

English

This week we continued our learning on traditional tales. We reflected on all our learning so far and focused again on the story 'Stop! That's Not My Story'. We began our planning on what story we would like to be in and what the other characters would be.

Nativity Practice

This week we performed the nativity in front of the whole school and in front of our parents and it was a great success.

Reading books

Reading books are changed on a Monday and a Friday. Please ensure you read with your child every night and record this in their reading record. We are going to the school library on a Friday afternoon.

PSHE/RSE

This week we looked at our new PSHE syllabus called 'Jigsaw' which we will begin to follow in January. We spoke about making friends and how good friends behave to one another. Our Jigsaw character is Jack.

RE

This week in RE, as a class we looked at all our learning in 'Prophecy and promise' and tied together all our understanding. We reflected on the significance of the Hail Mary and the Christmas Story and we looked forward to celebrating Christmas with our families.

Maths

This week in maths we learnt more about finding doubles and halves of numbers. We used 'numicon', cubes and counters to help us with our understanding of how to calculate the answers.

Art & Design

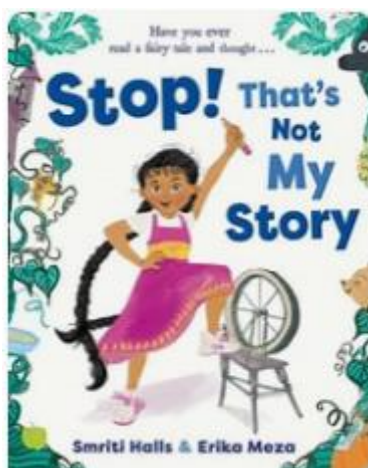
In art we learnt about the famous British artist Marc Quinn and how he makes sculptures out of unusual materials, like bread dough. We sculptured our own hands from salt dough.

Year 1



Autumn

Class Reading 'Stop! That's Not My Story'.



Spellings and Homework

Our homework focuses on reading a phonics minibook and using our comprehension skills to answer questions.

The spellings tested this week were: look, mouth, out, sprout, proud, water, where

Other Homework:

Reading with an adult.

We are doing the phase 5 sounds in phonics. So far we have done 'ay', 'oy', 'ie', 'ea', 'a_e', 'o_e', 'i_e', 'u_e', 'e_e', 'ou', 'a', 'u', 'i', 'e' and 'o'.



History

This week we tested ourselves on our knowledge of the three very special nurses we have learnt about. We wrote persuasive reasons why we should remember them and how there are statues of them.

PE

This week in PE we did dance and fitness. In fitness we practised routines like 'head, shoulders, knees and toes' and repeated the cycle several times.