

## English

The children have been learning about expanding nouns and relative clauses. They have successfully written two paragraphs incorporating these devices.

## Music

The children have started their new topic: Planets. The children enjoyed learning how the pulse of the different pieces were created by different instruments.

## Science

This week the children have been learning about irreversible and reversible changes. The children have enjoyed several experiments.

## RE

From Galilee to Jerusalem, is the new RE topic this term. The children have begun the topic learning about the Beatitudes: What they are and, the significance of them and how they link to the Ten Commandments.

## Maths

The children have strengthened their knowledge about compound shapes. They have also calculated the missing numbers in a range of addition and subtraction calculations. They continue to build their reasoning skills.

## Year 5

### Autumn Term



16.01.2026

## Guided Reading

The children have been given a different role this week within the reciprocal reading format (predictor, clarifier, summariser, leader, and questioner). Confidence and understanding of the texts are growing and the children have enjoyed sifting through the text and writing their own questions which are becoming higher quality.

## Class Books



## Spellings and Homework:

Read daily, Atom weekly homework, daily Rockstars.

Comfortably, sensibly, reliably, responsibly, adorably, reasonably, flexibly, possibly, noticeably, believably, considerably, acceptably, forcibly, immediate, interrupt, exaggerate

I recommend having a look at BBC Bitesize, Spelling. There are games to play to help the children practice spelling and revise the spelling rules.

## Golden Book:

Chloe



## Art

The children have started their new Art project: Plants and Flowers. This week, the children have drawn real flowers in pencil. Looking at shape, proportion and tone.

## Art Homework:

Drawing in pencil the children are to create a coloured image of their bird. This can be a drawing of the same bird (as last week) or a completely different bird. Media: coloured pencils, pastel, paint, oil pastels or pastels. No felt pens.