

English

This week, we have been completing assessments.

Maths

This week, we have been completing assessments.

Spellings and Homework:

a and al saying /or
All
Walk
Talk
Chalk
Hall
Small
Almost
Call
Neighbour
Pretty
Other Homework:

TTRS

Reading daily

PSHE

This week, we thought about how we can help Jigsaw Jo make healthy choices. We also celebrated Children's mental health week with 'snack and chat' time.

Year 2

Spring Term



13/02/26

RE

This week, we have been learning about Jesus' miracles. We learnt about Jesus healing a paralysed man and created Lego scenes to show the gospel story. Then we learnt about Jesus calming the storm and retold it in our own words. We thought about how these miracles prove that Jesus is the Son of God.

Art

In Art, we applied dye to our Batik to create our finished product.

Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. We have been reading:



Science

This week, we celebrated women in science day by taking part in a VR Workshop with an under the ocean theme. The children loved it!

History

This week, we wrote a newspaper report about the Great Fire of London.

PE

In PE, we developed a combination jumping and skipping in an individual rope.

Music

This week, we performed a rhythm using notation as part of a whole class ensemble.

Homework

Spellings a and al saying /or

Read	Write	Write	Write
all			
walk			
talk			
chalk			
hall			
small			
almost			
call			
pretty			
neighbour			

Comprehension

My Short Sunflower

The first day of the project was here.

Last night, I was awake with excitement and fear.

"Who can grow the tallest sunflower?" said Mrs Finn.

I was up for the challenge and I wanted to win.



I chose a red pot and I wore gardening gloves.

I planted my seed with care and love.

Carefully, I covered it with soil from my spade.

I moved the pot so that it was out of the shade.



I gave her a name. I called her Val.

She became my friend, my buddy, my pal.

Every day, she would be fed
drops of water over her head.



It took ages to see the leaves sprout.

This made me angry. I started to shout,

"Val seems to be growing so slow.
How did Jack get his beanstalk to grow?"



Does talking to plants help them grow tall?

I had nothing to lose. She was so small.

I read her a book, sang her a song.

We played a quiz. Lots of her answers were wrong.



Three months later, the stem had grown high,
green and waving towards the sky.

The petals were golden like the sun.

I felt happy. At this rate, I had won.



I brought beautiful Val into year one.

I felt confident. The challenge was done.

I looked around and my face began to fall.

She was the shortest sunflower of them all.



Questions

1. How long did it take for the sunflower to grow fully? Tick one

- ☐ three days
- ☐ three weeks
- ☐ three months
- ☐ three years

2. Draw **three** lines and match each question to its answer.

What year group was
the child in?

Mrs Finn

What did the child
call the sunflower?

Val

Who set the
sunflower challenge?

one

3. Number the events from 1-3 to show the order that they happen in the poem.

- ☐ The child read the sunflower a book.
- ☐ The child planted a seed.
- ☐ The child moved the pot out of the shade.

4. Fill in the missing word.

It took ages to see the leaves _____.

5. Find and copy one word which shows that there was a small amount of water given to the sunflower.

Mathematics

$3 \times 5 = \underline{\hspace{2cm}}$	$10 \div 5 = \underline{\hspace{2cm}}$	$30 + 40 = \underline{\hspace{2cm}}$	$56 - 4 = \underline{\hspace{2cm}}$
$38 + 50 = \underline{\hspace{2cm}}$	$2 \times 2 = \underline{\hspace{2cm}}$	$24 - 14 = \underline{\hspace{2cm}}$	$60 \div 6 = \underline{\hspace{2cm}}$
$5 \div 5 = \underline{\hspace{2cm}}$	$11 \times 10 = \underline{\hspace{2cm}}$	$100 - 7 = \underline{\hspace{2cm}}$	$2 + 6 + 8 = \underline{\hspace{2cm}}$
$39 - 15 = \underline{\hspace{2cm}}$	$10 \times 10 = \underline{\hspace{2cm}}$	$18 \div 2 = \underline{\hspace{2cm}}$	$22 + 22 = \underline{\hspace{2cm}}$
$5 \times 7 = \underline{\hspace{2cm}}$	$83 - 25 = \underline{\hspace{2cm}}$	$58 + 18 = \underline{\hspace{2cm}}$	$55 \div 5 = \underline{\hspace{2cm}}$