# **English**

This week, we have been continuing to read How to Make Friends with a Ghost. We have continued to explore this book by writing instructions. The children wrote draft instructions for how to be a good friend and then spent time proof reading and editing them. Finally, they published their final instructions using conjunctions.

### Science

In Science, we explored different objects and how materials can be changed by squishing, stretching and twisting.

## Computing

This week in computing, we thought about the benefits of IT.

### <u>History</u>

We learnt about the Wright Brothers. Then we worked in groups to act out when the Wright Brothers flew their first plane.

#### Art

This week, we looked at Andy Goldsworthy's artwork. We then created our own land art outside using natural objects.

#### **PSHE**

This week, we celebrated World Mental Health Day. The theme was 'being kind to yourself, being kind to others. We thought about what we can do to look after our own mental health.

### Maths

This week, we spent some time counting forwards and backwards in tens and discussed what we noticed. Then we started to learn how to add twodigit numbers together using our tens and ones to help us.

Year 2

Autumn Term



10.10.25

# Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record.

We have been reading:



Spellings and Homeworki dge and ge saying /j/

edge
change
hedge
large
badge
bridge
orange
challenge
bought
favourite

Other Homework:

**TTRS** 

Reading daily

#### <u>Music</u>

This week, we performed as a class using texture and dynamics.

#### RF

This week, we learnt about the signs and symbols that are in Genesis 9:7-17. We thought about what these represent and drew them. We also spoke about how God wants us to be good stewards. We thought about what we love in the world and what we can do to look after it.

### PE

This week, the children took part in the daily mile race which they loved. In addition, we continued to practise working in teams and in partners.

# <u>Homework</u>

# <u>Spellings</u>

dge and ge saying /j/

Read	Write	Write	Write
edge			
change			
hedge			
large			
badge			
bridge			
orange			
challenge			
bought			
favourite			

# Comprehension

# **Octopus Expert**

- 4 Paul the Octopus has 8 been predicting the result
- 13 of the World Cup football
- 18 games over the past few
- 22 weeks. He's an amazing
- 23 animal!



- 27 The sea creature's owners
- 31 have been putting some
- 35 clear, plastic boxes into
- 39 Paul's tank before each
- 43 match. Each box is
- 47 decorated with the flag
- 51 of a football team.

- 55 Paul has been choosing
- 60 one of the boxes by
- 64 crawling towards it and
- 68 he has correctly guessed
- 73 the winner of six football
- 79 games so far in the World
- 81 Cup competition.
- 87 Is Paul a football expert or
- 92 just a very lucky octopus?
- 96 What do you think?





1. What does Paul predict the results of?



2. Which **two** adjectives has the author used to describe the boxes in Paul's tank?



3. Why do some people think Paul is a football expert?



Do you think Paul is just a lucky octopus?

### **Mathematics**

