English

This week, we finished reading Frog and the Stranger and completed a final version of our own narratives based on the book. Then we practised reading our stories aloud to our friends. We have now started our new book How to Make Friends with a Ghost. We will be focusing on writing instructions and identifying verbs.

Science

This week, we thought about why certain materials are suitable for making certain items. We described different materials using key scientific vocabulary.

Computing

This week, we identified information technology in the school and sorted it by its use.

History

This week, we looked at cars and how they have changed over time.

Art

In Art, we painted our clay sculptures.

PSHE

This week, we spoke about how we can make sure our class is a safe and fair place for all. The children thought about rewards and consequences that we could use in class.

Maths

This week we have been looking at finding the difference between two numbers. We have been practising using key words such as more, less and greater to describe and compare numbers.

Year 2

Autumn Term



25/09/26

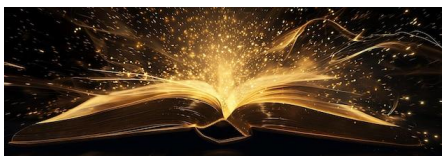
Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. **We have been reading:**



Gold Book

Hugo



Spellings and Homework:
Phase 6 Week 2
'ge' and 'dge' saying 'j'

- Edge
- Hedge
- Badge
- Bridge
- Change
- Large
- Orange
- Challenge
- Bought
- Favourite

Other Homework:

TTRS and reading daily

Music

This week, we continued our new unit of work Folksong. We continued to identify the pulse and explore key features of folk songs.

RE

This week, we continued to read Genesis 9:7-17. In our first lesson, we identified the symbols in the story and explained what they represent.
Then Father Julian visited us on Tuesday. Father Julian spoke about the importance of the rainbow in this story and how it represents God's covenant with Noah.

PE

This week, we have continued to develop our team building skills by playing a range of games.

To give our children further opportunities at break and lunch times in prayer, we have plans to develop our outdoor prayer area space and building. We are kindly requesting for your generous support and donations of garden and prayer items such as: Wind chimes, flowerpots (with or without flowers), hanging baskets (with or without flowers), hanging ornaments, rosary beads, indoor baskets, animal statues, crosses or crucifixes, saint statues, picture frames, light-up candles, cushions, short lawn fencing or picket fencing, small benches, outdoor child table and chairs and anything else you may have that would be suitable for our prayer garden and building. These may be your own already used items or if you wish, items purchased new. We thank you for your cooperation and support in advance.

Homework

Spellings

ge' and 'dge' saying 'j'

Read	Write	Write	Write
edge			
hedge			
badge			
bridge			
change			
large			
orange			
challenge			
bought			
favourite			

Comprehension

Muffins



You will need:

- 3 eggs
- 140g plain flour
- 140g polenta or cornmeal
- 100ml milk
- a pot of buttermilk
- 50g strong cheddar
- a red chilli
- a tin of sweetcorn

1. Chop up the chilli and cook it in a pan with the sweetcorn.
2. Mix the flour, polenta and cheddar in a dish.
3. Whisk the eggs, milk and buttermilk then stir them into the dish.
4. Split the mixture into ten muffins and bake them until they are brown.

Disclaimer: This resource is provided for informational and educational purposes only. This resource may contain food items/ingredients that pose potential allergy and choking hazards, it may also involve the use of hot appliances or sharp utensils. Exercise caution and conduct a thorough risk assessment before use, considering allergies and health conditions. Ensure all supervising adults understand the potential risks.



1. How many eggs do you need?

_____



2. Find and copy one word that means the same as 'cut'.

_____



3. Number the steps from 1–3 to show the order that you must do them in.

- ☐ Cook the chilli and the sweetcorn.
- ☐ Bake the ten muffins.
- ☐ Stir the eggs, milk and buttermilk.



4. Would you make this recipe in the future? Why?

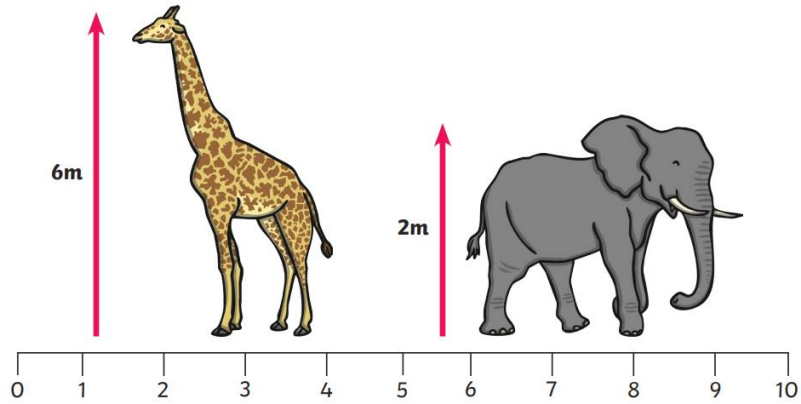
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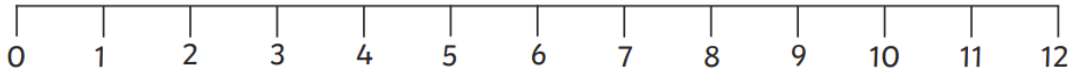
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Mathematics Finding the difference between two numbers.

A giraffe is 6 metres tall. An elephant is 2 metres tall.
What is the difference in their heights?

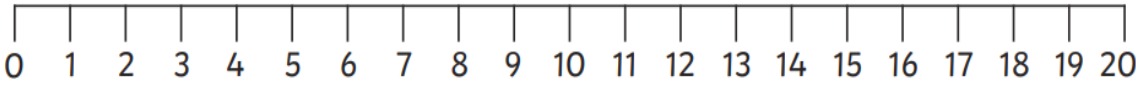


I run for 12 minutes and my brother runs for 7 minutes. What is the difference in the length of time of our runs?

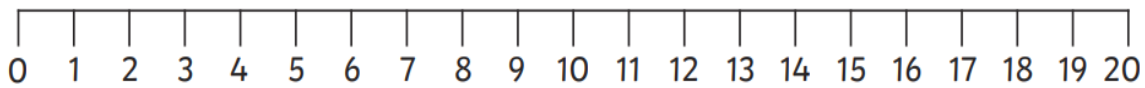


Solve these puzzles. Show your reasoning.

A giant has 16 teeth and a dwarf has 8.
A giant has _____ more teeth.
A dwarf has _____ fewer teeth.
The difference in the number of teeth is _____ .



I send 18 messages and my brother sends 11.
I send _____ more messages.
My brother sends _____ fewer messages.
The difference in the number of messages is _____ .



Can you find **a pair of numbers** that have a difference of 8?