

**St. Augustine's Sports Premium  
Report 2020-20201**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- CPD opportunities provided to staff improved staff confidence in teaching PE across several areas.</li> <li>- Use of GetSet4PE to track data which enabled a comprehensive overview of Provision to be provided to our Herts Improvement Partner.</li> <li>- Range of clubs provided to all children based on parental survey.</li> <li>-</li> </ul>	<p>Due to COVID CPD opportunities need to be continued as these were abruptly stopped.</p> <p>New staff to develop confidence at using online portal</p> <p>Improved resources including quality and range.</p> <p>To maximize participation in a full range of local sporting events.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

**YES/NO** \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on? CPD				<b>Total Carry Over Funding:</b> £
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To improve the quality of teaching by all members of staff through use of experienced coaches and team teaching.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Use of Challenge Sports coaches every week working with teachers from Reception – Year 6.</p>	<p>Carry over funding allocated:</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school.</p> <p>Staff feedback was incredibly positive. Felt more confident as the sessions progressed and no longer ‘dreaded’ teaching PE.</p> <p>Children enjoyed PE lessons a lot more due to improved confidence by teacher and through more engaging lessons with the help of coaches.</p>	<p>Due to COVID we wish to carry on making use of this invaluable resource to continue improving the quality of our PE teaching.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Action: TO BE SENT TO YEAR 6 PARENTS VIA EMAIL TO ASK FOR PARENT ASSESSMENT</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Due to Covid, swimming lessons which would have taken place in the Summer Term 2021 have been cancelled.</p> <p>Due to Covid, swimming lessons/assessments which would have taken place in the Summer Term 2020 were cancelled.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Due to Covid, swimming lessons and assessments which would take place in Summer term 2021 have been cancelled. P.E Co-ordinator to email Year 6 parents for assessment.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>As above.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No, due to Covid, swimming lessons that would have taken place this Summer Term 2021 have been cancelled.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:		
			%		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>Enhance the consistency of pupil participation in sports/fitness throughout the school day.</p> <p>Challenge Sport to provide coaching to all classes for 1 lesson to improve provision for children and CPD for Staff. Challenge Sport also provide specialist coaching for PPA cover half day.</p>	<ul style="list-style-type: none"> <li>• Daily Mile</li> <li>• 2hrs of PE per week in every year group.</li> <li>• Encouragement of games/sports being played during play and lunch by Ambassadors.</li> <li>• Targeted after school and lunch time clubs to include specific groups of children.</li> <li>• Introduction of professional sports coach facilitating playground activity.</li> <li>• Improved development of playground and its markings.</li> </ul>		<p><i>Coaching:</i> £1300 <i>AM weekly (Challenge sport in Education)</i></p> <p>£2047 <i>All day weekly (Get Set 4 PE)</i></p> <p>£2845</p>	<p>Letters</p> <p>Photos</p> <p>Curriculum maps</p> <p>Extra-curricular timetable.</p> <p>Success criteria: Children are more confident about taking part in sports and games. Children are more able to play games together cooperatively. Inclusion of all children in wide range of clubs.</p>	<p>Develop Sports Ambassadors further and allow previous ambassadors and leaders to train the new ones each year. Ensure consistent employment of coaches to provide clubs.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More publicity around the school of our sporting achievements – perhaps including a Sports Ambassador section to the school newsletter where they reflect on what has happened that term. This could also include a display to show parents and visitors the events we have taken part in.</p> <p>Investing in a new online PE planning and assessment portal to develop the confidence staff have in their delivery of PE. This in turn will highlight PE as a more inclusive and engaging subject for all children, therefore raising its profile.</p>	<ul style="list-style-type: none"> <li>• Implementation of programs to accommodate abilities of all children.</li> <li>• PE policy</li> <li>• PE SEF</li> <li>• PE action plan.</li> <li>• Staff are made aware of training opportunities and are encouraged to work alongside coaches to improve professional development.</li> <li>• Introduce ‘Get Set 4 PE’ online planning and assessment portal to all staff and provide continuous training.</li> <li>• Regular celebration of sporting achievements.</li> <li>• Promotion of sporting events on school website.</li> </ul>	£528	<p>Photos from clubs Data collected from letter about extra-curricular activities attended both inside and outside school.</p> <p>Outcomes: Staff are more confident and enthusiastic about delivering PE. Pupils are enthusiastic about PE and aiming to achieve high outcomes in lessons and clubs</p> <p>Develop &amp; improve cycling skills &amp; road safety Opportunity for pupils to try new sport &amp; incite interest to take it up Improved fitness &amp; interest in</p>	<p>Continuation of successful school projects. Continuation of use of specialist coaches.</p> <p>Annual event so all pupils can participate</p> <p>Review what works best, level of interest &amp; adopt best</p>

