

## English

This week, we have continued to explore the book Big Blue Whale. We have practised writing multi clause sentences about whales and have continued to create expanded noun phrases. We continue to have a big focus on improving our handwriting.

## Maths

This week, we have been learning how to half and double two-digit numbers. We have also been writing the matching times table sentences and creating bar models to represent halves and doubles.

Spellings and Homework:  
*'Adding -er, -est and -y to CVC and CVCC Words*

Longer

Wetter

Hotter

Hottest

Coldest

Funny

Sunny

Windy

Special

Enough

Other Homework:

TTRS

Reading daily

Please continue to practise spelling the Year 2 common exception words and Phase 6 spelling rules. I have attached them below.

## PSHE

This week, we learnt about how we can keep safe at home. We thought about fire risks and hot things. We learnt how to reduce risks and keep safe.

Year 2

Spring Term



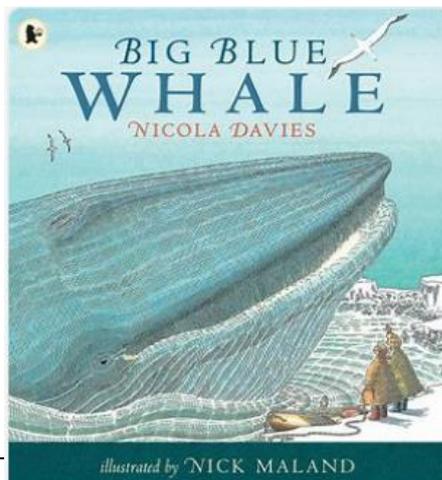
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## Design and Technology

This week, we learnt how we can join fabric. We practised joining fabrics in a range of ways including stapling, glueing, using safety pinning and sewing.

## Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. We have been reading:



## RE

This week, we celebrated Judaism week. We learnt about Shabbat and created fact files to share this new information. We then identified the items that are in a synagogue and what these are used for. On Wednesday, we also had a workshop where we expanded our knowledge even further.

## Music

This week, we learnt how to recognise the relationship between dot notation and movement of pitch.

## Science

This week, we started our new unit of work 'plants'. We learnt about George Washington Carver a botanist who invented crop rotation. We learnt how soil can be made healthy again by changing the crops you grow. George Washington Carver thought of 300 different uses of peanuts including medicine and shampoo!

## Geography

This week, we practised using an atlas.

## PE

This week, we continued to develop our throwing, catching, and dribbling skills.

## Homework

*'Adding -er, -est and -y to CVC and CVCC Words*

Read	Write	Write	Write
longer			
wetter			
hotter			
hottest			
coldest			
funny			
sunny			
windy			
special			
enough			

Please practise these over the next few weeks 😊

## Year 2 Common Exception Words

after  
again  
any  
bath  
beautiful  
because  
behind  
both  
break  
busy  
child  
children  
Christmas

class  
climb  
clothes  
could  
cold  
door  
even  
every  
everybody  
eye  
fast  
father  
find

floor  
gold  
grass  
great  
half  
hold  
hour  
improve  
kind  
last  
many  
mind  
money

most  
move  
Mr  
Mrs  
old  
only  
parents  
pass  
past  
path  
people  
plant  
poor

pretty  
prove  
should  
steak  
sugar  
sure  
told  
water  
whole  
who  
wild  
would

## Phase 6 spelling rules

<b>y</b>  fly	<b>dge</b>  bridge	<b>ge</b>  fringe	<b>gn</b>  gnome	<b>kn</b>  knife
<b>wr</b>  wrist	<b>le</b>  table	<b>eer</b>  deer	<b>ture</b>  picture	<b>mb</b>  thumb
<b>al</b>  walk	<b>a</b>  walnut	<b>o</b>  glove	<b>ey</b>  monkey	<b>war</b>  warm
<b>wor</b>  world	<b>s</b>  treasure	<b>wa</b>  watch	<b>qua</b>  squash	<b>tion</b>  station

# Mathematics

**1** Shade the correct answer.

a)  double 24

44    48    42

b)  double 32

64    66    60

c)  double 43

82    84    86

d)  double 48

94    96    98

**2** Complete the sentences.

a) Double 21 is \_\_\_\_\_.

b) Double 23 is \_\_\_\_\_.

c) Double 32 is \_\_\_\_\_.

d) Double 35 is \_\_\_\_\_.

e) Double 37 is \_\_\_\_\_.

f) Double 49 is \_\_\_\_\_.

**1** Shade the correct answer.

a)  half of 68

34    32    36

b)  half of 70

34    35    36

c)  half of 52

24    25    26

d)  half of 76

38    37    36

**2** Complete the sentences.

a) Half of 46 is \_\_\_\_\_.

b) Half of 50 is \_\_\_\_\_.

c) Half of 58 is \_\_\_\_\_.

d) Half of 64 is \_\_\_\_\_.

e) Half of 78 is \_\_\_\_\_.

f) Half of 92 is \_\_\_\_\_.

## Comprehension

# The Passover Story



When Moses was born, the Israelites were enslaved in Egypt. The King of Egypt told his soldiers to kill all the Israelite baby boys so they wouldn't grow up and fight him.

To save Moses, his mother placed him in a basket and let it float down the River Nile. The King's daughter found the basket and raised Moses as a royal prince.



Years later, while Moses was in the desert, G-d spoke to him from a burning bush. G-d told Moses to lead the Israelites out of enslavement in Egypt to the Promised Land. Moses returned to Egypt and asked the King to let his people go, but the King refused because he didn't want to lose his enslaved people.

G-d punished Egypt with ten terrible plagues, including frogs,

flies, locusts and hail. After each plague, Moses asked the King to free the Israelites, but he always said no. The tenth plague was the worst. The oldest son in every family died, including the King's son. G-d told Moses to have the Israelites mark their doors with lamb's blood so the angel of death would pass over their homes. This is why the festival is called Passover.



Finally, after this plague, the King let the Israelites go.

## Questions

1. Where was Moses born? Tick one.

- Egypt
- England
- India

2. Number the events below to show the order they happened in the story.

- G-d spoke to Moses from a burning bush.
- Moses' mother put him in a basket to save him.
- Moses asked the King to let the Israelites go.

3. Draw **three** lines to finish these sentences.

The Israelites	heard G-d speak to him from a burning bush.
Moses	were enslaved in Egypt.
G-d	sent ten plagues to Egypt.

4. What did Moses tell the Israelites to mark their doors with?

\_\_\_\_\_

5. Fill in the missing word.

This is why the festival is called \_\_\_\_\_.