## English

This week, we began a new fiction topic using the book 'Stanley's Stick.' We looked at all the adjectives that were being used throughout the book. We imagined we had our own fishing rod like Stanley and what we might reel in, being as imaginative and descriptive as we could.

## Maths

We have been primarily learning how to regroup a number using a tens frame when adding two numbers together. This has helped us to understand what happens when we cross the tens with numbers up to 20. We were using the method of 'think 10', which has really helped us to secure our number bonds.

## Spellings and Homework

- Toe
- Blow
- Yellow
- Show
- Window
- Coat
- Road
- Boat
- Thought
- Through

The children are to write these words into a sentence.

This week we have continued our Phase 5 sounds of 'oa' and 'oe' as 'ow.'

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw and or.

*Other Homework:*

Please read and record this in their reading record. Books are changed on a Monday and Wednesday. Please see NEW RE homework.

## Science

This week we continued our topic 'Animals Including Humans.' We were naming the five senses and performing simple tests to find out more about them and to answer questions about our senses. We also identified which part of the body is used for each sense.

## P.S.H.E.

We continued this half term's topic 'Dreams and Goals.' We thought about what obstacles we might face when we face a new challenge that makes it difficult and how to overcome them.

## Year 1
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## P.E.

We continued this half term's topic of 'Team Building.' We were planning with a partner and also in small groups how to complete challenges that were set. This included 'Chain Tag,' 'Under the Arches,' 'Trainline' and 'Collecting the Coal.'

## Geography

We continued this half term's topic of 'Our Country.' We described the different routes we take to school, using direction words. We also showed our route accurately on a street map.

## Computing

We continued this half term's new unit called 'Programming – Moving a robot.' We combined four direction commands to make sequences. We compared left and right turns and experimented with 'turn' and 'move' commands. We predicted the outcome of our sequences.

## Golden Book

This week, the Golden Book award goes to

### Aditi

for the wonderful improvement in her independent writing, using her phonics knowledge to segment words and checking her sentences for sense.

## Music

We continued this half term's topic of 'Dinosaurs.' We were following a graphic score which is usually how music is written by musicians using lines and musical notes. Our score was using images. We had to follow the score line carefully to know when to play our instrument.

## Italian

This week we learned about the Carnevale and Arlecchino's Costume. We coloured it in following the numbers that were given to each colour written in Italian.

## Design and Technology

We continued this half term's topic about Fabric Bunting. We selected fabrics that we thought were suitable for decorating our bunting. We described different types of fabric that were available and chose fabrics that worked well with our original bunting design.

## Religious Education

We continued our Religious Education topic about 'Galilee to Jerusalem.' We first found out about Candlemas. We made our own candle and went on a Candlemas procession around the school as a class. We also remembered the different people we have been learning about that changed after they met Jesus. We thought about what they were like before and after meeting him.

# Adding Within 20 Activity 3

$20 = 18 + \boxed{\phantom{0}}$     $19 = \boxed{\phantom{0}} + 11$     $20 = 16 + \boxed{\phantom{0}}$     $19 = 6 + \boxed{\phantom{0}}$

$13 = 3 + \boxed{\phantom{0}}$     $6 = \boxed{\phantom{0}} + 4$     $13 = \boxed{\phantom{0}} + 6$     $6 = \boxed{\phantom{0}} + 1$

$9 = 5 + \boxed{\phantom{0}}$     $16 = \boxed{\phantom{0}} + 7$     $9 = 2 + \boxed{\phantom{0}}$     $16 = 3 + \boxed{\phantom{0}}$

$12 = 7 + \boxed{\phantom{0}}$     $8 = \boxed{\phantom{0}} + 6$     $12 = \boxed{\phantom{0}} + 8$     $8 = \boxed{\phantom{0}} + 3$

$14 = 8 + \boxed{\phantom{0}}$     $17 = \boxed{\phantom{0}} + 8$     $14 = 5 + \boxed{\phantom{0}}$     $17 = 11 + \boxed{\phantom{0}}$

$15 = 6 + \boxed{\phantom{0}}$     $10 = \boxed{\phantom{0}} + 7$     $15 = \boxed{\phantom{0}} + 7$     $10 = \boxed{\phantom{0}} + 8$

$7 = 4 + \boxed{\phantom{0}}$     $18 = \boxed{\phantom{0}} + 7$     $7 = 1 + \boxed{\phantom{0}}$     $18 = 9 + \boxed{\phantom{0}}$

$11 = 7 + \boxed{\phantom{0}}$     $5 = \boxed{\phantom{0}} + 4$     $11 = \boxed{\phantom{0}} + 3$     $5 = \boxed{\phantom{0}} + 2$

# RELIGIOUS EDUCATION HOMEWORK FOR THIS WEEK - OPTIONAL

This year, from 10th January 2026 until 10th January 2027, Pope Leo has declared to be the Year of Grace to commemorate St. Francis of Assisi who is celebrating 800 years of being a saint.

We will be celebrating this at school and would like your ideas of how we could celebrate this.

Please write any ideas below that you have and the staff and Mrs Walsh at St. Augustine's will take them on board and choose a selection.


Name _____