

## English

This week, we have been completing our end of half term assessments.

## Maths

This week, we have been completing our end of half term assessments.

## Spellings and Homework:

Please practise the Year 2 common exception words.

Other Homework:

TTRS

Reading daily

Please continue to practise spelling the Year 2 common exception words and Phase 6 spelling rules. I have attached them below.

## PSHE

This week, we learnt how to recognise and appreciate people who can help me in my family, my school and our community.

Year 2

Spring Term



22 /05 /26

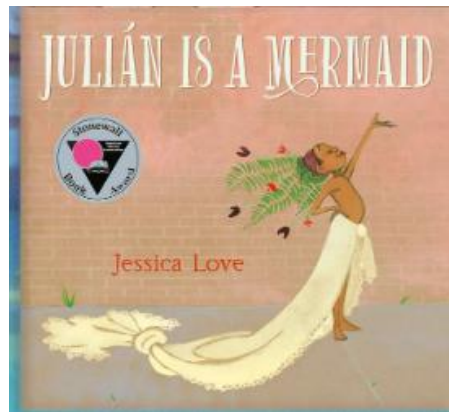
## Science

This week, we looked at healthy and unhealthy plants. We thought about what the plants need to make them healthy again.

## Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record.

We have been reading:



## RE

This week, we learnt about the Fruits of the Holy Spirit. We thought about how we can show these fruits in our life. Then we learnt about the Holy Spirit and how it helps us to behave. Then we wrote prayers to the Holy Spirit.

## Music

This week, we created and performed rhythm patterns and melodies.

## Art

This week, we created a colour field painting using colours we have mixed. We also spoke about the artist Mark Rothko.

## History

This week, we compared monarchies.

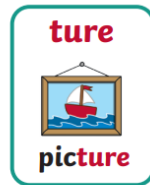
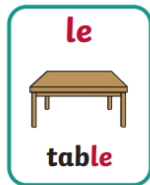
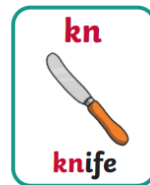
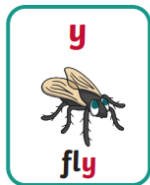
## Computing

This week, we used a computer to create a musical pattern.

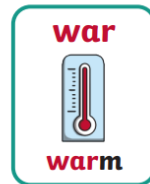
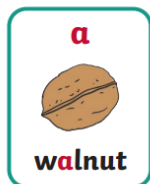
# Homework

## Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	



Phase 6 spelling rules



# Comprehension



## Florence

## Nightingale

Florence Nightingale was born on 12<sup>th</sup> May 1820 in Florence, Italy.

### Florence Nightingale the Nurse

Florence Nightingale wanted to help people so she became a nurse. She went to a school in Germany to learn about being a nurse. Her first job was in a women's hospital in London.

A war started in a place called Crimea and Nightingale went to look after the soldiers who had been hurt. Other nurses went with her.

Nightingale wanted to make the hospital better for the soldiers. The other nurses helped her.

Hospitals were not very nice places in those days.

+ They did not have much medicine.



+ The food was poor.



+ There were not many beds.



### What Did They Do?



They cleaned the hospital.



They washed their hands.



They got better food.

This helped to save lives. Nightingale returned to England after the war. She had become well known for the good work that she had done and even got a thank-you letter from Queen Victoria!

Nightingale worked hard to make hospitals better places for everyone. She is remembered for this and for all the lives that she saved.



### Did You Know...?

Nightingale went around the hospital at night to check on the soldiers when they were asleep. She always had a lamp with her so she could see in the dark. The soldiers called her 'the Lady with the Lamp'.

# Questions

1. What is the first fact that we learn in the text? Tick one.

- Florence Nightingale was born on 12<sup>th</sup> May.  
 Florence Nightingale was born on 12<sup>th</sup> March.  
 Florence Nightingale was born on 21<sup>st</sup> May.

2. Draw **three** lines to complete the sentences.

Florence Nightingale  
wanted to...

'the Lady with  
the Lamp'.

Florence Nightingale  
became...

help people.

Florence Nightingale  
was called...

a nurse.

3. Which word is used to describe the food? Tick one.

- tasty  
 poor  
 good

4. Look at the section called **Florence Nightingale the Nurse**. Find and copy a word that means the same as 'injured'.

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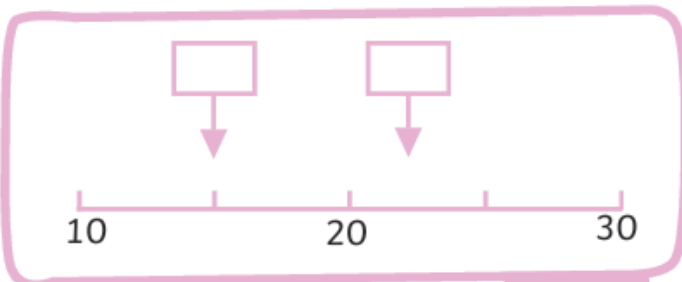
5. Fill in the missing word.

She always had a \_\_\_\_\_ with her.

1. Two of these number cards are wrong. Which ones? Circle them.

62 sixty-two	34 thirty-four	19 ninety	73 seventy-three	85 fifty-eight	27 twenty-seven
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2 marks



2 marks

2. What numbers are being shown on this scale?



3. Here are the prices of some sweets at the shop. Use the < > or = symbols to complete the sentences below

gummies  
15p

fizzies  
20p

chocolates  
35p

toffees 5p

a) chocolates  gummies + fizzies  
1 mark

b) toffees + fizzies  chocolates  
1 mark

c) fizzies  toffees + gummies  
1 mark

