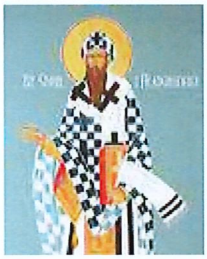
# Reception Autumn Term



16.10.26.

## Literacy

Linking to Black History Month, we have been writing facts about Nelson Mandela.




## Mathematics

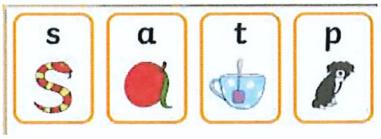
This week we have focused on repeating shape patterns.



## Phonics

We have been learning the Level 2 phonemes

s a t p




## Personal Social Emotional Development

We have been discussing how we can care for others just as God teaches us..

## Communication and Language

We have been retelling the Creation Story, thinking about the key vocabulary used in the Bible: Genesis 1:31.

## PE

We have focused on developing our running, hopping and skipping skills.

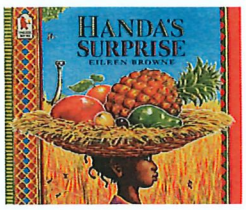
## RSE

This week we have revisited our Catholic Social Teaching lesson about God's Creations.

## RE

This week we have been exploring the school grounds looking for signs of God's Creations.

## Class Book




We have been reading the book *Handa's Surprise* and discussing how villages in Africa are different to our own.

## Expressive Arts and Design

This week we have created our own pictures linked to the story of *Handa's Surprise*.

## Understanding the World

We have identified the changing Seasons of Autumn, Winter, Spring and Summer.

## Parent Information

Thank you to all who have completed the RE Homework so far. Just a reminder that if you have not yet brought it in, please return on Monday 19th October.

We also had a visit from Hoddesdon Library today. Your child has received a special bookmark and will need to visit the Library twice by 19th December to collect special stickers. Please see My First Library Adventure PDF for more information.

## Library Books

Your child has been to the Library and chosen a book.

Please share this book with your child at home and return by next Friday.

## The Gold Book



Ennio

For great improvement in his behaviour and trying his best during class activities.

## Today, we have been learning **s**.

Level 2

**Picture**



snake

**Action**



Make a snake's head with your hands and wiggle your body like a snake!

**Formation**



Curl around and around the snake's body.

**Song**

*(To the tune of 'Aiken Drum')*

We saw a snake out in the woods,
s - s - s
s - s - s
We saw a snake out in the woods,
And the snake went s, s, s.

**Word List**

Sound out these words for your child. Can they hear the word you are saying?

| | |
|---|---|
| sun | yes |
| Sam | bus |
| sad | |





## Today, we have been learning **a**.

Level 2

**Picture**



apple

**Action**



Pretend to bite into a crunchy apple.

**Formation**



Around the apple, up the stalk and down the leaf.

**Song**

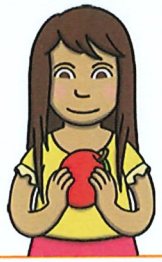
*(To the tune of 'Cockles and Mussels')*

We like to eat apples, we like to eat apples,
We like to eat apples at break time and lunch.
We like to eat apples,
a - a - a - a, apples.
Red apples, green apples,
a - a, they go crunch!

**Word List**

*Sound out these words for your child – can they hear the word you are saying?*

| | |
|---|---|
| ant | pan |
| man | tap |
| cat | |





## Today, we have been learning **t**.

Level 2

**Picture**



teacup

**Action**



Pretend to stir a teaspoon around a teacup.

**Formation**



Down the teaspoon and under the teacup, then across the top.

**Song**

*(To the tune of 'Simple Simon')*

We like stirring our blue teacups,
t - t - t - t, teacups,
We like stirring our blue teacups,
Now, it's time to drink up!

**Word List**

*Sound out these words for your child. Can they hear the word you are saying?*

| | |
|---|---|
| tap | Kit |
| mat | hat |
| tin | |





## Today we have been learning **p**.

Level 2

**Picture**



puppy

**Action**



Make one hand into a puppy's head and pat it with your other hand.

**Formation**



Down the puppy's neck and leg, up and around his head.

**Song**

(To the tune of 'The Wheels on the Bus')

See the little puppy loves to play,
p - p - p
p - p - p
See the little puppy loves to play,
All day long.

**Word List**

Sound out these words for your child. Can they hear the word you are saying?

| | |
|---|---|
| pup | tap |
| pat | dip |
| pen | |



Pp