

English

This week, we have been carrying out our end of term assessments.

Maths

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Spellings and Homework:
'el' saying 'i'

Tunnel
Camel
Funnel
Travel
Chisel
Towel
Tinsel
Squirrel
Break
Steak

Other Homework:

TTRS

Reading daily

Geography

We used Google Earth and Google Maps to research Brighton. The children discussed the key features they could see and thought carefully about what they might see, hear and taste at the seaside.

Year 2

Autumn Term



12.12.25

Nativity

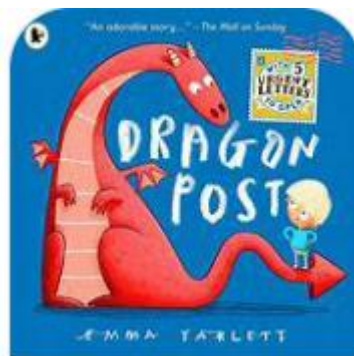
This week, we performed 'A Miracle in Town' for our families. We loved singing and acting. We hope you enjoyed the show!

PSHE

This week, we have continued to think about assumptions that people make about boys and girls (stereotypes). We also thought about ways that in which boys and girls are different and accept that this is OK.

Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record.
We have been reading:



RE

This week, we performed our Nativity for our families. We had great fun telling the story of Christmas. Then we learnt about the Advent Wreath, we spoke about what each candle means.

Science

This week, we researched habitats and recorded our findings using mind maps.

Computing

This week, we have investigated the effect that good lighting has on the quality of the photos we take. We also explored what effect using the camera flash has on photos.

Design and Technology

This week, we created our design criteria for our pirate packed lunch boxes. Then we designed and labelled our product. If you haven't already, please bring in a cereal sized box and any other pots that may be useful. We will be making our lunch boxes on Tuesday.

Homework

Spellings

Read	Write	Write	Write
tunnel			
camel			
funnel			
travel			
chisel			
towel			
tinsel			
squirrel			
break			
steak			



The large, deep forest was covered in fresh snow as delicate snowflakes floated down from the sky. Crunch! The sound echoed everywhere. A little snowman stomped through the trees with a frown on his face. All he wanted in the world was to be as big as the rest of his family.



A big tawny owl swooped down and landed in front of the little snowman. It shook off the soft snow from its feathers. "Height is not important. It is the size of your heart that is special," the owl said gently. A chilly breeze swept over the little snowman as the owl launched back into the air.



The little snowman was near a small town when quiet sobs drew him towards a garden fence. He carefully peered over the wooden panel and saw a child sniffing in front of a heap of white snow. Two older children were running back into the house. "I just wanted to build a snowman," sobbed the child before heading inside.



The sun slowly began to rise the next day. The little snowman gave a large yawn and rubbed his eyes. "Mum! Look! My snowman has been mended!" the child said with delight. The little snowman's face lit up with a big smile!

Questions

1. Where is the little snowman at the beginning of the story? Tick one.
- ☐ in a town
- ☐ in a garden
- ☐ in a forest
2. Draw **three** lines and match each adjective to the noun it describes in the story.

delicate

tawny owl

big

breeze

chilly

snowflakes

3. Find and copy one word that suggests the sound of the little snowman stomping could be heard from everywhere.

4. Fill in the missing word.

A little snowman _____ through the trees with a frown on his face.

5. What did the child say when they saw their snowman had been mended?

Mathematics

$16 \div 2 = \underline{\hspace{2cm}}$	$3 \times 5 = \underline{\hspace{2cm}}$	$18 - 9 = \underline{\hspace{2cm}}$	$27 + 13 = \underline{\hspace{2cm}}$
$5 + 62 = \underline{\hspace{2cm}}$	$6 \times 2 = \underline{\hspace{2cm}}$	$52 - 22 = \underline{\hspace{2cm}}$	$22 \div 2 = \underline{\hspace{2cm}}$
$36 - 12 = \underline{\hspace{2cm}}$	$90 \div 10 = \underline{\hspace{2cm}}$	$10 \times 2 = \underline{\hspace{2cm}}$	$19 + 21 = \underline{\hspace{2cm}}$
$48 + 15 = \underline{\hspace{2cm}}$	$35 \div 5 = \underline{\hspace{2cm}}$	$10 \times 11 = \underline{\hspace{2cm}}$	$84 - 53 = \underline{\hspace{2cm}}$
$78 + 9 = \underline{\hspace{2cm}}$	$67 - 18 = \underline{\hspace{2cm}}$	$55 \div 5 = \underline{\hspace{2cm}}$	$5 \times 9 = \underline{\hspace{2cm}}$