

English

This week, we continued our topic of 'Traditional Tales.' We looked at another classic story of 'Goldilocks and the Three Bears.' We wrote a letter as Goldilocks to say sorry to baby bear. We also wrote a list of everything we could see, hear and smell and touch in their house using adjectives for describing.

Science

This week, we continued our topic 'Everyday materials.' We were describing the properties of everyday materials. We chose words to describe how materials looked as well as how materials felt from those provided for us to handle.

PE

We have continued our topic of 'Fitness.' We were developing our understanding and carefully noticing how exercises relates to changes in our breathing. We thought about how to breathe in and out fully in order to recover from exercise.

Italian

Today, we were remembering the names of different autumn fruits in Italian, by reading the words as well as recalling their names. We also said if we liked or disliked each fruit.

Computing

This week we continued our new topic of 'Creating media - digit painting.' This week we used the shape tool and the line tool, making marks with them. We used the shape and line tools effectively and then used these tools to recreate a picture from the work of the artist Piet Mondrian.

RE

This week we continued our new topic of 'Prophecy and Promise.' We heard two different stories this week: The Annunciation and The Visitation. We used role play to act out The Annunciation on order for us to remember the sequence and the key events and characters. We used pictures of The Visitation to help us write a retelling of the story in the correct sequence.

Maths

We have been learning about how to make a number in a variety of ways. This included using mathematical such as counters and tens frames. We then wrote the corresponding addition number sentence. We extended this to making a number using subtraction.

PSHE

We continued our new topic of 'Celebrating differences.' We identified what is and what is not considered as bullying and thought of positive words to combat it.

Year 1 Autumn Term 21.11.2025



Golden Book

This week, the Golden Book award goes to
River

For superb Maths work throughout all lessons this week and for always being such a polite and kind member of our class.



Spellings and Homework

- About
- Out
- Shout
- Loud
- Mouth
- Found
- Cloud
- Sound
- Water
- Where

The children are to write these words into a sentence.

This week we have continued our Phase 5 split digraph sounds:
ou (ow)

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a_e, o_e and oa, e_e, ea and ee.

Other Homework:

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

History

This week, we continued our topic of 'Significant People: Nurturing Nurses.' We found out about Mary Seacole, recalling key events in her life and how she helped soldiers. We also thought about how she improved nursing.

International Men's Day

We celebrated International Men's Day, focusing on Martin Luther King and how he was such an influential man. We thought of our own dreams and how he may inspire others like he did.

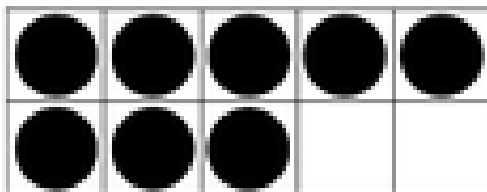
Decorate the Classroom Day help and decorations

We are still in **great need** for donations of Christmas decorations, old or new for our Year 1 class: a Christmas tree and decorations as well as anything for windows or sideboards. Please also sign up to help on the day.

Ten Frames

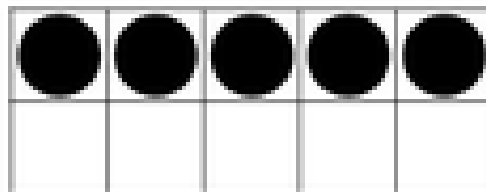
Directions: Count how many more you need to make 10.

1.



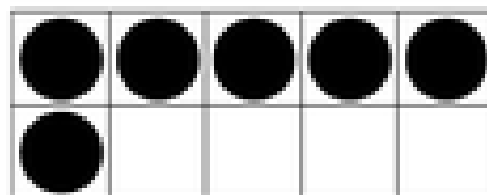
$$\underline{\quad} + \underline{\quad} = 10$$

2.



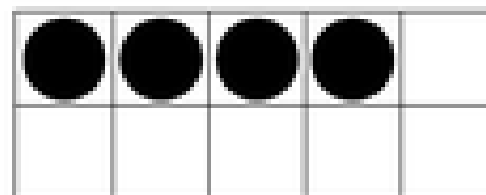
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3.



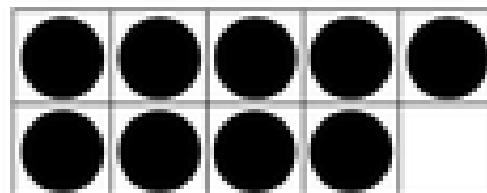
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4.



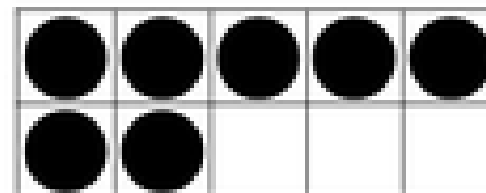
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5.



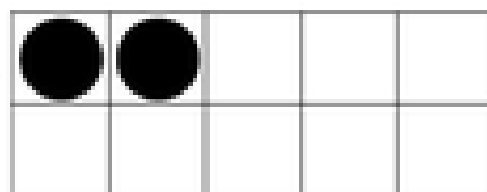
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6.



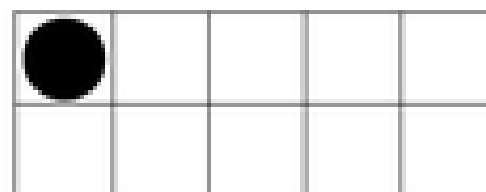
$$\underline{\quad} + \underline{\quad} = 10$$

7.



$$\underline{\quad} + \underline{\quad} = 10$$

8.



$$\underline{\quad} + \underline{\quad} = 10$$