English

The children are in the process of being supported individually in their editing phase of their Non-Chronological Report. In the meantime, the children have begun their new writing module: narrative. They are reading the book Cloud Tea Monkey's. The children have listened to the first part of the story and have been learning about figurative language.

Science

In science this week, the children have been learning about the growth of animals and humans focusing upon late adulthood and the changes that ensue.

Other News:

We kindly ask for parent donations for our Prayer garden(decorations) and also for our BroxbourneFoodbank harvest collection. Thank you

RE

This week the children have been learning about Cardinal and Theological Virtues. They also enjoyed a visit from Cafod. They were tasked with investing a limited amount of money into various projects in El Salvador.

Maths

This week in maths, the children have been learning about decimals and their fraction equivalents. They have learnt how to use a hundred square grid to identify the different decimals and fraction equivalents. They continue to build upon their arithmetic skills.

Year 5

Autumn Term

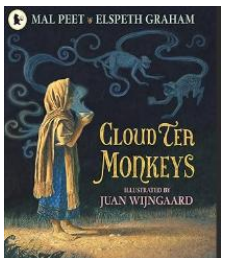


09.10.2026

Guided Reading

The children have been studying longer texts this week and are having greater success locating and answering questions. The children's vocabulary continues to develop learning new words with each text they examine.

Class Books



Spellings and Homework:

Read daily, Atom weekly homework, daily Rockstars.

Loving, happily, careful, discover, explanation, opportunity, exaggerate appreciate, communicate organisation, immediate recognise, critical, appreciation.

I recommend having a look at BBC Bitesize, Spelling. There are games to play to help the children practice spelling and revise the spelling rules.

Golden Book:

Erin



Geography

In Geography this week the children have been learning about symbols on an ordinance survey map. They had the opportunity to design their own.

Art

This week the children have created their masks out of clay. Using their designs created the week before, the children using the score and slip technique and a range of tools, built their mask.