

English

This week in English, we have been reading *Frog and the Stranger*. We practised using new vocabulary to create single clause sentences about the characters. Then we practised using conjunctions to extend our writing.

Science

This week, we started our new unit of work 'Materials'. We learnt about Stephanie Kwolek who was tasked with the job of finding a light material that was also very hard and strong. She created a very hard plastic that was used in bullet proof vests.

Computing

This week we started our first unit of work. We focused on learning about Information technology around us and how we can use it safely.

Catholic Social Teaching

In Catholic Social Teaching, we read the Creation Story. Then we thought about how we can be good stewards and treat God's creations with love and respect.

Art

This week, we started our new unit of work 'Nature Sculptures'. We looked at different pictures and then created our own designs for our nature sculptures.

Maths

In maths, we have been learning how to double numbers and write the matching number sentences. We also practised regrouping numbers to 10.

History

This week, we started our new unit 'travel and transport'. We looked at how transport has developed over time and created timelines.

Year 2

Autumn Term

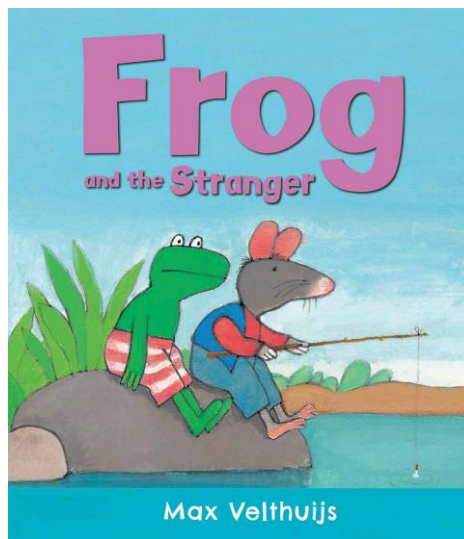


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Guided Reading

This week, we have been assessing the children's reading levels. Guided Reading will begin next week.

We have been reading:



Spellings and Homework:

Phase 5 revision

- Oh
- Mrs
- Mr
- Called
- People
- Looked
- Could
- Asked
- Their

Other Homework:

TTRS

Reading daily

Music

We started our new unit of work 'Folksongs'. We practised finding the pulse.

RE

This week, we learnt about our new class Saint Carlo Acutis. We also researched Pope Leo and St Francis of Assisi. In addition, we enjoyed going to Mass.



PE

This week, we have been working on our team building skills. We also developed our ball skills.

Gold Book

Darragh



Homework

Spellings

Phase 5 tricky words revision

Read	Write	Write	Write
oh			
Mr			
Mrs			
called			
people			
looked			
could			
asked			
their			

Times Tables Rock Stars

For Maths homework this week, please use the login sent home to start practising your times tables.

To learn all about Times Tables Rock Stars and download free resources to help your child, please visit the dedicated parent/carer information page here - trockstars.com/parents/

FAQs

My child seems to be getting questions up to 12x12 - why is that?

Assuming that's not intentional, make sure they're playing in the Garage or Arena to get the tables we've set for them.

Why can't we login?

The most likely cause is that one of the three bits of information (school, username or password) hasn't been entered as above.

My child has chosen a rock name they're unhappy with - how do we change it?

Ask your child's teacher to reset their rock name so they can choose again when they login.

My child is unhappy with the look of their avatar - what can be done?

Everyone starts with the same avatar, no matter what rock name they've chosen. Simply change the hair, eyes and mouth to suit individual preferences.

Someone has logged in as my child and spent a load of their coins - what can we do?

Let your child's teacher know so that they can refund your child and speak to the class about trust and online safety.

Where is your privacy notice?

<https://trockstars.com/page/privacy>

Comprehension

Clean the Classroom



6 We must clean our classroom so
13 that it is neat and well kept.

22 First, we will check that all of the glue
31 sticks have a lid on them so that they
37 do not go hard and crisp.

47 Then, we will clear out our pen pots to check
57 that they do not have bits of rubbish in them.

66 Last, we will check our trays and take home
76 all of the sheets, books and toys that we have
79 left in there.



Read Together Quick Questions



1. Find and copy one word or phrase that means the same as 'tidy'.



2. What might the author find in the pen pots? Tick one.

- ☐ crisps
☐ bits of rubbish
☐ sheets and books



3. Number these tasks from 1-3 to show the order that the author does them in.

- ☐ clearing out the pen pots
☐ checking the trays
☐ checking the glue sticks



4. How often do you think that the author has to do this?
