

## English

This week, we were reading the book 'Click, Clack, Moo, Cows That Type.' We were listening intently to the story improving our inference skills to understand any hidden meanings in the story. We thought carefully about how each of the characters might have been feeling and then acted out the story.

## Italian

Today we were securing our understanding of the days of the week and different foods in Italian. We used the story of 'The Very Hungry Caterpillar', reminding ourselves of the foods that the caterpillar ate each day and then writing and drawing these.

## Physical Education

We continued this half term's topic of 'Athletics'. We were learning to develop our balance, thinking about jumping and landing with soft knees, keeping our chest up whilst moving and moving slowly in order to help maintain balance.

## Computing

This week we were completing an online children's questionnaire that was sent from our St. Francis of Assisi Academy trust. We were answering questions to say what we like about school, how we feel safe and about the subjects that we learn.

## Writing Competition

On Thursday and Friday, the children worked hard on their Trust Writing Competition story. They used their great ideas generated from their homework last week to write where a door that has appeared leads to.

## Religious Education

This week we continued our Religious Education topic of 'Dialogue and Encounter.' We first of all listened to stories and experiences of Christians, focusing upon the charity CAFOD and how it helps people in need. We then recognised simple ways that Christians today follow Jesus' message of love and service. We thought of how these acts of love and service are linked to stories about Jesus and how he acted in the Bible.

## Maths

We have been learning more about sharing objects into equal groups. We have used various methods to help us know how to share objects equally and how many would be in each group when they have been shared out. We have related this to the inverse of multiplication.

## P.S.H.E.

This week we were understanding about what was a safe and an unsafe situation, including when we are online. We thought about which adults we would speak to when we were worried about anything.

## Year 1 Summer Term 19.06.2026



## Golden Book

This week, the Golden Book award goes to **Sienna K** for always having such wonderful manners and respect to all adults and her friends and for also working hard to improve her writing!



## Spellings and Homework

- More
- Sore
- Tore
- Wore
- Sport
- Morning
- Story
- Order
- Scissors
- Castle

The children are to revise and write these words into a sentence.

This week we have learned about 'ore' as 'or'.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a\_e, o\_e and oa, e\_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea, ie as ee, tch and adding -ed, -s and -es and adding -er, -est, -ing and -er, air, ear, ce and se.

### *Other Homework:*

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

## History

This week we continued this half term's topic of 'Toys.' We compared similar toys from different times and identified the differences. We explained how and why these toys have changed over time.

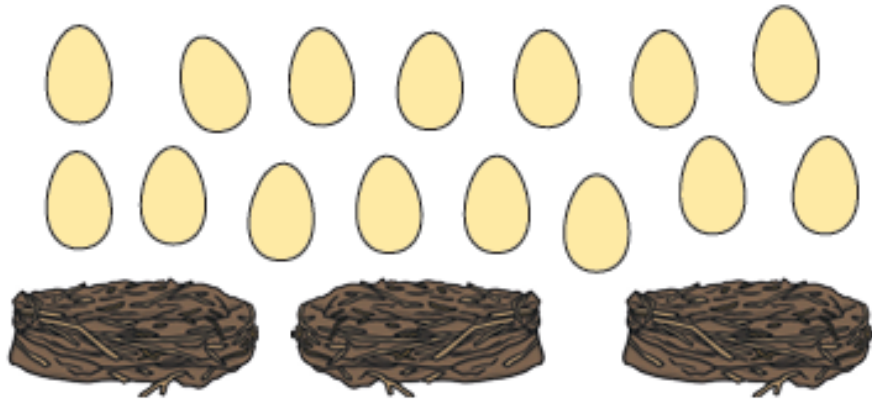
## Music

This week we continued this half term's topic of 'At the Seaside.' We were choosing symbols to compose and perform our own score of music. We chose four sounds to represent the sounds we hear at the seaside. We used a combination of our voices and instruments for these sounds.

