

English

This week, we were continuing with the book 'Click, Clack, Moo, Cows That Type.' We were using this to then write a poem of our own. We discussed our ideas in groups and then wrote our own verses, thinking very carefully about our word choice. We then performed our poem to the class!

Italian

This week we were deepening our understanding of the different foods that 'The Very Hungry Caterpillar' ate every day foods in Italian. We had each of the foods identified with a picture and all the words were mixed up. We matched the correct word with the food.

Physical Education

This week we were developing our throwing for accuracy as well as distance, using both underarm and overarm throws. We were focusing upon our body stance and our arm and hand placement when throwing the ball.

RSE Day

This week we had an assembly all about this year's RSE Day theme of 'It begins with me.' We heard how our own self is at the heart of all we think and do and the word 'self-esteem.' We thought of three ideas of what we value and are proud of about ourselves.

Writing Competition

This week we continued to work hard on our Trust Writing Competition story. We edited and improved our first paragraph from last week. Next week we will write our final two paragraphs before publishing it all.

Religious Education

This week we continued our Religious Education topic of 'Dialogue and Encounter.' We reflected on how Christian belief can be expressed through art and music. We looked at images from another community the Jesus Mafa, showing Gospel scenes with African figures and landscapes from Cameroon in the 1970s. We listened to the Missa Luba, a Congolese Mass setting using African rhythms. We then created our own similar artwork.

Maths

We have been learning developing our understanding further about sharing objects into equal groups. We were applying our knowledge into word problems. We read the word problem, identified the total to start with, the amount to divide by and then counted the number of groups at the end.

Talk on Tuesday

As part of our Oracy 21 project, we were discussing this week's 'Talk on Tuesday' question: should children do chores? We debated positive reasons why children should do chores and reasons why they should not.

Year 1 Summer Term

26.06.2026



Golden Book

This week, the Golden Book award goes to

Ileana

for always being such a kind and caring person and without fail, trying her absolute best in every lesson, working so conscientiously at all times!



Spellings and Homework

- Unkind
- Unsure
- Unhelpful
- Unwell
- Unlikely
- Unhappy
- Unfair
- Unsafe
- Beautiful
- Treasure

The children are to revise and write these words into a sentence.

This week we have learned about words that start with un-.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea, ie as ee, tch and adding -ed, -s and -es and adding -er, -est, -ing and -er, air, ear, ce, se and ore.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

History

We continued half term's topic of 'Toys.' We compared Victorian toys with modern day toys. We were identifying similarities and differences between the toys and thought what toy we liked the best.

Music

This week we continued this half term's topic of 'At the Seaside.' We were 'playing' the beats of the pulse by clapping our hands or stamping our feet, making sure that we were keeping a steady pulse using the traditional English folk song 'Blow the Wind Southerly.'

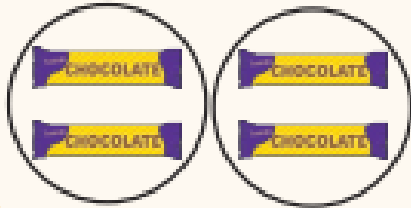
Art

We continued this half term's topic of 'Landscapes and City Scapes.' We were using colour, texture and line to create a cityscape. We used swirls in blue and yellow paint to create visible thick brushstrokes, so that it imitated the work of the artist Van Gogh.

Division by Equal Sharing

Draw shapes to share the food items equally. Fill in the missing numbers in the sentences then complete the division calculation. The first one has been done for you.

Share the chocolate bars equally between 2 children.



There are 4 chocolate bars altogether.

The chocolate bars are shared equally between 2 children.

They each get 2 chocolate bars.

$$4 \div 2 = 2$$

Share the cookies equally between 2 children.



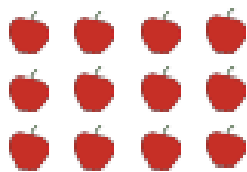
There are cookies altogether.

The cookies are shared equally between children.

They each get cookies.

$$\square \div \square = \square$$

Share the apples equally between 4 children.



There are apples altogether.

The apples are shared equally between children.

They each get apples.

$$\square \div \square = \square$$

Share the lollipops equally between 3 children.



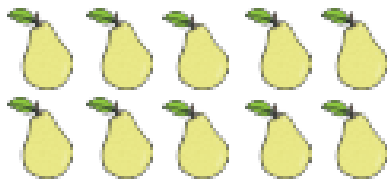
There are lollipops altogether.

The lollipops are shared equally between children.

They each get lollipops.

$$\square \div \square = \square$$

Share the pears equally between 5 children.



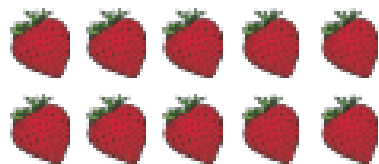
There are pears altogether.

The pears are shared equally between children.

They each get pears.

$$\square \div \square = \square$$

Share the strawberries equally between 2 children.



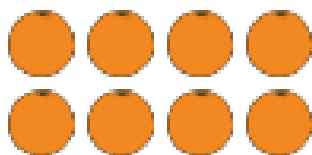
There are strawberries altogether.

The strawberries are shared equally between children.

They each get strawberries.

$$\square \div \square = \square$$

Share the oranges equally between 4 children.



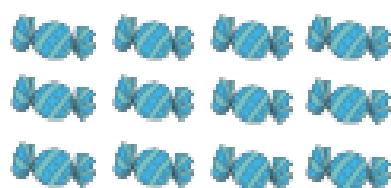
There are oranges altogether.

The oranges are shared equally between children.

They each get oranges.

$$\square \div \square = \square$$

Share the sweets equally between 3 children.



There are sweets altogether.

The sweets are shared equally between children.

They each get sweets.

$$\square \div \square = \square$$