

## English

This week, we have continued to explore the book Dragon Post. We have continued to explore letter writing. We wrote a letter to animal welfare asking for advice for how to look after a dragon. Then we evaluated our work and improved it.

## Maths

In Maths, we have now completed counting in 2s, 5s, 10s and 3s. We have now moved on to look at data and how this can be shown in different ways. We have created tally charts and practised reading data.

Spellings and Homework:  
Other Homework: 'eer' saying 'ear'

Cheer

Sheer

Steer

Meerkat

Volunteer

Deer

Peer

Career

Build

Earth

TTRS  
Reading daily

## PSHE

This week, we learnt about perseverance. We have learnt how it is important to persevere even when things are difficult.

Year 2

Spring Term



16/01/26

## Science

This week, we carried out an investigation to understand how climate change take place.

## RE

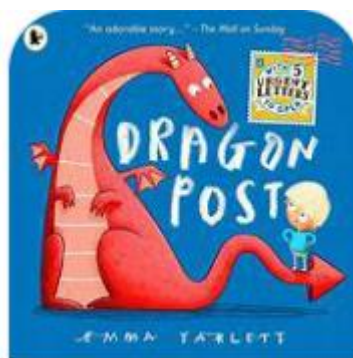
In RE, we learnt about how John the Baptist preached in the River Jordan. He told the crowds to get ready for Jesus and encouraged people to get baptised to get rid of their sins.

## History

This week, we looked at jobs in 1666 and 2026 and thought about how these jobs have changed over time.

## Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record.  
We have been reading:



## Art

In Art, we learnt how to weave paper. We created our own place mats using the weaving technique.

## PE

We practised sprinting and thought about how we can improve our technique.


## Music

This week, we explored dynamics through composition and performance.

## Homework

### Spellings

Read	Write	Write	Write
cheer			
sheer			
steer			
meerkat			
volunteer			
deer			
peer			
career			
earth			
build			



## The Very Sad Penguin

Popper was a very sad penguin. He had always feared the ocean. The sound of crashing waves boomed in his ears. The deep, blue water was hard to see through at night even with the shining starlight.


Popper was also rather small. His fluffy feathers gave him the look of a snowball rather than a penguin. He would watch the older penguins splash about with their friends and feel very upset.

**"Don't worry, Popper. It's not your time yet,"** his mother said.

Popper woke up one day and his fluffy feathers were starting to fall off! "Don't worry Popper. This means it is time," his mother said calmly. Little Popper was not so small anymore. This meant it was time to be brave but Popper was not sure he felt ready.

Popper's father had a clever idea and took him to a shallow pool of ocean water. He put his foot in carefully and the water lightly tickled his toes. The very sad penguin grinned. This water was not so terrifying after all. The two penguins held flippers and went in further. Popper felt brave and put his head under the waves. He was amazed at everything he saw.

The very sad penguin was not sad anymore. He was now full of happiness as the ocean was no longer something to be afraid of.



# Questions

## The Very Sad Penguin

1. What did Popper look like at the start of the story? Tick one.
  - ☐ snow
  - ☐ a snowball
  - ☐ a snowman
2. What surprised Popper? Tick one.
  - ☐ His fluffy feathers were starting to fall off.
  - ☐ His fluffy feathers were no longer fluffy.
  - ☐ His fluffy feathers had not changed.
3. What tickled Popper's toes? Tick one.
  - ☐ snow
  - ☐ water
  - ☐ feathers
4. Find and copy one word which shows that Popper was very surprised by what he saw in the ocean.  

---
5. Fill in the missing word.  
He was now full of \_\_\_\_\_ as the ocean was no longer something to be afraid of.

## Mathematics



- 1) Jane made a tally chart of the birds she saw. Find the total amount of each bird she spotted.

Number of Birds Spotted		
Bird	Tally	Total
house sparrow		
blue tit		
blackbird		
robin		
starling		
chaffinch		
wood pigeon		
magpie		

- 2) Use Jane's tally chart to answer the questions.
- What bird did she see the most of? \_\_\_\_\_
  - What bird did she see the least of? \_\_\_\_\_
  - How many more wood pigeons did she see than starlings? \_\_\_\_\_
  - How many chaffinches and blackbirds did she see altogether? \_\_\_\_\_