

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The improved amount of extra-curricular activities available to all year groups.</li> <li>• Half termly CPD for staff in areas of weakness within PE.</li> <li>• Deep dive with HIP on PE – very positive feedback on provision for children and knowledge of abilities.</li> <li>• Staff completing online assessment using Get Set 4 PE portal.</li> </ul>	<ul style="list-style-type: none"> <li>• To maximize participation in a full range of local sporting events.</li> <li>• Improve connections with local schools to benefit from their PE departments and children.</li> <li>• Improve planning provision for all year groups.</li> <li>• To develop staff's confidence and competence at teaching PE.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	<p><b>Cancelled due to Covid-19</b></p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? <p><b>We will be utilizing the fund for this activity during the Summer Term 2019.</b></p>	

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future

Academic Year: 2019/2020	Total fund allocated:	Date Updated: July 2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance the consistency of pupil participation in sports/fitness throughout the school day.</p> <p>Get Set 4 PE to provide coaching to classes on a Tuesday afternoon to both improve provision for children and CPD for Staff.</p>	<ul style="list-style-type: none"> <li>Daily Mile</li> <li>2hrs of PE per week in every year group.</li> <li>Encouragement of games/sports being played during play and lunch by Ambassadors.</li> <li>Targeted after school and lunch time clubs to include specific groups of children.</li> <li>Introduction of professional sports coach facilitating playground activity.</li> <li>Improved development of playground and its markings.</li> </ul>	<p><i>Coaching:</i> £1300 <i>AM weekly (Challenge sport in Education)</i></p> <p>£2047 <i>All day weekly (Get Set 4 PE)</i></p> <p>£2845</p>	<p>Letters</p> <p>Photos</p> <p>Curriculum maps</p> <p>Extra-curricular timetable.</p> <p>Success criteria: Children are more confident about taking part in sports and games. Children are more able to play games together cooperatively. Inclusion of all children in wide range of clubs.</p>	<p>Develop Sports Ambassadors further and allow previous ambassadors and leaders to train the new ones each year.</p> <p>Ensure consistent employment of coaches to provide clubs.</p>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More publicity around the school of our sporting achievements – perhaps including a Sports Ambassador section to the school newsletter where they reflect on what has happened that term. This could also include a display to show parents and visitors the events we have taken part in.</p> <p>Investing in a new online PE planning and assessment portal to develop the confidence staff have in their delivery of PE. This in turn will highlight PE as a more inclusive and engaging subject for all children, therefore raising its profile.</p>	<ul style="list-style-type: none"> <li>• Implementation of programs to accommodate abilities of all children.</li> <li>• PE policy</li> <li>• PE SEF</li> <li>• PE action plan.</li> <li>• Staff are made aware of training opportunities and are encouraged to work alongside coaches to improve professional development.</li> <li>• Introduce ‘Get Set 4 PE’ online planning and assessment portal to all staff and provide continuous training.</li> <li>• Regular celebration of sporting achievements.</li> <li>• Promotion of sporting events on school website.</li> <li>• Year 5 pupils to participate in bikeability</li> <li>• Chance to Shine - Cricket during summer term</li> <li>• Purchase of new sports equipment</li> <li>• Sports Month during July 2019 – to include visit from a professional sports person</li> <li>• Healthy eating Week for whole school during Spring</li> </ul>	<p>£528</p> <p>£918</p>	<p>Photos from clubs Data collected from letter about extra-curricular activities attended both inside and outside school.</p> <p>Outcomes: Staff are more confident and enthusiastic about delivering PE. Pupils are enthusiastic about PE and aiming to achieve high outcomes in lessons and clubs</p> <p>Develop &amp; improve cycling skills &amp; road safety Opportunity for pupils to try new sport &amp; incite interest to take it up Improved fitness &amp; interest in exercise &amp; trying new sports</p> <p>Pupils improved knowledge of healthy foods, trying new foods &amp; making healthier choices</p> <p>All pupils taking part in sporting activities during lunch times. Lunch time staff informed &amp; able</p>	<p>Continuation of successful school projects. Continuation of use of specialist coaches.</p> <p>Annual event so all pupils can participate</p> <p>Review what works best, level of interest &amp; adopt best practice.</p>

Sports Display board	<p>Term.</p> <ul style="list-style-type: none"> <li>• Specialist PE coach teaching multi sports during school lunch times</li> <li>• To showcase our clubs and achievements to parents and visitors.</li> </ul>		to direct pupils post teaching.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce Get Set 4 PE online planning and assessment portal to staff and include continuing training to all staff members on its uses.	<ul style="list-style-type: none"> <li>• Staff to work alongside sports coach and any specialist, visiting coaches to improve subject knowledge/own skills.</li> <li>• PE subject leader to carry out pupil questionnaire/survey about attitudes to PE.</li> <li>• Survey to be completed of Year 6 children currently meeting the National requirement for swimming and water safety.</li> <li>• Introduce 'Get Set 4 PE' online planning and assessment portal to all staff and provide continuous training</li> <li>• Training for PE coordinators, NQTs &amp; other PE leaders</li> </ul>	Cost at Key Indicator 2	<ul style="list-style-type: none"> <li>• Photos</li> <li>• Pupil and staff voice.</li> <li>• Curriculum maps</li> <li>• Pupils reporting positively about their experiences in PE and showing enjoyment and engagement during sessions. Teachers delivering high quality, creative PE sessions in which children's fitness levels are challenged within safe limits.</li> <li>• Booster classes after school for those children who are not meeting the national requirements for swimming and water safety.</li> </ul>	PE leader to support any new staff, or those who are unconfident in a particular area, with planning and locating resources for lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the range and availability of extra-curricular activities on offer to children from Reception to Year 6.	<ul style="list-style-type: none"> <li>Increased number of clubs on offer to all children including providing more clubs at lunchtime.</li> <li>Monitor and review clubs based on children's interests and participation.</li> </ul>		<ul style="list-style-type: none"> <li>Photos</li> <li>Pupil voice</li> <li>Timetable of clubs</li> <li>Newsletters</li> </ul>	Continue offering wide range of specialist workshops, after-school clubs and high quality PE sessions with sports coach.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will continue developing their involvement in the HDSSA Partnership and other sporting events.	<ul style="list-style-type: none"> <li>Children to participate in a range of local sporting events.</li> <li>Participation in events at: Robert Barclay John Warner St. Mary's Bishops Stortford.</li> <li>Other</li> </ul> <p>Sports Day Resources Playground markings</p>	<i>Bows Soccer</i> £660  <i>Pool Hire</i> £107  Cost at Key Indicator 1	<ul style="list-style-type: none"> <li>Photos and reports from local events.</li> <li>Pupil voice.</li> <li>Newsletters</li> <li>Timetable of sporting events.</li> <li>Greater confidence and willingness to take part in inter-school tournaments regardless of the outcome. Children working harder in PE sessions with a view to enter into school teams</li> <li>Photos and pupil voice from sports day.</li> <li>Pupil, parent and staff voice from markings being improved.</li> <li>Photos of teams in new kit.</li> </ul>	Ensure sports coach's continued employment. Participate in matches and tournaments between ourselves and local schools.
Other				