English

This week, we have been reading How to Make Friends with a Ghost. We have explored this text by creating our own ghost profiles and writing commands. The children then wrote a set of instructions to explain how to make friends with a ghost. We have tried to improve our writing by using a range of conjunctions and verbs.

Maths

This week, we have been looking at place value. We have practised identifying how many tens and ones a number has and have drawn representations to match. We then practised regrouping the same **number in different ways.**

Spellings and Homework:

Adding es to words ending in 'y'

Flies
Spies
Babies
Teddies
Carries
Replies
Hurries
Cries
Autumn
Gone

Other Homework:

TTRS and Reading daily

Science

In Science, we explored different materials and their uses. We thought about why certain materials are used for objects and why these are suitable materials for the job.

Year 2

Autumn Term



02.10.26

Music

This week, we used texture and dynamics in a class performance.

Computing

This week, we explored IT in environments beyond school, including home and familiar places such as shops.

Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. We have been reading:



RE

This week, we continued to focus on God's covenant with Noah. We retold the story using picture prompts to help us. Then we created our own rainbows and covenants showing how we will look after the world. We also celebrated St Francis of Assisi and created acrostic poems linking to peace.

History

This week, we learnt about George Stephenson who was an engineer.

Art

This week, we collected leaves and natural objects and completed observational drawings.

PE

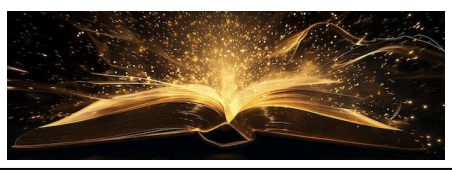
In PE, the children took part in lots of different games with the aim of improving their team building skills. They have also been learning how to communicate and work well in a team.

PSHE

This week, we spoke about how we can make sure our class is a safe and fair place for all. The children thought about rewards and consequences that we could use in class.

Gold Book

Ileana



Homework

RE homework

Due: Wednesday 21st October

Create a rainbow using any materials you'd like (for example: crayons, markers, paint, construction paper, beads, string, or even items you find around the house). Your rainbow should remind us of God's covenant with Noah after the flood. Be creative and have fun!

Spellings

Try to write at least three sentences focusing on handwriting and using conjunctions.

Read	Write	Write	Write
flies			
spies			
carries			
babies			
teddies			
hurries			
replies			
cries			

autumn			
gone			

Comprehension

How the Kangaroos Got Their Tails

Two kangaroos lived in the country now known as Australia a long, long time ago. The large, brown kangaroo was from the plains and the smaller, grey kangaroo was from the hills. One day, the grey kangaroo really wanted to eat some wild bush honey so he followed a swarm of bees to their hive in the hole of a rock. The grey kangaroo reached inside and pulled out a handful of gooey honey. It was delicious and now the big, brown kangaroo also wanted some for himself. The grey kangaroo told him to reach his arm right into the back of the hole to get the tastiest honey. The brown kangaroo did this but all he pulled out was a handful of spiders. He had been tricked!



Questions



1. How do you think the grey kangaroo was feeling when he followed the bees?



2. Which was the largest kangaroo?



3. Find and copy the word that means the same as the adjective 'sticky'.



4. Number these events from 1 to 3 to show the order they appear in the text.

- ☐ The brown kangaroo pulled out a handful of spiders.
- ☐ The grey kangaroo followed the bees.
- ☐ The grey kangaroo ate some wild bush honey.

Mathematics Place Value

Can you write a matching number sentence or part whole model to match the drawing?

How Many Tens and Ones?

