

## English

This week we have explored Alice in Wonderland. We started the week by looking at photos of Alice falling down the rabbit hole and wrote statements about the picture. Then we wrote a description of the white rabbit using expanded noun phrases and conjunctions. Then we sequenced events and retold the scene where Alice falls down the rabbit hole.

## PSHE

The NSPCC came to visit us and taught us to speak out if we have a problem.

## Design and Technology

This week, we created our own hair styles for our fabric faces using wool. **Please could you bring in thin cardboard so the children can use these as a base for their projects. A cereal or tissue box would be ideal.**

## Geography

This week, we created a sketch map to show our journey from school to church.

## PE

This week, we developed our underarm throwing skills and our fielding skills. In sending and receiving we learnt how to track and receive a rolling ball.

## Maths

In Maths, we have started to learn how to tell the time. We have practised telling the time and complete a range of problem solving and reasoning skills. **Please continue to practise this at home as it is a difficult skill to grasp!**

Year 2

Spring Term



06/03/26

## Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. **We have been reading:**



## Music

This week, we started our new unit of work 'toys'. We explored the pulse through listening and performing.

Spellings and Homework:  
'o' saying 'u'

Wonder

Worry

Above

Month

Cover

Brother

Son

Glove

Group

Country

Other Homework:

TTRS

Reading daily

**Please continue to practise spelling the Year 2 common exception words and Phase 6 spelling rules. I have attached them below.**

## RE

This week, we learnt about the Kyrie Eleison and how it links to reconciliation. Father Julian visited us and taught us how to sing the Kyrie Eleison.

## Science

This week, we finished our unit 'The Environment' by completing our end of unit quiz. Next week, we will be celebrating British Science Week.

# Homework

'o' making 'u'

Read	Write	Write	Write
wander			
worry			
above			
month			
cover			
brother			
son			
glove			
group			
country			

## Comprehension

### Come and Play



Little sister, come away,  
And let us in the garden play,  
For it is a pleasant day.

On the grass hill let us sit,  
Or, if you please, we'll play a bit,  
And run about all over it.

But the fruit we will not pick,  
For that would be a naughty trick,  
And very likely make us sick.

Nor will we pluck the pretty flowers  
That grow about the beds and bowers,  
Because you know they are not ours.

We'll take the daisies, white and red,  
Because mamma has often said  
That we may gather them instead.

And much I hope we always may  
Our very dear mamma obey,  
And listen to what she may say.



1. Where are the children going to sit? Tick **one**.

in the park

on the grass hill

beneath the slide

next to the flowers

2. Give **two** things that the children say that they will not do.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. What do the children plan to take home to their mother?

\_\_\_\_\_

4. Put ticks in the table to show which sentences are true and which are false.

Statement	True	False
The weather is nice.		
The children's mum will play with them.		
The children will pick fruit from the trees.		
The children will always try to listen to their mother.		

Please practise these over the next few weeks 😊

## Year 2 Common Exception Words

after  
again  
any  
bath  
beautiful  
because  
behind  
both  
break  
busy  
child  
children  
Christmas

class  
climb  
clothes  
could  
cold  
door  
even  
every  
everybody  
eye  
fast  
father  
find

floor  
gold  
grass  
great  
half  
hold  
hour  
improve  
kind  
last  
many  
mind  
money

most  
move  
Mr  
Mrs  
old  
only  
parents  
pass  
past  
path  
people  
plant  
poor

pretty  
prove  
should  
steak  
sugar  
sure  
told  
water  
whole  
who  
wild  
would

## Phase 6 spelling rules

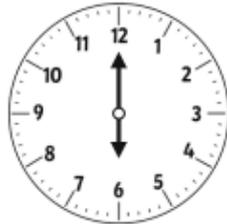
<b>y</b>  fly	<b>dge</b>  bridge	<b>ge</b>  fringe	<b>gn</b>  gnome	<b>kn</b>  knife
<b>wr</b>  wrist	<b>le</b>  table	<b>eer</b>  deer	<b>ture</b>  picture	<b>mb</b>  thumb
<b>al</b>  walk	<b>a</b>  walnut	<b>o</b>  glove	<b>ey</b>  monkey	<b>war</b>  warm
<b>wor</b>  world	<b>s</b>  treasure	<b>wa</b>  watch	<b>qua</b>  squash	<b>tion</b>  station

# Tell the Time: Writing the Time

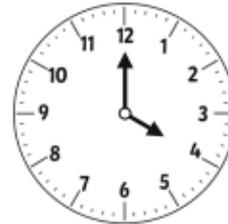
Write the time shown on each clock.



\_\_\_\_\_ o'clock



6 \_\_\_\_\_



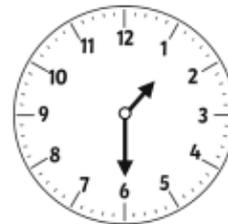
\_\_\_\_\_



half past \_\_\_\_\_



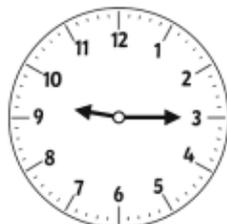
\_\_\_\_\_ 8



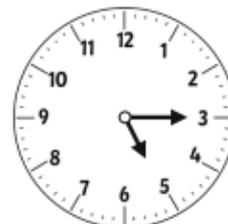
\_\_\_\_\_



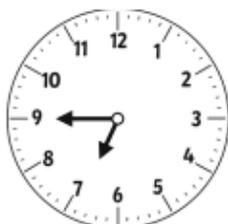
quarter past \_\_\_\_\_



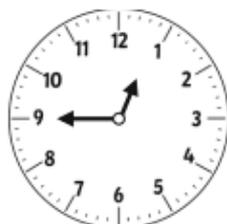
\_\_\_\_\_ 9



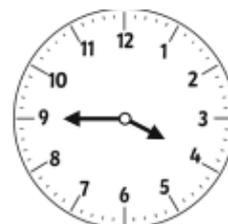
\_\_\_\_\_



quarter to \_\_\_\_\_



\_\_\_\_\_ 1



\_\_\_\_\_

---