

English

This week, we have started to read our new book 'Here I Am'. This is a picture book recounting a young child's journey from Korea to America. We have practised writing recounts.

Science

This week, we recapped our prior learning focusing on life cycle. Then we learnt about the three basic needs for survival. We created fact files about budgies and included key things that the owners would need to know for their budgie to survive.

PE

This week, we played games in fitness and athletics. We practised jumping, hopping and developing stamina.

Music

This week, we have watched the Talent show and both rock steady concerts. Well done to Chidera for her amazing performance on Tuesday and to the rocksteady bands. You were all amazing!

Maths

This week, we have continued to look at shape and patterns. Then we started to look at movement. We described $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns clockwise and anticlockwise.

Year 2

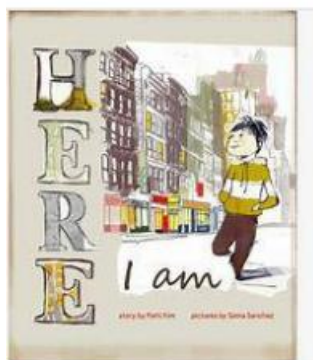
Spring Term



03/07/2026

Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. We have been reading:



Spellings and Homework:

Homophones/near Homophones
Please practise these one more time.

- Here
- Hear
- Bear
- Bare
- Their
- There
- Quite
- Quiet
- Journey
- Area

TTRS and reading daily Please continue to practise spelling the Year 2 common exception words and Phase 6 spelling rules.

RE

This week, we thought about how we can be good neighbours to others. We created a picture showing a world of good neighbours and thought about what this would be like.

Geography

This week, we looked at climate zones of the world and mapped them onto the world map.

Homework

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

y



fly

dge



bridge

ge



fringe

gn



gnome

kn



knife

wr



wrist

le



table

eer



deer

ture



picture

mb



thumb

al



walk

a



walnut

o



glove

ey



monkey

war



warm

wor



world

s



treasure

wa



watch

qua



squash

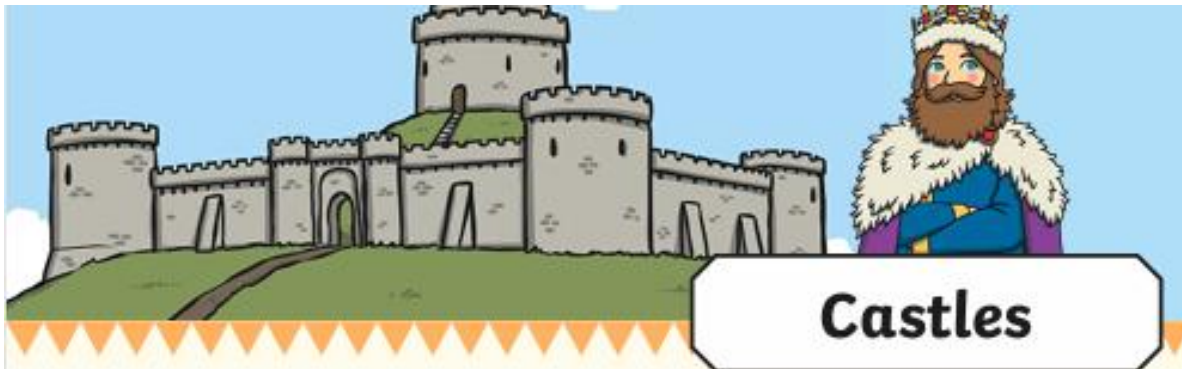
tion



station

	Write	Write	Write
here			
hear			
bear			
bare			
their			
there			
quiet			
quite			
journey			
area			

Comprehension



A castle is a building that was built to protect the people that lived inside. The first castles were built out of wood. Stone was used later on because it was stronger and lasted longer.

Did You Know...?

A king or an important person often built castles.



