

English

This week, we have been reading *How to Make Friends with a Ghost*. We have explored this text by creating our own ghost profiles and writing commands. The children then wrote a set of instructions to explain how to make friends with a ghost. We have tried to improve our writing by using a range of conjunctions and verbs.

Science

In Science, we explored different materials and their uses. We thought about why certain materials are used for objects and why these are suitable materials for the job.

Computing

This week, we explored IT in environments beyond school, including home and familiar places such as shops.

History

This week, we learnt about George Stephenson who was an engineer.

Art

This week, we collected leaves and natural objects and completed observational drawings.

PSHE

This week, we spoke about how we can make sure our class is a safe and fair place for all. The children thought about rewards and consequences that we could use in class.

Maths

This week, we have continued to look at place value. We have practised identifying how many tens and ones a number has and have drawn representations to match. We then practised regrouping the same **number in different ways**.

Year 2

Autumn Term



03.10.25

Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record.
We have been reading:



Spellings and Homework:
'y' making the 'igh'

- Pylon
- Dry
- Shy
- Fly
- Spy
- Reply
- Python
- Door
- Floor

Other Homework:

TTRS

Reading daily

Music

This week, we learnt about how texture can be created when singing in a round.

RE

This week, we continued to focus on God's covenant with Noah. We retold the story using picture prompts to help us. Then we created our own rainbows and covenants showing how we will look after the world.

PE

In PE, the children took part in lots of different games with the aim of improving their team building skills. They have been learning how to communicate and work well in a team/

Homework

RE homework

Due: Monday 20th October

Create a rainbow using any materials you'd like (for example: crayons, markers, paint, construction paper, beads, string, or even items you find around the house). Your rainbow should remind us of God's covenant with Noah after the flood. Be creative and have fun!

Spellings

This week we have started Phase 6.

Read	Write	Write	Write
pylon			
dry			
shy			
fly			
spy			
reply			
python			
door			

floor

Comprehension

How the Kangaroos Got Their Tails

9 Two kangaroos lived in the country now known as
18 Australia a long, long time ago. The large, brown
27 kangaroo was from the plains and the smaller, grey
36 kangaroo was from the hills. One day, the grey
45 kangaroo really wanted to eat some wild bush honey
58 so he followed a swarm of bees to their hive in the hole
68 of a rock. The grey kangaroo reached inside and pulled
78 out a handful of gooey honey. It was delicious and
87 now the big, brown kangaroo also wanted some for
97 himself. The grey kangaroo told him to reach his arm
107 right into the back of the hole to get the
112 tastiest honey. The brown kangaroo
120 did this but all he pulled out was
126 a handful of spiders. He had
128 been tricked!



Questions



1. How do you think the grey kangaroo was feeling when he followed the bees?



2. Which was the largest kangaroo?



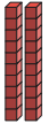
3. Find and copy the word that means the same as the adjective 'sticky'.

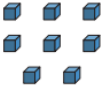


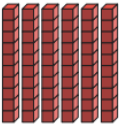
4. Number these events from 1 to 3 to show the order they appear in the text.

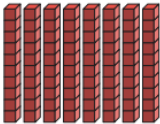
- ☐ The brown kangaroo pulled out a handful of spiders.
- ☐ The grey kangaroo followed the bees.
- ☐ The grey kangaroo ate some wild bush honey.

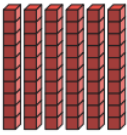
How Many Tens and Ones?

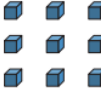
	
tens	ones

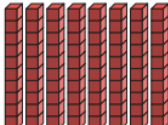
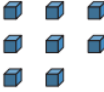
	
tens	ones

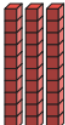
	
tens	ones

	
tens	ones

	
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