

English

This week, we completed our topic of 'Instructions.' First we wrote ingredients and an equipment list we would need to make a Gruffalo Crumble recipe. Then we wrote instructions to tell someone how to make the recipe. Finally we followed our own recipe and made a Gruffalo crumble each.

Science

We continued our new topic 'Animals Including Humans.' We were naming and comparing the structure of animals; this included naming features of different animals and saying how animals are similar or different. We used what we noticed to help answer different questions.

P.E.

We continued this half term's new topic called 'Team Building.' We revisited what skills are necessary in order to work well as a good team mate. We then put this into practice as a whole class with a variety of parachute games that we played.

Computing

We began this half term's new unit called 'Programming - Moving a robot.' We predicted the outcome of a command on a device when using certain buttons on a Beebot. We then matched a command to an outcome and run commands on the Beetbot device so it would move a certain way.

Italian

This week we were learning about winter and the different items of clothing that are associated with winter in Italian. We watched a song and video to help us learn the words.

Religious Education

We began this half term with our new Religious Education topic about Galilee to Jerusalem. We first heard about the story of 'The Presentation of Jesus in the Temple' and how Anna and Simeon, who were also there, knew he was a blessed child. We then thought about how Jesus is the 'light' of the world, as well as how we can be a light to other people. We designed our own candle.

Maths

We have been primarily learning about odd and even numbers from 0-20. We developed our understanding of how an odd number cannot be shared equally into two groups whereas an even number can be shared equally into two groups. We looked at the pattern of odd and even numbers using Cuisenaire rods.

P.S.H.E.

We continued this half term's new topic called 'Dreams and Goals.' We thought about what our dream job is when we grow older and the steps we will need to take to achieve this goal.

Year 1
Spring Term
16.01.2026

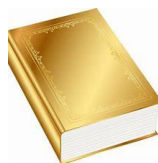


Golden Book

This week, the Golden Book award goes to

Cruz

for the super improvement in his effort with his learning across all subjects, including the enthusiasm and engagement in lessons evident in the work he has been producing.



Spellings and Homework

- Blew
- Drew
- New
- Few
- Threw
- News
- Grew
- Flew
- Because
- Different

The children are to write these words into a sentence.

This week we have continued our Phase 5 sounds of the long vowel sounds 'ew'.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue and oo.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

Please see attached R.E. homework.

Geography

We continued this half term's new topic called 'Our Country.' We named the countries of the UK and located the UK using a map. We looked at the names of the main seas around the UK as well.

Music

We continued this half term's new topic called 'Dinosaurs.' We composed a piece of music with different sounds. We explored the type of sounds that a selection of instruments made and used them to compose our own music to represent different dinosaurs.

Design and Technology

We continued this half term's new topic about Fabric Bunting. We talked about our own ideas to design a bunting flag that would display how to count, drawing them in sketches. We thought about the size of the numbering and what pictures to use to be effective.

What's for Dinner?


Pair the food items shown below by drawing circles around them. Then, write the number of items and say whether it is odd or even. The first one has been done for you.



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RELIGIOUS EDUCATION HOMEWORK FOR THIS HALF TERM - OPTIONAL

This week in Catholic Social Teaching, we were learning about the principle of Solidarity and peace. To link with this, children are invited to create a recipe of how to make peace, which is cross-curricular learning in English where we have been writing instruction about how to make certain foods. The image below can be used, or your child can draw their own image of peace alongside their recipe.



_____ 's

Recipe for Peace

2 cups of _____

$\frac{3}{4}$ cups of _____

2 tablespoons of _____

1 teaspoon of _____

A pinch of _____

Bake at 350° for a yummy batch of peace!

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