

English

This week, we finished writing our final drafts of our explanation texts, making sure they were clear and detailed. We also started a new narrative topic and began exploring the book Starbird.

Science

This week, we explored the different groups of invertebrates. We learned how to identify them based on their characteristics and discussed how each group is unique.

Art

In Art, we were inspired by Caravaggio. We painted a dragon fruit and a watermelon, focusing on blending our paints to show shadow and tone. This helped us to make our fruits look more realistic.

RSE/PSHE

This week, we explored bullying. We learned what bullying is, the different forms it can take, and how it can affect people. We also discussed ways to stop bullying, including speaking up, helping others, and knowing who to talk to for support.

PE

This week in PE, we focused on tennis. We practised hitting backhands, working on our grip, stance, and swing to improve control and accuracy. We also played games to use our skills in a fun way.

Computing

Not completed.

Maths

This week, we finished our topic on multiplication and division. We focused on solving worded problems, applying the skills we have learned so far. We practiced deciding which operations to use, worked through multi-step problems.

Music

Not completed.

Year 4 - Autumn Term 2

1.12.25 - 5.12.25



Saint Moses the Strong

Special Events

This week, we watched the Year 1 and 2 Nativity play and really enjoyed it. We also had fun at the Christmas Fayre on Friday. Thank you to Miss Stone and Mrs Turner for helping us enjoy these special events!

Next week...

We have a very exciting week coming up:

- Assessment Week
- Monday: EYFS Nativity Play
- Thursday: Choir Carol Service

RE

This week in RE, we explored John the Baptist in more detail. We took part in a hot seating activity, where we asked questions and shared our wonderings about his life and message. This helped us to understand his role and importance in the Bible.

Spellings and Homework

In Spellings, our last topic is exploring the rules for applying the prefixes: un-, dis-, mis-, in- and auto-
Spelling Test Words for Next Week:

Word	Sentence
1 actual	Do you know the actual time we have to be there?
2 earth	Plants grow in good quality earth .
3 learn	I am trying to learn my 7 times table.
4 quarter	I always leave for school at quarter past eight.
5 caught	Tom jumped high in the air and caught the ball.
6 grammar	The 'g' in SpAG stands for ' grammar '.
7 opposite	There is a bus stop opposite my house.
8 suppose	'I don't suppose you could lend me 50p, could you?' asked my brother.
9 consider	It was too far to even consider walking there.
10 height	Children have to be a certain height to sit in a car without a booster seat.
11 position	When I am uncomfortable I change position .
12 various	The table was stacked with pots of various sizes.
13 disappear	Before you disappear , come and do the washing up, please.
14 island	Right now, I would love to be on a tropical island with my toes in the sea.
15 promise	If you make a promise you should do your best to keep it.
16 bicycle	A bicycle has two wheels.
17 extreme	Some people enjoy doing extreme sports such as base jumping.
18 minute	There is one minute left on the oven timer.
19 sentence	The prisoner served a long sentence for his crimes.
20 although	Athletics is my favourite sport, although I do like swimming too.

Other Homework:

- TTRS - 3 times a week for more than 5 minutes.
- Tables Check Online Practice.
- See homework set on Atom Learning.

Golden Book



Joseph

History

This week in History, we explored why the Romans built roads and towns in Britain. We learned how these helped them control and connect the country. We also designed our own Roman town, thinking about where buildings, roads, and other features should go.

RE

This week in RE, we explored how Elijah, John the Baptist, and Abraham are similar, looking at their roles, actions, and faith. We focused more closely on John the Baptist, learning about his importance in preparing the way for Jesus and how his life and teachings connect to God's plans.