

English

This week, we have started our new book 'Rapunzel'. Over the next few weeks, we will be exploring this book in a range of ways and using it to create our own stories. This week, we have continued to identify different sentence types. We have practised writing statements and questions and using the correct punctuation.

Maths

This week, we have continued to look at data and how this can be shown in different ways. Then we moved onto place value. We will be building upon our work in autumn and continuing to develop our addition and subtraction skills.

Spellings and Homework:
Other Homework: 'ture' saying 'cher'

Picture

Future

Vulture

Nature

Sculpture

Adventure

Creature

Capture

Delicious

Fruit

TTRS
Reading daily

PSHE

This week, we continued to work on our team building skills and thought about who we can work with easily. We also thought about how working with others helps us to learn and develop ideas.

Year 2

Spring Term



23/01/26

Science

In Science, we talked about what we can do to help look after the environment.

History

We have been continuing to look at the Great Fire of London. This week, we sequenced the events of the fire.

Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. We have been reading:



RE

In RE, we looked at the Baptism of Jesus by John the Baptist in the Gospel of Luke. We spoke about the figures in the story and their importance. Then we created comic strips to retell the story in our own words.

Art

In Art, we added decorations to our under the sea themed place mats.

Music

This week, we performed with a steady pulse with our partners.

PE

This week, we practised dodging each other when playing games. We have continued to develop our team building skills too. In dance, we have been creating our own dances linking to the secret garden.

Homework

Spellings

Read	Write	Write	Write
picture			
future			
culture			
nature			
sculpture			
adventure			
creature			
capture			
delicious			
fruit			

Comprehension



Questions

1. How is the child at the end of the snowball fight? Tick **two**.

- ☐ angry
- ☐ tired
- ☐ wet
- ☐ worried

2. Draw **three** lines and match each question to its answer.

Where does the snowball
fight take place?

hot chocolate

Where does the snowball
hit the child?

at the park

What can the child smell
at the end of the poem?

on their hat

3. Number the events from 1–4 to show the order in which they happen in the poem. The first one has been done for you.

- ☒ 1 The child is wrapped up warm.
- ☐ The children duck and dive.
- ☐ There is a chase.
- ☐ The sky turns black.

4. Fill in the missing word.

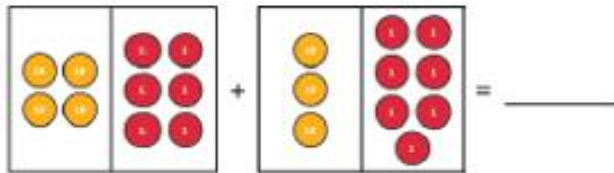
Crisp, blue skies, a _____ of snow,

5. Look at the verse starting with **Ouch!**

Find and copy one word which means the same as 'hurts'.

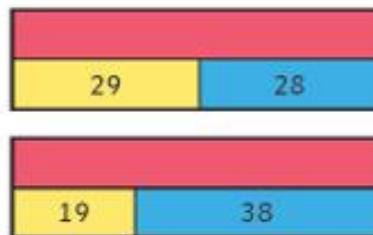
Mathematics

Solve these additions, exchanging ten ones for one ten.



6 tens and 7 ones + 2 tens and 8 ones = _____

	3	7
+	2	5
+		



Compare the two bar models.
What do you notice?

Harris has 36 football cards. Anaya has 18.
How many do they have altogether?

Fatima and Ben are solving this calculation:

$$56 + 39$$

Work out the answer and explain your
method to a friend.

Working out:

True or false? Why?

$$29 + 14 = 15$$
