

## English

This week, we continued using the book 'Litte Red and the Very Hungry Lion' as the stimulus for our lessons. We made a story map of the story and used this to help us to retell the story in our own words. We then generate ideas to create our own version of the story but with different characters.

## Science

This week we continued our topic of 'Seasonal Changes.' We were identifying seasonal changes and naming the weather and how we can spot the changes in our local area. We also named seasonal plants and used simple equipment to observe seasonal changes in nature.

## P.E.

We continued this half term's topic of 'Sending and Receiving.' We worked on our skills of sending and receiving a ball with our feet. We were accurately kicking a ball ahead of our partner so they could run onto it and 'trap it' to stop it with their foot on top of the ball.

## Computing

This week we continued our topic of 'Grouping data.' We thought of our own ways to group objects according to their properties, counting how many were in each set. We then thought how we could group the same objects from their properties in a different way.

## Italian

This week we were beginning to learn the days of the week in Italian. We sang a song to help us to remember the words. We used the story of the chick from the song to help us to write the words in our books.

## Religious Education

This week we continued our Religious Education topic about 'To the Ends of the Earth.' We heard about the story of the Ascension and the Promise of the Holy Spirit in the Bible as well as watching a video of it to compare the similarities and differences. We also heard about the story of Pentecost from the Bible. We looked at a PowerPoint to help us act out and retell the story in groups of four before sequencing pictures in our books in order.

## Maths

We have been learning about counting in twos, fives and tens. We have been using songs to help us learn how to count in multiples of each number from memory. We have been trying to count from any multiple of the number and not just from 0. We found the missing numbers as part of our tasks.

## P.S.H.E.

This week we continued our topic of 'Relationships.' We recognised what qualities we have that make us an incredible person and friend. We drew a picture so show how we are being so incredible and wrote why.

## Year 1 Summer Term 01.05.2026



## Golden Book

This week, the Golden Book award goes to

### **Tommy**

for always being such a kind and caring friend and having such a positive attitude towards learning as well as having such a wonderful smile on his face at all times!



## Spellings and Homework

- Books
- Toys
- Shops
- Looks
- Brushes
- Takes
- Dishes
- Buses
- Live
- Coming

The children are to revise and write these words into a sentence.

This week we have learned about adding -s and -es.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a\_e, o\_e and oa, e\_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea, ie as ee and adding -ed.

### **Other Homework:**

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

## Geography

We continued this half term's topic of 'Wonderful Weather.' We understood and described what different weather forecasts show. We looked at weather symbols and used key words to describe them.

## Music

We continued this half term's topic of 'Fantasy and Adventure.' We were adding accompanying sounds to a melody. We then performed our music to the class, thinking about if the tempo would be fast (allegro) or slow (adagio) and if the melody would repeat and how many times.

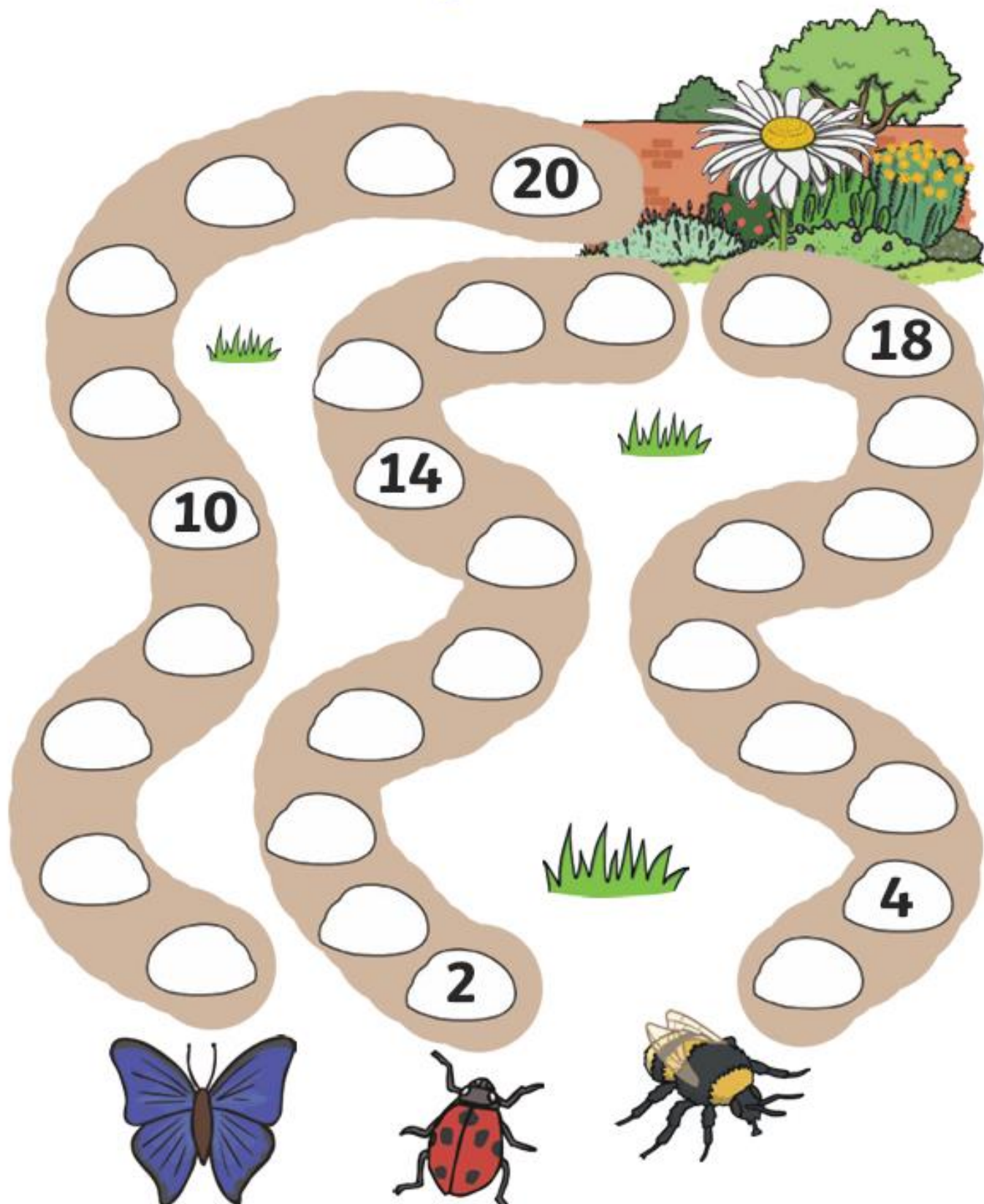
## Design and Technology

We continued this half term's new topic of 'Moving Pictures.' We made a lever to use in our product.

We had to decide how long the lever needed to be and where to put the pivot. A hole needed to be made in the picture and the lever using a split pin to assemble it.

# Minibeasts Missing Numbers

## Counting in 2s to 20



# Counting in 5s

## Challenge

When you count in 5s, which numbers are odd and which are even? What do you notice?



Complete the following sequences:

**a** 5 — 10 — 15 —  — 25 —

**b** 35 — 30 —  — 20 —  — 10

**c**  — 25 — 30 — 35 —  — 45

**d** 45 —  —  — 30 — 25 — 20

**e** 15 —  — 25 — 30 —  — 40

**f**  — 50 — 45 —  — 35 — 30

**g** 35 — 40 —  — 50 —  — 60

**h** 65 —  —  — 50 — 45 — 40

**i**  —  — 35 — 40 — 45 — 50

**j** 75 — 70 —  —  — 55 — 50

Complete the number square below:

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	