## Art

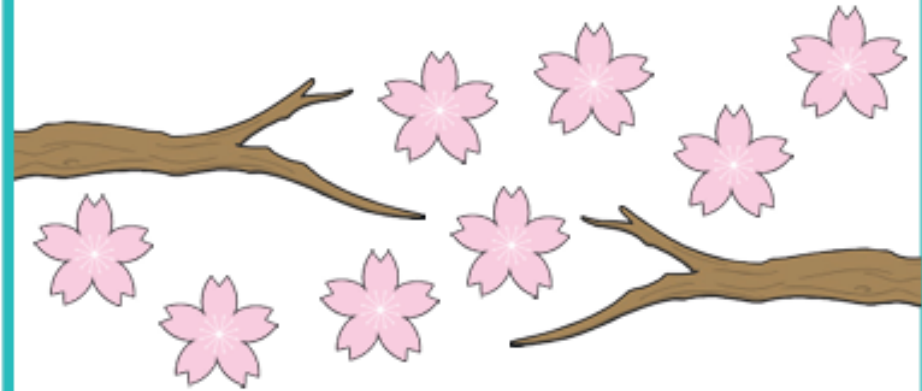
This week we continued this half term's topic of 'Landscapes and City Scapes.' We were using colour, texture and line to create a landscape. We described the work of the artist, Van Gogh, imitating the bright colour and thick paint used within our own artwork.

Share the eggs equally between the nests.



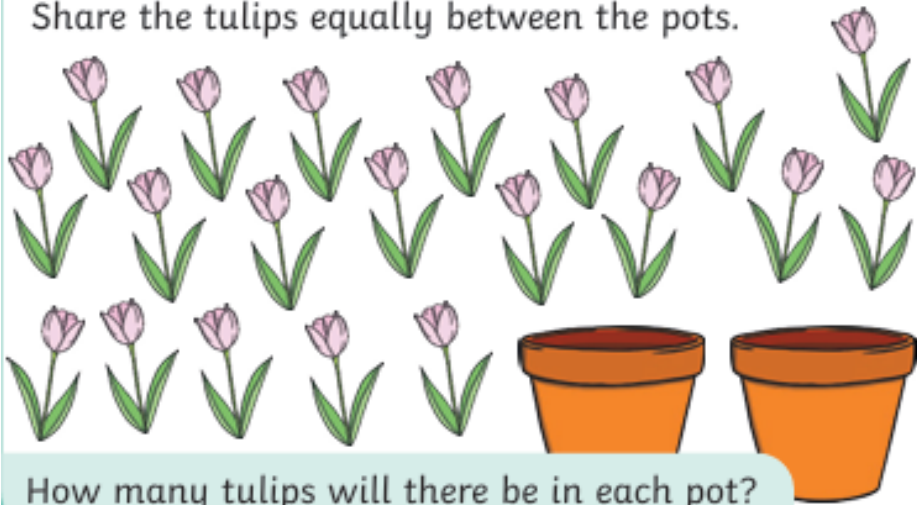
How many eggs will be in each nest?

Share the blossom equally between the branches.



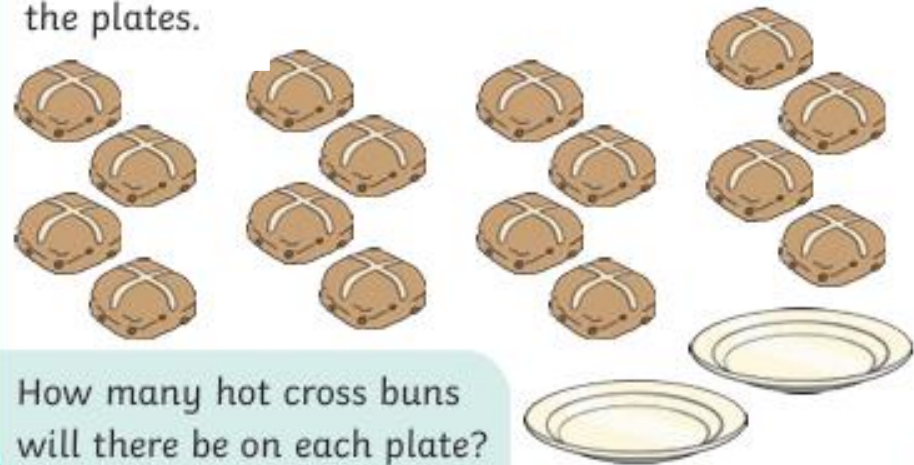
How much blossom will there be on each branch?

Share the tulips equally between the pots.



How many tulips will there be in each pot?

Share the hot cross buns equally between the plates.



How many hot cross buns will there be on each plate?