English

This week in English, we have been learning about Mary Seacole. We completed a reading comprehension and used the facts that we learnt to write a fact file and acrostic poem. We also carried out a role play activity, where the children took on the role of a news reporter and asked Mary Seacole questions.

Computing

In computing, we thought about the choices that are made when using information technology, and the responsibility associated with those choices.

<u>History</u>

This week, we learnt about Mary Seacole and her life as nurse during the Crimean war

PSHE

This week, we spoke about what rules need to be in place for us to have a safe and happy classroom. The children then created their own learning charters.

<u>RE</u>

This week, we learnt about the different symbols that can be seen during a Baptism. We also created our own cards for a baby who has just been baptised and wrote a prayer for them.

Maths

We have been continuing to develop our understanding of adding two-digit numbers using our tens and ones to help us.

Year 2 Autumn Term



2410.25

Spellings and Homework:
'gn' saying 'n'

- Gnome
 - Gnat
- Gnash
- Gnaw
- Sign
- Design
- Campaign
 - Gnarl
 - Know
 - Colour

Other Homework:

TTRS

Reading daily

<u>Music</u>

This week, we learnt the difference between rhythm and pulse.

Guided Reading

This week, we have carried out guided reading daily. Please ensure you read with your child daily and sign the reading record. We have been reading fact files about Mary Seacole:



PΕ

In team building, the children had to work together and communicate well to recreate pictures of faces using equipment.

In ball skills, they developed their dribbling of a ball using their hands.

Have a lovely half term!

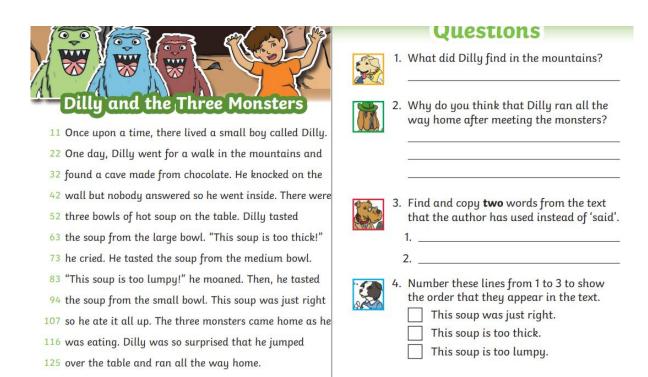
<u>Homework</u>

<u>Spellings</u>

'gn' saying 'n'

Read	Write	Write	Write
gnome			
gnat			
gnash			
gnaw			
sign			
design			
campaign			
gnarl			
colour			
know			

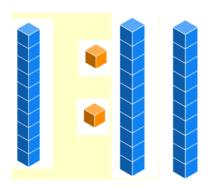
Comprehension



Mathematics

Continue to practise adding two digit numbers using tens and ones. Identify the place value of each number and draw it using your tens and ones.

Eg: 12 + 20 = 32



23 + 40 =	22 + 16 =	33 + 15 =
45 + 16 =	55 + 12 =	6 + 9 =
22 + 17 =	9 + 9 =	18 + 48 =
16 + 27 =	73 + 24 =	26 + 35 =
17 + 27 =	29 + 16 =	31 + 29 =