



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report Your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Improved PE teaching and assessment across all classes with increased participation in tournaments and fixtures. - Improved confidence in the delivery of PE across all year groups. - Use of GetSet4PE to track data which enabled a comprehensive overview of Provision to be provided to our Herts Improvement Partner. - Range of clubs provided to all children based on parental survey. 	<p>Improved resources including quality and range of provision.</p> <p>Improve role of Sports Ambassadors and Leaders.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	89.2%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke)?</p>	44.6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89.2%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, booster lessons for 3 Year 6 children

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,710		Date Updated: 14.11.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying active sessions. Outdoor sports equipment for playground.	<ul style="list-style-type: none"> Equipment out at breaks and lunch Maintain role of Play Leaders and Ambassadors at lunchtime Increase in equipment to minimise sharing Encourage children in being active during playtimes. 	£10,000 towards cost of Daily Mile track	-Busy lunchtimes with pupils engaged in play -Equipment used and respected at lunchtimes -Pupils active and enjoying time outside. -Daily mile used at break/lunch/class time -Training for school tournament -special events organised: mini-marathon and Spurs football Club.	Investing in resources with an annual budget Training opportunities for Play Leaders and Ambassadors. Maintenance of Outdoor Adventure Trail and playground markings	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Celebrating sport in the newsletter and on line. Awards in collective worships and external coaches raising the standard and profile of after sport through taster sessions.	<ul style="list-style-type: none"> Audit sports resources and purchase new Devise and revise the action plan Focus on staff rotas and organisation Post Sports Events and Active Day to Website and Facebook/Newsletter 	New resources purchased –Autumn term: £1069.14	Photographs Pupil Interviews Evidence in newsletters Pupil voice.	Fund this each year and maintain visits. Vary sporting links to improve interest in lesser known sports. Maintain high profile associated with sporting participation throughout school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for ALL staff through use of GetSet4PE online portal. More equipment for staff to use accurately and confidently. Sports Coaching	<ul style="list-style-type: none"> New staff and PE coordinator access relevant training if necessary provided by subject leader and external coaches. (Cricket, Tennis, Badminton) Classes to receive specialist coaching from professionals throughout the year. 	£510-GetSet4PE online portal. £2860 - coaching	Lesson Observations Participation and Enjoyment Pupil Interviews Staff Surveys Superstar Sports Tuesday PPA and LTC	Timetable sporting CPD onto Inset calendar and improve knowledge through annual skills audit.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Widening opportunities through PE lessons and taster sessions based on lesser known sports.	<ul style="list-style-type: none"> Coaches used in curriculum time. Devices used to monitor sporting opportunities and link events to SSP Taster sessions provided with additional option for AFS. 	GetSet4PE online portal. Free sessions provided by local sporting organisations.	Participation PE assessments show improved skills Pupil Interviews and Staff surveys Performance improvements at events.	Online tournaments, in house competitions etc. Make more use of virtual options and Haileybury Turnford outreach.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor and include as many pupils as can be in competitive intra and inter school sport. Supply cover for staff to support events occurring in school day.	<ul style="list-style-type: none"> Subject Leader and class teachers to monitor school for participation patterns. IPads to analyse performance and improve coaching. More children taking part in tournaments outside of school. Sufficient coaching from staff to support. 	£1000	Use of technology in PE and at sport competitions including wider opportunities and to access online competitions. Bow soccer costs.	Maintain profile of sport through newsletter and vary opportunities by manufacturing these where external events are not available. E.g. online tournaments, in house competitions.