

## English

This week, we have been working on the topic of Fiction and the story of Paddington Bear. We have been looking in particular at the letters and postcards Paddington and his Aunt Lucy sent to each other. We used this as inspiration to write our own postcard to a friend about our trip to The Hive last half term.

## Sports Day

Today we had our annual Sports Day. We were looking forward to it so much. Congratulations to Green House, St. Augustine's, for winning the trophy this year. Parents, I am sure that you will agree our Year One Obstacle Relay Race was phenomenal. Well done children!

## Physical Education

This week we were practising for our Sports Day events. We made sure we were waiting for the whistle before we ran as fast as we could. We also practised our relay obstacle race, making sure we could remember the different parts and what to do!

## Design and Technology

This morning, we were working in partners or threes to create a poster for our house colour team. We were thinking about what we should draw and write on our posters to show support for our house team when they were racing.

## Phonics

Next week the children will be completing their Phonics Screening Check throughout the week. All the children are thoroughly prepared for this and they all have excellent phonics knowledge, recognition and recall.

## Religious Education

This week we began like each half term with our Catholic Social Teaching lesson about 'Dignity.' We discovered this means to treat others and to be treated in a way that is fair and with love. We also began our new Religious Education topic called 'Dialogue and Encounter.' We deepened our knowledge that Christian means being a follower of Jesus Christ. We thought of the ways in which a follower of Jesus would act, speak and behave.

## Maths

We have mainly been learning about 'lots of' and 'groups of' as the start of understanding about multiplication. We have been looking at how multiplication is the same as repeated addition. We then learned how to write the corresponding multiplication.

## P.S.H.E.

This week we began our mixed topics of 'RSE.' We were learning about boys and girls, noticing the similarities and celebrating the differences in physical, emotional and spiritual ways.

## Year 1 Summer Term 05.06.2026



## Golden Book

This week, the Golden Book award goes to **Darragh** for always working really well in all lessons and really focusing upon his presentation to ensure his handwriting is impeccable!



## Spellings and Homework

- Tear
- Bear
- Pear
- Wear
- Chair
- Fair
- Hairbrush
- Stairs
- January
- February

The children are to revise and write these words into a sentence.

This week we have learned about 'ear' as 'air'.

We will also continue practising our Phase 5 sounds ai, ay, oy, oi, ie, igh ai, a\_e, o\_e and oa, e\_e, ea, ee, ou, ow, ch, ur, ue, oo, ew, y, au, aw, or, oa, oe, ow, wh, soft c and g, ph and ea, ie as ee, tch and adding -ed, -s and -es and adding -er, -est, -ing and -er.

### **Other Homework:**

Please read and record this in their reading record. Books are changed on a Monday and Wednesday.

## History

This week we began this half term's topic of 'Toys.' We were finding out about toys from today and explained how we can find out about toys from the past. We described what toys are made from today and how they work.

## Music

This week we began this half term's topic of 'At the Seaside.' We were composing a sequence of sounds to create music. We listened to the song 'Oh, I do like to be beside the seaside' from 1907 and Blue Bells, Cockle Shells. We used sounds to represent the seaside sounds.

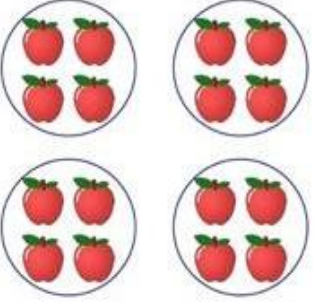
## Art

This week we began this half term's new topic of 'Landscapes and City Scapes.' We were painting a landscape using specific bright colours and texture in order to paint a garden. We also looked at the work of the artist, Monet, talking about the colours he used.

## Multiplication Sentence

Fill in the missing numbers to find the total number of objects.

1



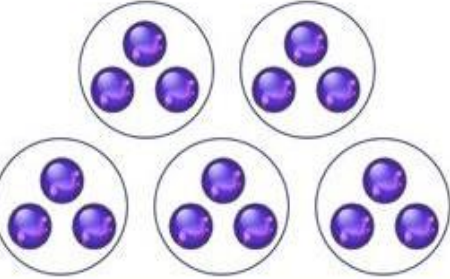
\_\_\_ groups of \_\_\_ apples each.

= \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_

= \_\_\_ × \_\_\_

= \_\_\_

2



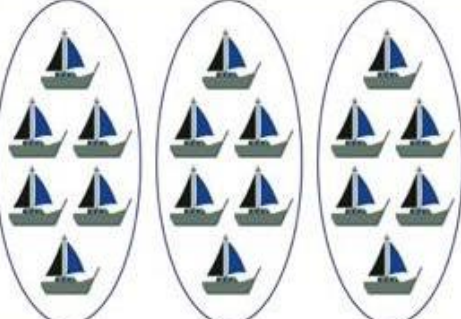
\_\_\_ groups of \_\_\_ marbles each.

= \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_

= \_\_\_ × \_\_\_

= \_\_\_

3



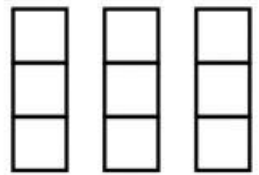
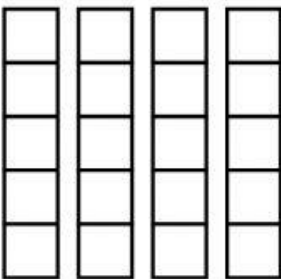
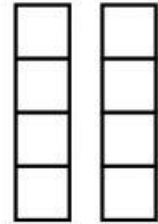
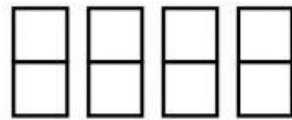
\_\_\_ groups of \_\_\_ boats each.

= \_\_\_ + \_\_\_ + \_\_\_

= \_\_\_ × \_\_\_

= \_\_\_

## Add and Multiply

	$3+3+3=$	$3 \times 3 =$
	$5+5+5+5=$	$5 \times 4 =$
	$4+4=$	$4 \times 2 =$
	$2+2+2+2=$	$2 \times 4 =$