tempo (how slow or fast music is) with the special words 'adagio' and 'allegro.' We then performed music according to if the adagio word was shown or if the allegro word was shown.

## Design and Technology

We continued this half term's topic about Fabric Bunting. We practised learning how to thread a needle.

We also began using a running stitch to join our fabric bunting, learning how to start off by tying a knot, how to create a running stitch and how to finish off.

# Days of the Week



Solve these word problems about the days of the week.

1) If today is Tuesday, what will tomorrow be? \_\_\_\_\_

2) If yesterday was Saturday, what is today? \_\_\_\_\_

3) In two days' time, it will be Thursday.

What day is today? \_\_\_\_\_

4) In one week, it will be Monday. What day is it today? \_\_\_\_\_

5) In three days' time, it will be Wednesday.

What day is today? \_\_\_\_\_

6) Two days ago, it was Tuesday. What day is it today? \_\_\_\_\_

7) If today is Saturday, what day will it be in three days' time?

\_\_\_\_\_

8) If one week is 7 days, how many days is two weeks? \_\_\_\_\_

9) Yesterday was Sunday. What day will it be tomorrow? \_\_\_\_\_

10) If it was Monday two days ago, what day is it today? \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	

# RELIGIOUS EDUCATION HOMEWORK FOR THIS HALF TERM - OPTIONAL

This week in Catholic Social Teaching, we were learning about the principle of Solidarity and peace. To link with this, children are invited to create a recipe of how to make peace, which is cross-curricular learning in English where we have been writing instruction about how to make certain foods. The image below can be used, or your child can draw their own image of peace alongside their recipe.



\_\_\_\_\_ 's

## Recipe for Peace

2 cups of \_\_\_\_\_

$\frac{3}{4}$  cups of \_\_\_\_\_

2 tablespoons of \_\_\_\_\_

1 teaspoon of \_\_\_\_\_

A pinch of \_\_\_\_\_

**Bake at 350° for a yummy batch of peace!**

twinkl.co.uk