

## English

This week, we started to explore our new book 'Big Blue Whale'. We looked at a range of non-fiction books and identified their features. We then spent time looking up the meaning of new words and creating a glossary for our non-chronological reports.

## RSE

We learnt about emergencies and what to do if we are in an emergency.

## Design and Technology

This week we designed our Fabric Faces.

Please could you bring in thin cardboard so the children can use these as a base for their projects. A cereal or tissue box would be ideal.

## Music

We watch the Rocksteady show. What an amazing performance!

## Geography

This week, we practised using a compass to complete directions on a map.

## Maths

In Maths, we have continued to practise learning to tell the time. We then thought about what activities happen at different times of the day. The children spent time sorting the activities into morning, afternoon and evening.

Year 2

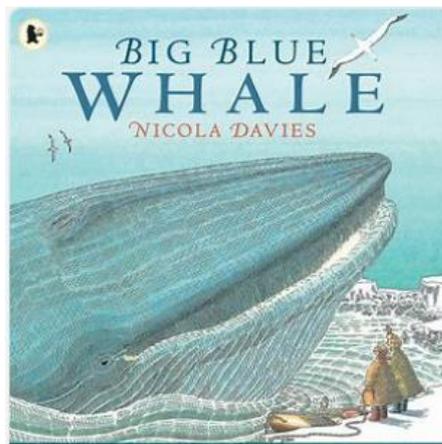
Spring Term



13/03/26

## Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. We have been reading:



## PE

This week, we practised rolling and kicking balls towards a target and to our partner. We learnt how to stop a ball with control.

Spellings and Homework:  
'ey' making the 'ee'

Key

Money

Monkey

Chimney

Donkey

Valley

Turkey

Honey

Heart

Dangerous

Other Homework:

TTRS

Reading daily

Please continue to practise spelling the Year 2 common exception words and Phase 6 spelling rules. I have attached them below.

## RE

This week, we continued to learn about Reconciliation. We created a step-by-step guide to the Sacrament and then acted it out. We learnt about how this sacrament links to God's forgiveness.

## Science

This week, we have been celebrating British Science Week. We have had so much fun! On Monday, we watched an interactive Science show. On Wednesday, we learnt about Fossils and spent time examining them and trying to investigate which dinosaur they came from. We spent the rest of the week creating curious questions and trying to answer them.

## Homework

'ey' making 'ee'

Read	Write	Write	Write
key			
money			
monkey			
chimney			
donkey			
valley			
turkey			
honey			
heart			
dangerous			

Please practise these over the next few weeks 😊

## Year 2 Common Exception Words

after  
again  
any  
bath  
beautiful  
because  
behind  
both  
break  
busy  
child  
children  
Christmas

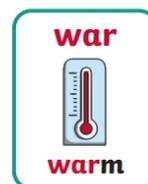
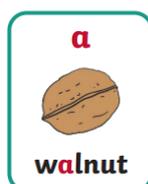
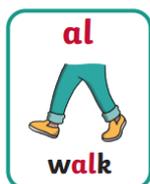
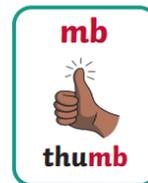
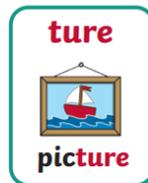
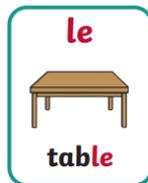
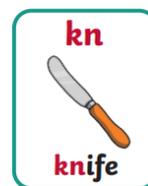
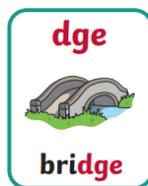
class  
climb  
clothes  
could  
cold  
door  
even  
every  
everybody  
eye  
fast  
father  
find

floor  
gold  
grass  
great  
half  
hold  
hour  
improve  
kind  
last  
many  
mind  
money

most  
move  
Mr  
Mrs  
old  
only  
parents  
pass  
past  
path  
people  
plant  
poor

pretty  
prove  
should  
steak  
sugar  
sure  
told  
water  
whole  
who  
wild  
would

## Phase 6 spelling rules



Mathematics

Underneath each clock, write the time shown.



E.g. 10 minutes past 2.



## Comprehension

### The Women Who Helped Build NASA

These women all did very important jobs at NASA. NASA is a space agency. They were special because their work helped to change the way that people treated women and Black people.



#### Dorothy Vaughan

Dorothy got a job solving difficult maths problems by hand in 1943. She then became the very first Black manager at NASA.

Dorothy also learnt how to set up electronic computers. She trained lots of other women to use computers too.



#### Katherine Johnson

Katherine joined NASA in 1953. She worked hard and was put on a special project. Katherine had amazing maths skills that helped her to plan safe routes into space. She helped the astronauts to go to the Moon.



#### Mary Jackson

Mary began working at NASA to help to solve maths problems, just like Dorothy did. She worked hard to become NASA's first Black female engineer. Mary also tried to help to make sure that other women were treated fairly in their jobs.



#### Dr Christine Darden

Christine joined NASA in 1967 to solve maths problems. She became one of a few female engineers after lots of hard work.

Christine found out lots about the sound that an aircraft makes when it is going really fast. She became the first Black woman to have one of the top jobs at NASA. Christine was given many awards for her work.



Public Figure Resource Disclaimer: We hope you find the information and resources on our website useful. Please be aware that aspects of an individual's life may be controversial to some. To us, it's our public service commitment that you must do research that is linked and has no connection about them to children. If you're looking for information about research, please do it on a professional, non-profit site.

## Questions

1. Who did Dorothy train to use computers? Tick one.

- men
- women
- children

2. Draw **three** lines and match each year with the event in the women's lives.

1943	•
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1953	•
------	---

1967	•
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• Christine joined NASA to solve maths problems.
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• Katherine joined NASA.
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• Dorothy got a job solving difficult maths problems.
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3. What did Mary do in her career at NASA? Tick **two**.

- Mary became NASA's first Black female engineer.
- Mary helped to make sure that other women were fairly treated.
- Mary helped to plan safe routes into space.

4. What was Christine given for her work?

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5. What skills helped Katherine to plan safe routes into space?

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