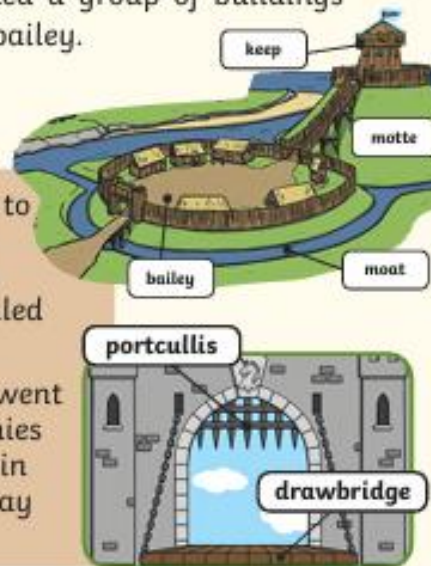
Motte and Bailey

The first castles were often just a mound called a motte with a ditch that went around it. There was a rectangular or square tower on top of the motte that was called a keep. The keep was the strongest part of a castle and it was where people lived. People also added a group of buildings below the motte on flat land. This was called a bailey.

Other Castle Parts

A main castle gate or door was heavy and hard to break through. A portcullis was a spiked barrier made from metal or wood. It could be pulled up or down using chains. Drawbridges could be pulled up to stop enemies from getting across.

Moats were ditches often filled with water that went around the castle. They made it harder for enemies to dig into a castle. Many castles also had curtain walls. They were walls that were built all the way around a castle.



Questions

1. What were curtain walls? Tick one.

- ☐ walls with curtains on them
- ☐ walls that were built all the way around a castle
- ☐ walls for a play or show

2. How was a portcullis pulled up or down? Tick one.

- ☐ using ropes
- ☐ using wires
- ☐ using chains

3. What did a moat do? Tick one.

- ☐ It gave people a place to swim.
- ☐ It was a place to catch fish.
- ☐ It made it harder for enemies to dig into a castle.

4. Look at the first paragraph.

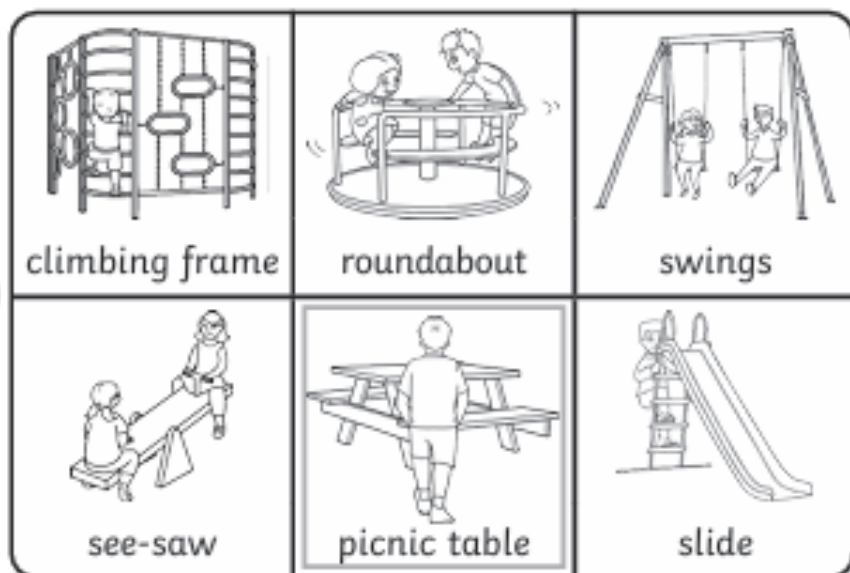
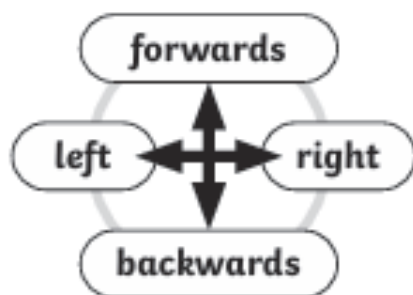
Find and copy one word that means the same as 'keep safe'.

5. Fill in the missing word.

Drawbridges could be pulled up to stop _____ from getting across.

Describing Movement

To use the words 'left', 'right', 'forwards' and 'backwards' to describe movement.



Give directions from the picnic table to each activity.

roundabout

forwards

1



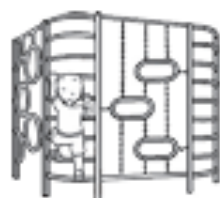
swings



slide



climbing frame



see-saw

