

English

This week, we continued using the book 'Litte Red and the Very Hungry Lion' as the stimulus for our lessons. We were using question marks when writing a sentence to hot seat the lion and ask him questions and then used exclamation marks to show when emphasis is used in a sentence.

Science

This week we continued our new topic of 'Seasonal Changes.' We were observing and describing the weather in spring carefully. We collected data about the weather, temperature, rainfall and wind direction. We then wrote and drew the data that was collected.

P.E.

We continued this half term's topic of 'Sending and Receiving.' We worked in fours, making sure we send the ball to different members of our team accurately and having our hands ready to receive the tennis ball safely. We then played a line game to practise this.

Intra-house hockey

Today we were treated to watching the final of the Intra-House Hockey tournament that has been taking place each lunch time, organised by Mr White. It was a thrilling final and displayed amazing skills which we really enjoyed watching so we can improve our game play.

Italian

This week we were continuing with different types of weather by learning the words and actions to a new song. This also included the days of the week which we were also making sure we knew how to say in Italian.

Religious Education

This week we continued our Religious Education topic about 'To the Ends of the Earth.' We heard about the story of the Road to Emmaus in the Bible as well as watching a video of it to compare the similarities and differences. We looked at a painting of the scene where Jesus is walking with the two followers and wrote what we could see, what we were thinking and what we were wondering from the image. Finally, we sequenced pictures and retold the story in our own words.

Maths

We have been learning about money this week. We have been looking carefully at what each coin looks like from 1p to 20p as well as the value of each coin. We then found the total value of coins from 1p to 20p that were in purses, putting these in order from smallest value to greatest value.

P.S.H.E.

This week we began our new topic of 'Relationships.' We identified all the different examples of what makes a good friend. We drew a picture to show an example of this and wrote about what a good friend is.

Year 1 Summer Term 24.04.2026



Golden Book

This week, the Golden Book award goes to

Frannick

for the improvement and confidence to participate in class as well as the extra hard work he has put into his homework and reading at home!



Spellings and Homework

- Played
- Looked
- Started
- Rained
- Opened
- Finished
- Pulled
- Pushed
- Once
- Please

The children are to revise and write these words into a sentence.

This week we have learned about adding -ed.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea and ie as ee.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

Geography

We continued this half term's topic of 'Wonderful Weather.' We understood the different seasons in a year and how some of the changes that take place in these seasons can affect us.

Music

We continued this half term's topic of 'Fantasy and Adventure.' We were creating and performing from written symbols with an awareness of pitch. We created our own melodies and then practised singing our melodies with a partner before performing it to the class.

Design and Technology

We continued this half term's new topic of 'Moving Pictures.' We found out what a sliding mechanism was and explained how it makes a picture move. We measured and cut accurately a sliding mechanism to make a scene for our picture.

To recognise the value of a set of coins.



What are the values of these coins?



_____ p

_____ p

_____ p

_____ p



_____ p

_____ p

£ _____

£ _____

Tick the purse that has the **highest** value.



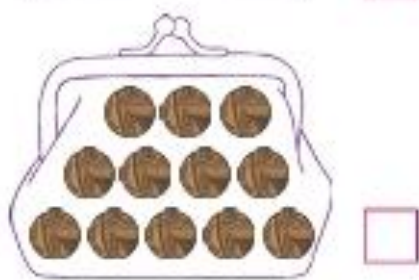
Tick the purse that has the **lowest** value.



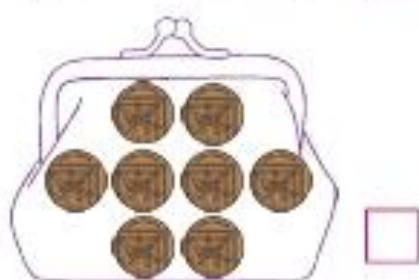
To recognise the value of a set of coins.



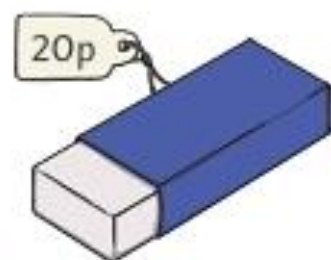
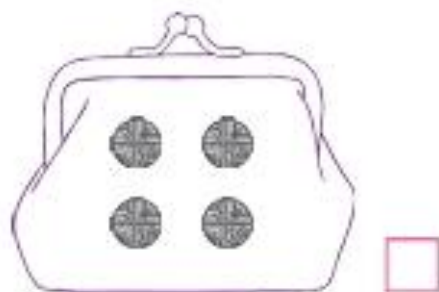
Tick the purse that has the **highest** value.



Tick the purse that has the **lowest** value.



Tick the purse that we can use to buy the rubber.



Tick the purse that we can use to buy the ruler.

