## English

This week we continued our focus on narrative writing based on the book 'Wisp: A story of hope'. We have created our own versions of the story and made up our own characters.

#### Science

This week, we planned an experiment to investigate the growth of mould.

### Decorate the classroom

On Friday, we had a fantastic day, preparing for Advent by making decorations and cards for Christmas. One of the highlights was creating our own Christmas decorations. Thank you to all the parents who offered their time to help.

#### PSHE/RSE

We looked at spots and sleep. We learnt that as we grow up and experience puberty it is very important to rest and to be hygienic.

#### Computing

We continued our topic of Scratch and have coded our own haunted castle.

#### RE

This week, we focused on Deborah and Esther and how they showed faith, leadership and courage during difficult times to guide God's people and inspire others.

### Maths

This week, we have focused on finding common multiples. We applied this to solve reasoning and problem solving questions.

### Music

We have continued our topic of Latin Music.

Year 6

Autumn Term 2



28.11.2025

# Reciprocal Reading

This week we have read and answered questions about Albions Dream. We also read about Hoddesdon in preparation for our local area study.

RE Homework

Spellings and Homework-Vowel suffixes'

- 1. official
  - 1. facial
  - 2. artificial
  - 3. crucial
  - 4. essential
  - 5. residential
  - 6. confidential
  - 7. partial
  - 8. nuptial
  - 9. commercial
  - 10 partial
  - 11. essential
  - 12. special
  - 13.official
  - 14 spatial
  - 15.social

#### Other Homework:

TTRS

Daily Reading Homework set on Atom Maths Arithmetic Sheet

# Golden Book

George Sn



### Geography

We continued our unit based on the Amazing Americas. We focused, this week, on our local area of Hoddesdon, so that we can compare it to a region in the Americas. We planned our trip and revised the difference between physical and human geography.

<u>PE</u>

Tennis and Handball