

## English

This week, we have completed our unit about the book 'Little Red and the Very Hungry Lion' as the stimulus for our lessons. We completed our very own version of the story. We then perfected this by securing our understanding of the marking codes that are written to edit and improve our work.

## Science

This week we continued our topic of 'Seasonal Changes.' We were observing and recording data about the weather in summer. We described the weather in summer and watched the weather carefully. We collected data including temperature, rainfall and wind direction.

## Ascension Mass

We attended Church yesterday to celebrate the Holyday of Ascension. We listened reverently to Father Julian and sang the hymns beautifully. We are looking forward to our visit from Father Julian next week where we will learn more about this.

## Italian

This week we were consolidating our learning on both the days of the week and the weather. We worked in tables to interview each other and had to say what the weather was like this week on each day of the week, asking and answering questions about it.

## Computing

We continued our topic of 'Data and information - grouping data.' We were comparing groups of objects, choosing how to group the objects first. We then described groups of objects and recorded how many are in each group.

## Religious Education

This week we continued our Religious Education topic about 'To the Ends of the Earth.' We first learned about the colours and symbols of the Holy Spirit as shown in art and music. We used this as inspiration to create our own artistic image of the Holy Spirit, explaining why we used certain colours and symbols. We then learned about Ascension and Pentecost as being special Holy Days and the importance of Holy Days in the Church's calendar.

## Maths

We have mainly been learning about sharing and beginning to understand the concept of division. We have been looking at how division means to share into groups. First we were looking at how to share into equal groups and this means there will be nothing left. Then we looked at unequal groups.

## P.S.H.E.

This week we continued our topic of 'Relationships.' We understood the importance of being close to and trusting special people in our lives. We learned it is important to talk to our special people about our troubles.

## **Year 1 Summer Term 15.05.2026**



## Golden Book

This week, the Golden Book award goes to

## **Dionisis**

for regularly scoring 9 or 10 out of 10 in his spelling tests every week, and never any less than 7!



## Spellings and Homework

- Catch
- Fetch
- Match
- Patch
- Witch
- Kitchen
- Switch
- Scratch
- Wednesday
- Brother

The children are to revise and write these words into a sentence.

This week we have learned about the phoneme 'tch.'

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a\_e, o\_e and oa, e\_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea, ie as ee and adding -ed, -s and -es and adding -er and -est.

### **Other Homework:**

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

## Geography

We continued this half term's topic of 'Wonderful Weather.' We understood what hot and cold countries are like, explaining how they have different climates. We named countries that are hot or cold.

## Music

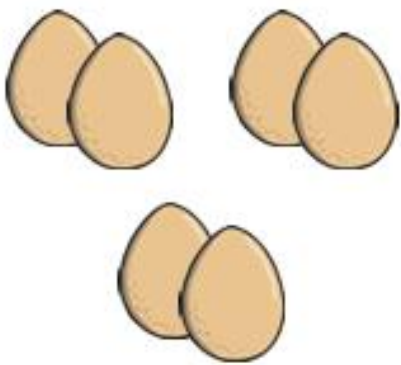
We continued this half term's topic of 'Fantasy and Adventure.' We were exploring stick notation having a good awareness of a steady pulse.

We clapped and changed rhythm words and extended this to rhythm sentences. We then composed our own rhythm sentences.

## Design and Technology

We continued this half term's topic of 'Moving Pictures.' We designed a working product, knowing why we need a design criteria. We used our design criteria to help create an idea for a moving picture aimed at young children. We sketched our design and labelled the mechanisms.

Use the spring pictures to complete the sentences



There are  altogether.

There are  groups.

There are  in each group.



There are  altogether.

There are  groups.

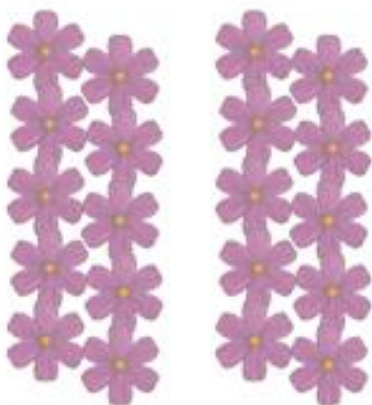
There are  in each group.



There are  altogether.

There are  groups.

There are  in each group.



There are  altogether.

There are  groups.

There are  in each group.

# Groups, Groups, Groups

To explore equal groups.



Tick whether the groups are equal or unequal.

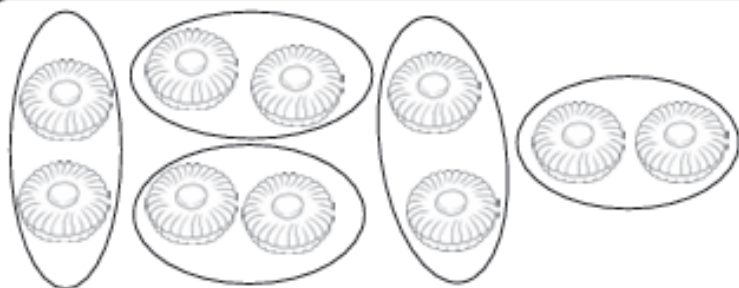
Groups	Equal	Unequal



Describe the equal groups.



There are  groups of  cupcakes.



There are  groups of  biscuits.