Sports Display board	<ul style="list-style-type: none"> <li>• Year 5 pupils to participate in bikeability</li> <li>• Chance to Shine - Cricket during summer term</li> <li>• Purchase of new sports equipment</li> <li>• Sports Month during July 2019 – to include visit from a professional sports person</li> <li>• Healthy eating Week for whole school during Spring Term.</li> <li>• Specialist PE coach teaching multi sports during school lunch times</li> <li>• To showcase our clubs and achievements to parents and visitors.</li> </ul>	£918	<p>exercise &amp; trying new sports</p> <p>Pupils improved knowledge of healthy foods, trying new foods &amp; making healthier choices</p> <p>All pupils taking part in sporting activities during lunch times. Lunch time staff informed &amp; able to direct pupils post teaching.</p>	practice.
----------------------	---	------	--	-----------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To introduce Get Set 4 PE online planning and assessment portal to staff and include continuing training to all staff members on its uses.</p> <p>Use of professional coaches from Challenge Sport every week to team teach PE with staff from Reception – Year 6.</p>	<ul style="list-style-type: none"> <li>• Staff to work alongside sports coach and any specialist, visiting coaches to improve subject knowledge/own skills.</li> <li>• PE subject leader to carry out pupil questionnaire/survey about attitudes to PE.</li> <li>• Survey to be completed of Year 6 children currently meeting the National requirement for swimming and water safety.</li> <li>• Introduce ‘Get Set 4 PE’ online planning and assessment portal to all staff and provide continuous training</li> <li>• Training for PE coordinators, NQTs &amp; other PE leaders</li> </ul>	<p><i>Cost at Key Indicator 2</i></p>	<ul style="list-style-type: none"> <li>• Photos</li> <li>• Pupil and staff voice.</li> <li>• Curriculum maps</li> <li>• Pupils reporting positively about their experiences in PE and showing enjoyment and engagement during sessions. Teachers delivering high quality, creative PE sessions in which children’s fitness levels are challenged within safe limits.</li> <li>• Booster classes after school for those children who are not meeting the national requirements for swimming and water safety.</li> </ul>	PE leader to support any new staff, or those who are unconfident in a particular area, with planning and locating resources for lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>AFTER LOCKDOWN</b> To improve the range and availability of extra-curricular activities on offer to children from Reception to Year 6.	<ul style="list-style-type: none"> <li>Increased number of clubs on offer to all children including providing more clubs at lunchtime.</li> <li>Monitor and review clubs based on children's interests and participation.</li> </ul>		<ul style="list-style-type: none"> <li>Photos</li> <li>Pupil voice</li> <li>Timetable of clubs</li> <li>Newsletters</li> </ul>	Continue offering wide range of specialist workshops, after-school clubs and high quality PE sessions with sports coach.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>TO BE REINSTATED AFTER COVID DUE TO AGREEMENT BY HDSSA THAT SPORTING EVENTS DO NOT FOLLOW COVID GUIDELINES SAFELY September 2020</b></p> <p>Children will continue developing their involvement in the HDSSA Partnership and other sporting events.</p> <p>Other</p>	<ul style="list-style-type: none"> <li>Children to participate in a range of local sporting events.</li> <li>Participation in events at: Robert Barclay John Warner St. Mary's Bishops Stortford.</li> <li>Other</li> </ul> <p>Sports Day Resources Playground markings</p>	<p><i>Bows Soccer £660</i></p> <p><i>Pool Hire £107</i></p> <p>Cost at Key Indicator 1</p>	<ul style="list-style-type: none"> <li>Photos and reports from local events.</li> <li>Pupil voice.</li> <li>Newsletters</li> <li>Timetable of sporting events.</li> <li>Greater confidence and willingness to take part in inter-school tournaments regardless of the outcome. Children working harder in PE sessions with a view to enter into school teams</li> <li>Photos and pupil voice from sports day.</li> <li>Pupil, parent and staff voice from markings being improved.</li> <li>Photos of teams in new kit.</li> </ul>	Ensure sports coach's continued employment. Participate in matches and tournaments between ourselves and local schools.

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	