

English

This week, we continued to look at Julian is a Mermaid. We practised writing narratives using expanded noun phrases and conjunctions. Then we started to plan our own stories based on Julian is a Mermaid.

Maths

In maths, we have continued to practise creating equal groups. Then we started to look at fractions. We have found $\frac{1}{2}$ of a shape and an amount.

Spellings and Homework:
Adding -ness and -ment suffixes.

Enjoyment

Payment

Excitement

Movement

Fairness

Kindness

Tidiness

Happiness

Hour

Move

Other Homework:

TTRS

Reading daily

Please continue to practise spelling the Year 2 common exception words and Phase 6 spelling rules. I have attached them below.

PSHE

This week we spoke about staying safe.

Year 2

Spring Term



01/05/26

Science

This week, we learnt about the lifecycle of a sunflower. We have also enjoyed watching our sunflowers start to grow.

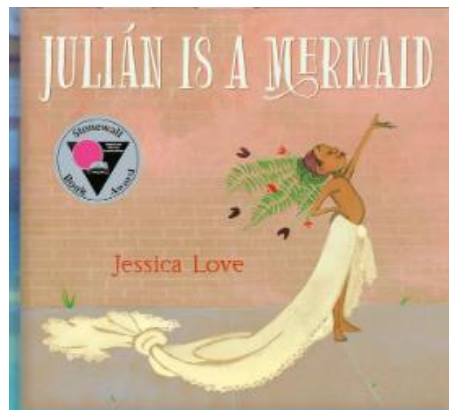
Music

This week, we created music with changes for effect.

Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record.

We have been reading:



RE

This week, we listened to the Ascension and the Pentecost story from the Gospel of Luke. We thought about how the Disciples would have felt during these times and acted it out. Then we learnt about symbols of the Holy Spirit.

History

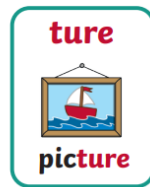
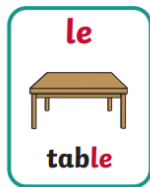
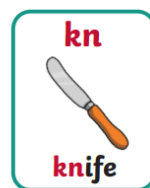
In History, we looked at the Royal Family Tree. We created this family tree and learnt about the Royal duties.

PE

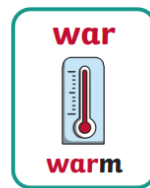
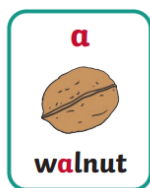
In PE, Spurs Coaches visited us to help us develop our football skills. What an amazing session! In Net and Wall, we practised playing matches in partners by returning the ball over the net.

Homework

Spelling	Write	Write	Write
enjoyment			
payment			
excitement			
movement			
fairness			
kindness			
tidiness			
happiness			
hour			
move			



Phase 6 spelling rules



Endangered Animals

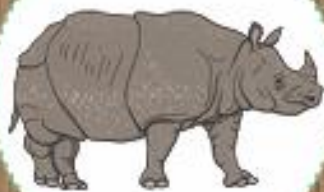
Endangered animals are animals at risk of extinction. This means that there are not many left in the wild and they could disappear.



Name:	hawksbill turtle
Where do they live?	West Atlantic Ocean Indian Ocean
How many are left?	around 8000

The habitat of the hawksbill sea turtle is the coral reefs of tropical oceans. They are important because they help keep the coral reef clean.

They often become tangled in fishing nets. Some are captured by humans to make their beautiful shells into jewellery.



Name:	Javan rhino
Where do they live?	Indonesia
How many are left?	around 70

Javan rhinos only live in one area of Indonesia. This area can have tsunamis and volcano eruptions. These events could be very dangerous for the rhinos that are left. The Javan rhino's habitat is also threatened by humans building more and more houses.



Name:	Sunda tiger
Habitat:	rainforests, grasslands
Where do they live?	Asia
How many are left?	around 400

The Sunda tigers live in grasslands and rainforests on an island in Indonesia called Sumatra. Scientists have worked hard to protect tigers from people who want to harm them. The Sunda tiger's habitat is threatened by humans clearing the rainforest to farm palm oil trees.



Did You Know...?

Sumatra is the only place in the world where tigers, rhinos, orangutans and elephants live together in the wild.

Questions

1. Look at this sentence. Choose the correct word to fill in the gap.
Endangered animals are animals at risk of _____.

Tick one.

- tsunamis
- extinction
- captivity

2. What do hawksbill turtles live in? Tick one.

- deserts
- rainforests
- tropical oceans

3. Look at this sentence. Circle the adjective that describes the hawksbill turtles' shell.

Their beautiful shells are made into jewellery.

4. Look at the section about Javan rhinos.
Find and copy one word which means the opposite of safe.

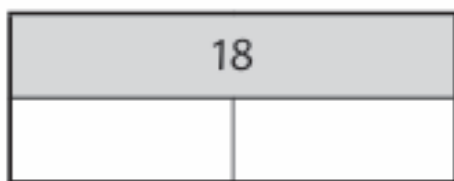
5. What type of trees do humans want to farm in Sumatra?

Ring the stars to find half.

$$\frac{1}{2} \text{ of } \square = \square$$



Complete the bar model to find half.



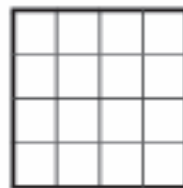
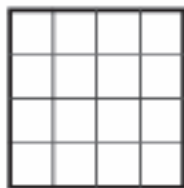
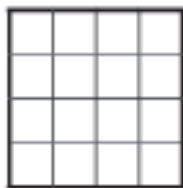
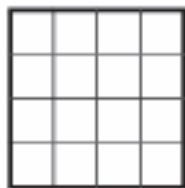
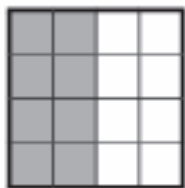
$$\frac{\square}{\square} \text{ of } \square = \square$$

Use pictures or number facts to find half.

$$\frac{\square}{\square} \text{ of } 22 = \square$$

$$\frac{\square}{\square} \text{ of } 24 = \square$$

Find different ways to shade the squares to show half.



Please continue to read and practise spelling the words below.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would