



Saint Augustine's Catholic Primary School

Executive Headteacher: Mrs J Walsh

"We come to school to live and learn happily together by loving ourselves and each other as Jesus teaches us"

Friday 23rd January 2026

Dear Parents and Carers,

At St Augustine's School, we are committed to keeping you well informed about your child's learning and progress. Following parent feedback from the academy survey conducted in July 2025, many parents shared that they would like more information about how their child is doing at school and how they can best support learning at home. In response to this valuable feedback, we are updating how and when we report to you.

Reporting in 2026

This year, you will receive two reports about your child's learning and progress:

- 20 March 2026 – A detailed mid-year written report with a book look on the 25th March 3.15 – 4.15pm
- Week beginning 6 July 2026 – A shorter end-of-year report, which will be shared and discussed at a parent evening and will identify end-of-academic-year attainment standards

These reports are designed to provide clear, meaningful information about your child's current progress and achievement.

At the mid-point of the academic year, many children will be assessed as Working Towards the Expected Standard (WTS) or Working at the Expected Standard (EXS). This is because only around half of the National Curriculum content has been taught by March. It is therefore very difficult for a child to be assessed as Working at Greater Depth Standard (GDS) at this stage, as they have not yet been taught or exposed to all year-group expectations.

With continued support both at school and at home, some children may achieve the Greater Depth Standard by the end of the year. This will be reflected in the shorter final report in July and discussed further at the parent evening.

What the Reports Will Focus On

Reports will focus on the following core subjects:

- Religious Education
- Reading
- Phonics (Year 1 only)
- Writing
- Mathematics

These areas are essential, as success in them supports learning across the wider curriculum, including science and foundation subjects.

Our aim is to ensure reports are clear, easy to understand, and genuinely useful, enabling parents and school to work together in partnership to support every child's learning.

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Progress and Achievement

At the end of Spring Term 2 (March 2026) and Summer Term 2, reports will show how your child is progressing and achieving in relation to the National Curriculum expectations for English and Mathematics. The National Curriculum outlines what children are expected to learn at each stage of their schooling.

How Teachers Make Judgements

Teachers make an overall teacher judgement to determine where your child is currently working in relation to the National Curriculum, bearing in mind that the March judgement reflects progress just over halfway through the school year.

Judgements are based on a wide range of evidence, including:

- Classroom observations
- Conversations with your child about their learning
- Assessment tasks moderated with other teachers
- Professional discussions with colleagues
- Results from standardised assessments

Using multiple sources of evidence allows teachers to build a well-rounded and accurate picture of your child's learning and progress over time.

What You Will See in the Report

Each report will include a chart showing your child's progress in reading, writing, and mathematics. Alongside this, written comments from the class teacher will cover:

- Personal development and attitude to learning
- Recent achievements
- Areas for development
- How you can support learning at home
- Work ethic
- Assessment in foundation subjects

If you have any questions about the reporting process or your child's learning, please do not hesitate to contact your child's teacher or the school office.

Thank you for your continued support.

Kind regards,

Mrs Joanne Walsh
Executive Headteacher

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