



St Augustine's Catholic Primary School Provision Map 2025-6

Wave 1- Quality First Teaching (Universal)		Wave 2- Targeted	Wave 3- Specialist
<ul style="list-style-type: none"> scaffolded curriculum, planning, activities, delivery and outcome differentiated pace to suit the lesson differentiated questioning clear learning objectives presented visually developing pupils' independence and resilience to learn multi- sensory teaching visual aids inc PECS aural aids visual timetable modelling kinaesthetic learning, e.g cubes, number beads, Cuisenaire rods ability groups individual reading use of writing frames and sentence starters use of squared and buff paper phonics mats b/d cards tricky word displays letter formation mats upper and lower case alphabet maths vocabulary topic vocabulary working walls for maths and English labelled classroom resources pre-teaching positive behaviour strategies enlarged font maths mastery approach Thinking/processing time learning partners 	<ul style="list-style-type: none"> show and tell child- initiated learning in class support for TAs pastoral support individual targets assessment and tracking self-assessment peer assessment effective use of resources including ICT to enhance learning interactive displays transition activities end of year report two consultation evenings per annum pen portraits liaison with new teacher visit to nurseries and pre-school (EYFS) to support transition Wellcomm screening – speech and language assessment tool for EYFS and Primary instructions given in small chunks praise- specific and named memory supported by explicit demonstration and modelling of memory techniques additional time to complete tasks seating and lighting home communication book termly SEND teacher conversations HfL spelling scheme parent meetings retrieval practise fluent in 5- maths daily 	<ul style="list-style-type: none"> small group teaching for Literacy and/or Numeracy spelling extra phonics sessions- Twinkl scheme extra individual reading sessions Reading scheme? (Project X, Magic Belt series, Talisman, Dandelion Launchers, Twinkl for guided reading) numicon maths games phonics –Twinkl – Keep Up (KS1) Codebreakers (KS2) memory games- Memory Fix programme fine motor skills activities gross motor skills programme Wellcomm Big Book of Ideas Elkan TALC supportive writing speech, language and communication support alphabet Arc PhAB2 Assessment Hertfordshire SpLD base Maths, Literacy and Phonics assessment nurture group/art wellbeing group social games to develop turn taking and listening skills bubble time protective behaviours early morning support- 121 with adult MHST intervention groups- emotional regulation, anxiety 	<ul style="list-style-type: none"> local High Needs Funding EHCP needs assessment/EHCP Families First Assessment SEN Pen Portraits and individual targets with personalised support plan behaviour support plan- STEPS protective behaviours 1:1/group support in class specialist equipment/resources social stories SLCN support –targeted intervention Autism support support available from: Middleton Outreach, the Phoenix Centre, (behaviour), Occupational Therapy, Physiotherapy, school nurse, physical impairment team, hearing impairment team, visual impairment teacher, speech and language therapy, educational psychologist, Mental Health Support Team, Specialist Advisors for Autism, DSPL4 Autism (Square 1), family support team, HABS Play/ Sand therapy Additional/enhanced transition activities to Y7 MHST 1:1 referrals for individuals and their parent